



CODE OF
**STUDENT
CONDUCT**
2020-21



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DATE: August 10, 2020
TO: All Members of the University Community
FROM: Jazell Johnson, Director of Student Conduct
SUBJECT: *Code of Student Conduct 2020–21*

As members of the Binghamton University community, students are expected to uphold its standards, which can be found in the following pages and available online. It is each student's individual responsibility to review and understand the *Code of Student Conduct*.

A great deal of effort, research and consultation has gone into developing this document. Our aim is to present to students the policies, rules and code of conduct in clear and direct language. We will work to communicate the standards, and the consequences for violating these standards, through outreach and educational efforts during the year ahead. The Office of Student Conduct supports Binghamton University's mission of education to enrich the lives of students and the community. Also contained within this publication is our commitment to respect inclusiveness and diversity at Binghamton University. The *Code of Student Conduct* conveys to all members of our campus community the continued need for effective communication and the desire to uphold the norms of a respectful community.

Copies of the *Code of Student Conduct* are available at binghamton.edu/student-conduct or in the Office of Student Conduct, located in College-in-the-Woods, Tuscarora Office Wing, third floor. Copies of the code are also available in the Office of the Dean of Students, located in University Union West, 2nd floor. See binghamton.edu/student-conduct, the Office of Student Conduct's website, to submit any questions regarding the code or procedures. Students and staff in the Student Conduct Office are ready to answer your questions and work with you to understand the process. The Office of Student Conduct's phone number is 607-777-6210.

INTRODUCTION

As a Binghamton University student, you are a valuable member of the University community. Through your words and deeds you contribute to building an inclusive community in which all can live and learn in an environment of academic freedom and respect that fosters the success and honors the rights of all students.

Binghamton University is committed to developing a community that invites respectful discourse, allowing all members to express themselves in a manner that enables others to feel personally safe and emotionally secure both in and out of the classroom. Students may exercise their rights of assembly and freedom of speech in demonstrating their care and commitment to creating an inclusive campus environment. However, while hateful and disrespectful speech can also be protected by our First Amendment rights, the Binghamton University community does not condone the use of insensitive, discriminatory or other disrespectful comments. As a student, you must understand that your words and deeds impact the University community regardless of where they occur, including online. Being a Binghamton University student is both a privilege and a responsibility.

It is the responsibility of all members of the Binghamton University community to uphold the values of the institution, which are unity, identity and excellence. Students are expected to conduct themselves in a manner that supports and respects the rights of others. Accordingly, student behavior should be consistent with University policy as well as state and federal law at all times. Student behavior that is not consistent with these standards, whether on or off campus, may be addressed through the *Code of Student Conduct* in an effort to educate students, manage safety and deter behavior that negatively impacts either the individual or the community.

SECTION I: DEFINITIONS

1. The term **“Administrative Agreement”** means the respondent acknowledges responsibility for violating the code of conduct and resolves the case with a Student Conduct Administrator by agreeing to an appropriate disciplinary sanction and signing the agreement to resolve the case. Administrative Agreements are final and not subject to appeal.
2. The term **“advisor”** means any person identified by a student to support or assist them through the student conduct process. Examples of advisors include but are not limited to: case managers, parents, mentors and student advocates.
3. The term **“affirmative consent”** is a knowing, voluntary and mutual decision among all participants to engage in sexual activity. Consent can be given by words or actions, as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Silence or lack of resistance, in and of itself, does not demonstrate consent. The definition of consent does not vary based upon a participant’s sex, sexual orientation, gender identity or gender expression.
 - a) Consent to any sexual act or prior consensual sexual activity between or with any party does not necessarily constitute consent to any other sexual act.
 - b) Consent is required regardless of whether the person initiating the act is under the influence of drugs and/or alcohol.
 - c) Consent may be initially given but withdrawn at any time.
 - d) Consent cannot be given when a person is incapacitated, which occurs when an individual lacks the ability to knowingly choose to participate in sexual activity. Incapacitation may be caused by the lack of consciousness or being asleep, being involuntarily restrained, or if an individual otherwise cannot consent. Depending on the degree of intoxication, someone who is under the influence of alcohol, drugs or other intoxicants may be incapacitated, and therefore unable to consent.
 - e) Consent cannot be given when it is the result of any coercion, intimidation, force or threat of harm.
 - f) When consent is withdrawn or can no longer be given, sexual activity must stop.
4. The term **“appellate board”** is comprised of any persons authorized by the director of the Office of Student Conduct to consider an appeal from a Student Conduct Board’s determination that a student has violated the *Code of Student Conduct*.
5. The term **“appellate officer”** means the vice president for student affairs, or the associate vice president/dean of students who is authorized to decide the outcome of an appeal of a student conduct case.

6. The term “**bias-related incident**” means intentionally selecting a person against whom an action is committed or intended to be committed because of a belief or perception regarding the race, color, national origin, ancestry, gender, gender identity and expression, religion, age, disability, veteran status and/or marital status, regardless of whether the belief or perception is correct.
7. The term “**board advisor**” means the individual(s) responsible for the overall implementation of formal hearing procedures and ensures that participants receive due process.
8. The term “**claimant**” means the person, victim or survivor against whom the alleged violation was committed.
9. The term “**dating violence**” means any act of violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the reporting party’s statement and with consideration of the type and length of the relationship and the frequency of interaction between the persons involved in the relationship. Two people may be in a romantic or intimate relationship, regardless of whether the relationship is sexual in nature; however, neither a casual acquaintance nor ordinary fraternization between two individuals in a business or social context shall constitute a romantic or intimate relationship. This definition does not include acts covered under domestic violence.
10. The term “**disorderly conduct**” means breach of peace; or aiding, abetting, or procuring another person to breach the peace.
11. The term “**distribution**” means to sell, exchange, give, make available or dispose of to another person or to offer or agree to do the same.
12. The term “**domestic violence**” means any felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim, by a person sharing a child with the victim, by a person cohabitating with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.
13. The term “**harassment**” means intentionally annoying another person:
 - a) by following that person in or about a public place or by engaging in a course of conduct or repeatedly committing acts that place a person in reasonable fear of physical injury;
 - b) by engaging in a course of conduct or repeatedly committing acts that alarm or seriously annoy another person and that serve no legitimate purpose;

- c) by communicating or causing a communication to be initiated with a person, by any means, electronic or otherwise, that conveys a threat to cause physical harm to a person or their property; and/or
- d) when intent to harass, annoy, threaten or alarm another person subjects that person to physical contact or threatens to do the same because of a belief or perception about that person's race, color, sexual orientation, gender, gender identity and expression, religion, age, disability, veteran status, marital status, national origin and/or ancestry.

Students found responsible for harassment that is targeted at a person or group based on factors such as perceived race, color, national origin, religion, creed, age, disability, sex, gender identity or expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristic, military status, domestic violence victim status, or criminal conviction, may be subject to more severe sanctions.

14. The term “**hazing**” is defined as any action taken, or situation created, involving prospective or new members of a group, or as a condition of continued membership in a group (fraternity, sorority, team, club or other association or organization), that would be perceived by a reasonable person as likely to produce mental or physical harm, extreme or unusual stress, embarrassment, harassment or ridicule.

No policy can be so precisely written as to address all possible situations. When this policy does not address a specific behavior, students, organizations, teams and groups are expected to conduct themselves and their activities in the spirit of this policy and with respect for the dignity and well-being of others. The definition of hazing applies whether or not the participants consent to such activity or perceive the behavior as voluntary. The determination of whether a particular activity constitutes hazing will depend upon the circumstances and context in which the activity is occurring. As a guiding principle, any activity required of new members that is not required of more senior members is likely to constitute hazing under this policy. Some examples of conduct that may constitute hazing when used to mistreat or humiliate the participant include the following:

- consumption of alcohol and/or drugs
- paddling in any form or any other physical brutality
- creating excessive fatigue
- degrading or humiliating games or activities
- forced or excessive participation in physical activities
- psychological shock or abuse
- engaging in public stunts or buffoonery
- inappropriate scavenger hunts or road trips

- wearing of apparel or items likely to subject the wearer to embarrassment or ridicule
 - activities that would unreasonably interfere with a student's other activities or obligations (academic, extracurricular, religious, family, etc.)
 - activities that violate University policy, federal, state or local law
 - any other activity devoid of legitimate educational value that subjects participants to humiliation
15. The term “**hearing board chair**” means the person designated by the director of the Office of Student Conduct to preside over a Student Conduct Board hearing.
 16. The term “**mediation**” is a voluntary process that requires mutual agreement and commitment of all involved parties. It is an alternative method to resolve conflict and is appropriate when a violation arises due to a dispute between students. It is generally reserved for first-time incidents and minor violations. The goal of mediation is to reach a written agreement to resolve a dispute and to prevent it from reoccurring.
 17. The term “**No Contact Order**” is a written directive prohibiting contact with a protected individual, directly, through a third party and/or via electronic means. The written directive is mutual and applies both on and off campus.
 18. The term “**policy**” means the written regulations of the University as found in University published documents such as the Student Handbook, the University Bulletin, the University Housing License, Information Technology Services’ Acceptable Use Policy, Fraternity and Sorority Recognition and Governance Policy, Hazing Policy, Parking Rules and Regulations and policies pertaining to advertising on campus, use of facilities, student organizations, smoking and Board of Trustees policies.
 19. The term “**preponderance of the evidence**” is the standard of proof used in all cases that asks whether it is “more likely than not” that the violation occurred. If the evidence presented meets this standard, then the respondent should be found responsible.
 20. The term “**rape**” is defined as the penetration, no matter how slight, of the vagina, or anus with any body part or object, or oral penetration by a sex organ of another person, without the affirmative consent of the victim.
 21. The term “**reasonable person**” refers to the hypothetical person who exercises average care, skill and judgment in conduct and who serves as a comparative standard.
 22. The term “**respondent**” means any student accused of violating this *Code of Student Conduct*.

23. The term “**restorative justice**” is a voluntary process that requires mutual agreement and commitment of all involved parties. It is an alternative method to resolve conflict, dispute or policy violation(s) with open dialogue that is healing and empowering to the participants. An essential requirement for restorative justice is that the person(s) of concern must acknowledge and accept responsibility for their offenses in an effort to repair harm and rebuild trust.
24. The term “**retaliation**” means adverse action against another person for reporting a violation or for participating in any way in the investigation or conduct process. Retaliation includes, but is not limited to, harassment and intimidation such as violence, threats of violence, property destruction or adverse educational or employment consequences.
25. The term “**sanction**” is a requirement or status that is imposed as a result of either accepting responsibility or being found responsible for violating the *Code of Student Conduct*.
26. The term “**sexual act**” means contact between the penis and the vulva or the penis and the anus, and for purposes of this subparagraph contact involving the penis occurs upon penetration, however slight; contact between the mouth and the penis, the mouth and the vulva or the mouth and the anus; the penetration, however slight, of the anal or genital opening of another by a hand or finger or by any object, with an intent to abuse, humiliate, harass, degrade or arouse or gratify the sexual desire of any person; or the intentional touching, not through the clothing, of the genitalia of another person who has not attained the age of 16 years with an intent to abuse, humiliate, harass, degrade or arouse or gratify the sexual desire of any person.
27. The term “**sexual assault**” is defined as a physical sexual act or acts committed against another person without affirmative consent. Sexual assault is an extreme form of sexual harassment. Sexual assault includes what is commonly known as “rape” (including what is commonly called “date rape” and “acquaintance rape”), fondling, statutory rape and incest. For statutory rape, the age of consent is 17 years old in New York state.
28. The term “**sexual contact**” means the intentional touching, either directly or through the clothing, of the genitalia, anus, groin, breast, inner thigh or buttocks of any person with an intent to abuse, humiliate, harass, degrade or arouse or gratify the sexual desire of any person.
29. The term “**sexual harassment**” means unwelcome conduct that is sexual in nature and sufficiently severe, persistent or pervasive that it interferes with, denies or limits someone’s ability to participate in, or benefit from, the University’s educational program and/or activities. Sexual harassment may be based on power differentials (quid pro quo harassment), the creation of a hostile environment or retaliation.

30. The term “**sexual violence**” means physical sexual acts or sexual contact perpetrated against a person’s will or where a person is incapable of giving consent. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual abuse and sexual coercion.
31. The term “**stalking**” means engaging in a course of conduct (two or more acts, including, but not limited to, acts in which the stalker directly, indirectly or through third parties, by any action, method, device or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person’s property) directed at a specific person that would cause a reasonable person to (1) fear for the person’s safety or the safety of others; or (2) suffer substantial emotional distress.
32. The term “**student**” means an individual who has been accepted to, or is taking courses through, the University on a full-time or part-time basis. Persons who are not officially enrolled for a particular term but who have previously enrolled and have a continuing relationship with the University or who withdraw after an alleged violation of the *Code of Student Conduct* are also considered students.
33. The term “**student conduct administrator**” means any person authorized by the director of the Office of Student Conduct to conduct a hearing or conference with a student to discuss allegations of misconduct.
34. The term “**Student Conduct Board**” means a group of persons authorized by the director of the Office of Student Conduct to determine whether a student has violated the *Code of Student Conduct* and to recommend sanctions that may be imposed when a rule violation has been committed. Student Conduct hearing boards are comprised of three members. Level I boards are comprised of students. Level two boards are comprised of faculty, staff and students.
35. The term “**student conduct hearing**” means the meeting the student will have with a University official or judicial body as a result of being documented in an incident involving alleged policy violations.
36. The term “**student organization**” means any number of persons who have complied with the formal requirements for University recognition.
37. The term “**University**” means Binghamton University.
38. The term “**University official**” includes faculty and staff of the University, student employees who are carrying out assigned work responsibilities and University police officers.
39. The term “**University premises**” includes all land, buildings, facilities, OCCT buses and University operated vehicles, and other property in the possession of, or owned, used or controlled by, the University including adjacent streets and sidewalks.
40. The term “**weapon**” means any instrument, device or object capable of inflicting physical harm or death and designed or specifically adapted for use as a weapon, or possessed, carried or used as a weapon.

SECTION II: RULES OF STUDENT CONDUCT

The following behavior is prohibited. Students engaging, attempting to engage or assisting in the following are subject to disciplinary sanctions:

1. Consumption, possession or purchase of alcoholic beverages by any person less than the minimum age allowed by law.
2. Distribution of alcoholic beverages to anyone less than the minimum age allowed by law.
3. Possession of more than one case of beer (288 oz. or 24 12-oz. cans or bottles) or two liters of wine or two liters of distilled spirits. Possession of bulk containers of alcohol.
4. Possession, personal use or purchasing of marijuana, illegal drugs, prescription drugs prescribed to another person or controlled substances; or possession of drug paraphernalia containing drug residue.
5. Distribution of marijuana, illegal drugs, prescription drugs prescribed to another person or controlled substances.
6. Theft of property or services or knowingly possessing stolen property.
7. Manufacture, sale, or use of altered or another person's documents, including those used for identification.
8. Intentionally or recklessly destroying or damaging property.
9. Endangering, threatening, causing, or attempting to cause physical harm to any person or causing reasonable apprehension of such harm.
10. Stalking.
11. Harassment.
12. Sexual harassment.
13. Domestic violence or dating violence.
14. Any form of sexual violence, sexual assault and/or rape.
15. Hazing.
16. Possession of weapons, dangerous chemicals or explosives.
17. Unauthorized entry into or use of University premises; unauthorized possession, duplication or use of keys, keycards or access devices to any University premises; entering a residence hall without being granted authorized access from the University or without being an invited guest of or accompanied by a current resident of the building.

18. Failing to comply with the directives of University officials acting in performance of their duties.
19. Failing to identify oneself, upon request, to University officials acting in performance of their duties.
20. Disorderly or disruptive conduct that interferes with the normal operations of the University or infringes on the rights of others.
21. Providing false or misleading information, including false identification, to the University or any University official.
22. Intentionally initiating or causing to be initiated any false report, warning or threat of fire, explosion or other emergency.
23. Tampering with fire safety equipment; intentionally, carelessly or recklessly causing a fire to be ignited; or intentionally interfering with or failing to follow emergency procedures.
24. Making or distributing unauthorized video or photographic images of a person in a location in which that person has a reasonable expectation of privacy. Distribution of authorized nude or sexually explicit images without consent.
25. Violating any disciplinary sanction imposed in accordance with the *Code of Student Conduct*.
26. Taking an excessive number of copies of a campus newspaper, magazine or other publication in a way that interferes with the open distribution of that material.
27. Bringing an animal into any University building with the following exceptions:
 - Service dogs
 - Services for Students with Disabilities (SSD) authorized emotional support animals (ESAs). ESAs are not allowed in any University building except for the residence hall room in which the student approved for the ESA resides*.
 - Small fish in residence halls.
 - *See University Housing License for further restrictions and policies.
28. Violations of published University regulations or policies.
29. Violations of any federal, state or local law.

SECTION III: CODE OF STUDENT CONDUCT AUTHORITY

1. Students are responsible for their conduct from the time of application for admission through the awarding of a degree, even though conduct may occur before classes begin or after classes end, as well as during the academic year. The *Code of Student Conduct* applies even if the student withdraws while a disciplinary matter is pending. The *Code of Student Conduct* also applies to those who are not officially enrolled for a particular term, but who have a continuing relationship with the University. This includes but is not limited to students enrolled through the Binghamton Advantage Program (BAP).
2. The *Code of Student Conduct* applies on all University premises, at off-campus instructional sites, including the University's distance learning and education-abroad programming, onboard OCCT buses and University operated vehicles and in all University-operated housing areas both on and off campus. The Guidelines for Directors of Binghamton Programs Abroad specifies conduct requirements and adjudication procedures for students participating in Binghamton University-sponsored education-abroad programs.
3. Alleged off campus violations, with sufficient information, may be pursued in exceptional cases that endanger the personal safety or property of members of the University community or others. Action may be taken in accordance with the *Code of Student Conduct*. The director of the Office of Student Conduct will consult the dean of students, to determine if student conduct action is warranted under these circumstances. The University will use the following criteria in deciding when to take action for violations of the *Code of Student Conduct* that occur off campus when there is sufficient information available to conduct a hearing and when:
 - a) the incident involves endangering behavior (defined as violent assault, domestic violence, dating violence, sexual assault, rape, sexual harassment, stalking, arson, distribution of illegal drugs or other serious offenses that constitute a threat to the personal safety of others); and/or
 - b) there has been significant loss of or damage to property; and/or
 - c) alcoholic beverages are sold or made available to underage persons; and/or
 - d) the incident involves hazing (as defined in Section I, #13).
4. The *Code of Student Conduct* exists to foster a safe learning environment for all Binghamton University students. In order to promote and maintain this environment, violations of the *Code of Student Conduct* by any student may lead to University administrative actions and/or University disciplinary action.

5. Student groups and organizations recognized administratively or by student government and/or their officers may also be charged with, and held responsible for, violations of the *Code of Student Conduct*.
6. In addition to University actions, students may face criminal arrest when the incident is also a violation of local, state or federal law. Proceedings under the *Code of Student Conduct* may be carried out prior to, simultaneously with, or following civil or criminal proceedings at the discretion of the director of the Office of Student Conduct.
7. Good Samaritan actions: In cases of alcohol and/or prohibitive drug intoxication, the primary concern is the health and safety of the individual(s) involved. Individuals are strongly encouraged to call for medical assistance for themselves or for a friend/acquaintance who is suffering alcohol poisoning. No student seeking medical treatment for an alcohol or other drug-related overdose or other life-threatening medical emergency will be subject to University discipline for the sole violation of using or possessing alcohol or drugs. This policy shall extend to another student seeking help for the intoxicated student and/or the student who is facing a life-threatening medical emergency. Students should expect to hear from a University official for outreach purposes.
8. The health and safety of every student at the State University of New York and its state-operated and community colleges is of utmost importance. Binghamton University recognizes that students who have been drinking and/or using drugs (whether such use is voluntary or involuntary) at the time that violence, including but not limited to domestic violence, dating violence, stalking or sexual assault occurs may be hesitant to report such incidents due to fear of potential consequences for their own conduct. Binghamton University strongly encourages students to report domestic violence, dating violence, stalking or sexual assault to institution officials. A bystander acting in good faith or a reporting individual acting in good faith that discloses any incident of domestic violence, dating violence, stalking or sexual assault to Binghamton University officials or law enforcement will not be subject to Binghamton University's code of conduct action for violations of alcohol and/or drug use policies occurring at or near the time of the commission of the domestic violence, dating violence, stalking or sexual assault.
9. Students who have non-Binghamton University guests are responsible for informing their guests of the *Code of Student Conduct*, and University policies and can be charged and sanctioned if found responsible. Student hosts must be present during their guests' visits. Students are responsible for violations committed by others that occur in their University-operated room, suite or apartment unless another Binghamton University student(s) takes responsibility for the violation.

10. Retaliation against individuals who file a complaint under the *Code of Student Conduct*, including Title IX complaints, who serve as a witness or who participate in a student conduct or Title IX proceeding in any manner is prohibited. Participants who experience any form of intimidation, coercion, threats or discrimination as the result of their participation in an investigation should report the incident to the Office of Student Conduct and/or University's Title IX coordinator as applicable.
11. The director of the Office of Student Conduct determines the composition of Student Conduct Boards and determines which Student Conduct Board, student conduct administrator and appellate officers hear matters (as outlined in Section IV).
12. The director of the Office of Student Conduct develops policies for the administration of the student conduct system and procedural rules for the hearings, assuring both are consistent with the provisions of the *Code of Student Conduct*.
13. Decisions made by a Student Conduct Board and/or student conduct administrator are final, pending the appeal process, when applicable.
14. The vice president for student affairs, associate vice president of student affairs/dean of students and director of the Office of Student Conduct may elect to appoint a designee to act on their behalf.

SECTION IV: CODE OF STUDENT CONDUCT PROCEDURES

A. PROCEDURES FOR REVIEW OF STUDENT CONDUCT

The University conduct system handles charges brought against any University student or student organization for alleged infractions of the *Code of Student Conduct*. In addressing charges, it is the responsibility of the hearing body to determine whether the alleged behavior constitutes a violation of the *Code of Student Conduct*.

This process emphasizes student involvement and relies on full and open discussion of cases with all parties concerned to determine a fair and appropriate outcome. The hearing bodies are not courts of law; hence, the formal rules of process, procedure and/or technical rules of evidence that are used in the courts do not apply. Students who are requested to provide testimony at a Student Conduct Board hearing are expected to participate.

1. Charges

- a) Allegations of misconduct must be submitted in writing to the appropriate administrative office (community administrator for residential life cases, director of the Office of Student Conduct for other cases). Sufficient information is required to support an allegation of misconduct before the request for charges is accepted. If these two conditions are not met, the request is denied.
- b) Charges against students and student organizations must be presented in writing and with sufficient detail at least five days prior to a hearing. Individuals or student organizations charged with a policy violation will also be notified of their rights within the process and of the procedures to be followed. Charges to the respondent will be delivered via email, in person or mailed to the most recently recorded address listed with the Office of Financial Aid and Student Records or permanent address if no local address is listed. Charges against student organizations will be delivered to the president of the organization. The Maxient database serves as the primary vehicle for correspondence between the Office of Student Conduct/Residential Life Administrators and students. Therefore, students are responsible for information sent via Maxient, regardless of whether or not the correspondence is retrieved.

2. Handling of Cases

a) Level I Cases

- i. Cases in which possible sanctions include conduct warning and up to four semesters of disciplinary probation are designated as Level I cases. Information regarding sanctions can be found in the University Sanctioning Guidelines.
- ii. Level I cases are assigned to a student conduct administrator for initial inquiry, investigation and resolution. The student conduct administrator initiates the student conduct process by inviting the student to meet to discuss the allegation(s) and options for resolution.
- iii. The student conduct administrator may conduct an investigation to determine if the charges have merit and/or if they can be handled administratively by mutual agreement of the parties involved on a basis acceptable to the student conduct administrator. Such resolution is final and there will be no subsequent proceedings. Students who are offered an Administrative agreement are given the opportunity to consider the agreement before signing it. If the student decides to sign the agreement, it should be submitted by the stated deadline.
- iv. If the matter cannot be resolved by Administrative agreement, the case may be referred for an administrative hearing or to a Level I Student Conduct Board to determine whether the student violated the *Code of Student Conduct* and to recommend sanctions if appropriate. Absent any procedural error, the decision of the Level I Student Conduct Board is final and there is no further appeal.
- v. Level I hearings are recorded and conducted by a board of three students and a hearing board chair (in most cases a graduate student). The board chair fully participates in the hearing, including participating in the deliberations, but does not vote.
- vi. The hearing board reviews all information on files as of the date of the hearing and determines if there is a preponderance of evidence for responsibility.
- vii. Upon completion of the hearing, the board deliberates to decide on responsibility and recommendation for sanction (if applicable). The student charged is notified of the outcome of the hearing in writing.
- viii. If the student charged does not attend the hearing, the Student Conduct Board or administrator hearing the case will consider the information available and make a determination regarding the student's responsibility and sanctions, if any.

At times when the University is on extended breaks (winter and summer), the case may be resolved administratively by a student conduct administrator, referred to a Level I Student Conduct Board to determine whether the student violated the *Code of Student Conduct* and to recommend sanctions if appropriate, or the case may be delayed to be resolved in the semester when the student returns.

b) Level II Cases

- i. Cases in which possible sanctions do include more than two years' disciplinary probation, final probation, suspension, expulsion or removal from University housing are designated as Level II cases. Information regarding sanctions can be found in the University Sanctioning Guidelines.
 - ii. Level II cases are assigned to a student conduct administrator for initial inquiry, investigation and resolution.
 - iii. Prior to meeting with the student conduct administrator, students may choose to attend a pre-hearing meeting with a staff member in the Office of Student Conduct or a case manager. During this meeting, the student conduct process, student rights and potential sanctions are explained. The Office of Student Conduct is located in Suite 3J of the Tuscarora Office Building in College-in-the-Woods. The office phone number is 607-777-6210. The CARE Team is located in room 207A in the University Union West. The office phone number is 607-777-2804.
 - iv. The student conduct administrator may conduct an investigation to determine if the charges have merit and/or if they can be handled administratively by Administrative Agreement of the parties involved on a basis acceptable to the student conduct administrator. Prior to resolution, the respondent will be given the opportunity to review all available reports pertaining to the incident. Such resolution is final and there will be no subsequent proceedings. Students who are offered an Administrative Agreement are given the opportunity to consider the agreement before signing it.
 - v. If the matter cannot be resolved by mutual agreement, a Level II Student Conduct Board hearing will be scheduled. The student conduct administrator is usually present at the hearing.
 - vi. Student Conduct Board hearings for Level II cases are conducted in accordance with Section IV.A.7 below.
- c) Cases involving allegations of sexual assault, sexual harassment, domestic violence, dating or sexual violence, or stalking.

Cases involving allegations of sexual assault, sexual harassment, domestic violence, dating or sexual violence, or stalking are considered Level II cases

and are handled through the Level II process except as otherwise noted. Claimants have the right to request that student conduct charges be filed against the respondent. Conduct proceedings are governed by the procedures set forth in the Binghamton University *Code of Student Conduct* as well as federal and New York state law, including the due process provisions of the United States and New York state constitutions. Participants in these cases are afforded the following additional rights in the student conduct process.

Throughout conduct proceedings, the respondent and claimant will have:

- The same opportunity to be accompanied by an advisor of their choice who may assist and advise the parties throughout the conduct process and any related hearings or meetings. Participation of the advisor in any proceeding is governed by federal law and the *Code of Student Conduct*.
- The right to a prompt response to any complaint. The right to have their complaint investigated and adjudicated in an impartial, timely and thorough manner by individuals who receive annual training in conducting investigations of sexual violence; the effects of trauma; impartiality; the rights of the respondent, including the right to a presumption that the respondent is “not responsible” until a finding of responsibility is made; and other issues related to sexual assault, domestic violence, dating violence and stalking.
- The right to an investigation and process conducted in a manner that recognizes the legal and policy requirements of due process (including fairness, impartiality and a meaningful opportunity to be heard) and is not conducted by individuals with a conflict of interest.
- The right to receive advance written or electronic notice of the date, time and location of any meeting or hearing they are required to or are eligible to attend. Respondents will also be told the factual allegations concerning the violation, a reference to the specific code of conduct provisions alleged to have been violated and possible sanctions.
- The right to have a conduct process run concurrently with a criminal justice investigation and proceeding, except for temporary delays as requested by external municipal entities while law enforcement gathers evidence. Temporary delays should not last more than 10 days except when law enforcement specifically requests and justifies a longer delay.
- The right to offer evidence during an investigation and to review available relevant evidence in the case file or otherwise held by Binghamton University.
- The right to present evidence and testimony at a hearing when appropriate.
- The right to a range of options for providing testimony via alternative arrangements, including telephone/videoconferencing or testifying with a room partition.

- The right to exclude prior sexual history with persons other than the other party in the conduct process or their own mental health diagnosis or treatment from admittance in the University disciplinary stage that determines responsibility. Past findings of domestic violence, dating violence, stalking or sexual assault may be admissible in the disciplinary stage that determines any sanctions.
- The right to ask questions of the decision maker and, via the decision maker, indirectly request responses from other parties and any other witnesses present.
- The right to make an impact statement during the point of the proceeding where the decision maker is deliberating on appropriate sanctions.
- The right to simultaneous (among the parties) written or electronic notification of the outcome of a conduct proceeding, including the decision, any sanction(s) and the rationale for the decision and any sanctions.
- The right to written or electronic notification about the sanction(s) that may be imposed on the respondent based upon the outcome of the conduct proceeding. For students found responsible for sexual assault, the available sanctions are suspension with additional requirements and expulsion/dismissal.
- Access to at least one level of appeal of a determination before a panel, which may include one or more students, which is fair and impartial and does not include individuals with a conflict of interest.
- The right to have access to a full and fair record of a student conduct hearing, which shall be preserved and maintained for at least five years.
- The right to choose whether to disclose or discuss the outcome of a conduct hearing.
- The right to have all information obtained during the course of the conduct or judicial process be protected from public release until the appeals panel makes a final determination, unless otherwise required by law.

3. No Contact Orders

A student may request to have the University issue a “No Contact Order,” meaning that continuing to contact the individual(s) is a violation of college policy subject to additional conduct charges; if the parties involved observe each other in a public place, they should not make direct or indirect contact. When a No Contact Order is put in place, in cases involving domestic violence, dating violence, sexual assault or stalking, both the respondent and the claimant may request a prompt review of the need for and terms of the No Contact Order, consistent with Binghamton University policy. Parties may submit evidence in support of their request. Details regarding No Contact Orders will be explained by the issuing University office or department.

4. Timelines

The University strives to reach a resolution within 60 days after the receipt of the initial report. Timelines may vary based on the complexity of the case, number of witnesses and the nature of the academic calendar. Should the University foresee a need to exceed the 60 day guidelines, it shall inform the involved parties and reasonable efforts will be made to seek timely resolution. In general, participants can expect that the investigative phase will take up to 21 days to complete. Upon conclusion of the investigation, both parties will be presented with the investigative report within five days and next steps in the process will be outlined. If warranted, a hearing will be conducted, usually within five to 10 days. Appeals are usually resolved in 30 days.

5. Advisors

Any party may be accompanied by an advisor at any point in the process. Advisors may assist and advise their advisee throughout the process including any related hearings or meetings. Advisors are not permitted to speak or to participate directly in any part of the conduct process. Students involved in a case are not allowed to serve in the capacity as an advisor for other students in the same case.

6. Basis for Decisions

Determinations of responsibility will be made on the basis of whether there is a preponderance of evidence that the student charged violated the *Code of Student Conduct*.

7. Student Conduct Board Hearings for Level II Cases

- a) The Office of Student Conduct establishes Student Conduct Boards to hear Level II cases. When the charges cannot be handled administratively by mutual agreement, or the respondent chooses not to meet with the student conduct administrator, a Student Conduct Board hearing is conducted.
- b) For cases involving sexual assault, sexual harassment, domestic violence, dating or sexual violence, or stalking, all procedural rights outlined in this document are granted to both the claimant and the respondent.
- c) Each case is heard by a Student Conduct Board consisting of three board members drawn from the pool of trained faculty/retired faculty, staff/retired staff and student board members except as noted in letter d) below. Board members are assigned by the director of the Office of Student Conduct.
- d) One member of the board is appointed chair by the Office of Student Conduct. The chair participates fully in the hearing and is a voting member of the board. The chair is responsible for ensuring that the hearing is conducted in accordance with the *Code of Student Conduct*. The director of the Office of Student Conduct may appoint a special hearing chair in complex cases or in cases involving sexual assault, sexual harassment,

domestic violence, dating violence and/or stalking. The special hearing chair will fulfill all of the duties of the hearing chair including participating in deliberations, but shall not vote. In cases where a special hearing chair is appointed, an additional hearing board member shall also be appointed so that the number of voting members is the same as in other hearings. The special hearing chair may be a member of the University community, outside consultant and/or an attorney licensed to practice in the state of New York who is trained in the *Code of Student Conduct* and relevant sources of law (e.g., rape shield law).

The hearing board chair shall:

- make decisions concerning information presented at the hearings. In so doing, the board chair shall respect the rules of privilege and confidentiality, but may otherwise admit into the record any information deemed by the board to be relevant.
 - make decisions regarding participation in the hearing in accordance with the *Code of Student Conduct*; and
 - otherwise conduct the hearing in accordance with the hearing procedures specified in the *Code of Student Conduct*.
- e) The director of the Office of Student Conduct will serve as hearing advisor in order to respond to issues pertaining to student rights, hearing procedures and University policy.
- f) Student Conduct Board hearings are normally closed. Exceptions are made at the sole discretion of the director of the Office of Student Conduct in consultation with Student Affairs leadership and/or University Legal Counsel.
- g) In cases involving more than one student charged, the director of the Office of Student Conduct, at his or her discretion, may permit the Student Conduct Board hearings concerning each student to be conducted separately or jointly. Students charged may submit a written request for an individual hearing to the director of the Office of Student Conduct.
- h) The student conduct administrator and the respondent may identify witnesses to present pertinent information to the Student Conduct Board. The Office of Student Conduct will notify witnesses of the hearing when those witnesses are members of the University community, and have been identified at least three calendar days in advance of the hearing.
- i) The student charged has the right to be present (in person or via electronic means) when information is being presented, to respond to and ask questions or to refuse to answer questions. Refusal to answer questions is not considered an admission of responsibility.
- j) The student charged has the right to review any written documents presented.

If such documents are available prior to the hearing, the student charged will have the opportunity to review them before the hearing. If they are presented at the hearing, the student charged will have the opportunity to review them at that time.

- k) Presentation of information and questions must be relevant to the case and will be considered by the board at the discretion of the chair of the Student Conduct Board.
- l) At the discretion of the board chair, questions will be directed to the board chair rather than directly to any party or witness.
- m) All procedural questions raised during the hearing are subject to the final decision of the board chair of the Student Conduct Board.
- n) Following the hearing, the Student Conduct Board will determine whether the student charged has violated the specified section of the *Code of Student Conduct* and recommend appropriate sanctions, if any. Votes by the Student Conduct Board are by simple majority.
- o) The Office of Student Conduct will make a video and/or audio recording of all Student Conduct Board hearings (not including deliberations). Students may have access to their hearing record, for appeal purposes. Stenographers or additional recording devices are not permitted.
- p) If a student is not present, the hearing is held in the student's absence. The Student Conduct Board considers the information available and bases its decision on this information. The absence of the student charged is not an admission of responsibility and the absence of a claimant does not dismiss the charge(s).
- q) The student conduct board may accommodate concerns for the personal safety and well-being of both those involved in the hearing and of the campus community. Appropriate accommodations will be determined at the sole discretion of the director of the Office of Student Conduct and may include, but are not limited to, pat downs prior to entry into the hearing room, moving hearings to an off-campus location and allowing parties to participate from remote locations via electronic means.

B. SANCTIONS

1. When violations of *the Code of Student Conduct* are addressed, the University conduct process attempts to create an active and educational response, taking into consideration the interest of the victim, interest of the respondent and the overall well-being of the University community.
2. Sanctions are intended to deter any subsequent violations and to promote a safe and secure living-learning environment conducive to the success of all students.

To restore community, sanctions will be appropriately tied to the offense and tailored to repair actual harm done.

3. Sanctions for incidents involving sexual harassment, sexual assault, domestic violence, dating or sexual violence, or stalking include suspension or expulsion from the University. Where facts and circumstances justify mitigating to a lesser sanction of probation, students found responsible may also be subject to required educational activities, limitations on campus activities, change in living situation, restricted access to campus and/or other sanctions.
4. For cases in which students are found responsible for sexual assault consistent with the federal definition of rape (the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without consent of the victim), the available sanctions are suspension with additional requirements and expulsion/dismissal. Consent for these purposes is the consent definition in these policies.
5. The following outcomes may be imposed:
 - a) **Educational Conversation** – An educational conversation may take place between the student and the student conduct administrator. No determination is made regarding if the student is responsible for a violation of University policy, and there is no sanction indicated on the student’s record. An educational conversation is an opportunity to clarify the University expectations of students and remedy behavior that may potentially violate the *Code of Student Conduct* in the future.
 - b) **Conduct Warning** – A conduct warning is an official acknowledgement that one or more rules have been violated and is considered a low-level sanction. A conduct warning serves as a notice to a student that the behavior is counter to the expectations in the *Code of Student Conduct*.
 - c) **Disciplinary Probation** – Disciplinary probation is a serious and active response to a violation of rules and may include educational sanctions or other requirements as a term of the probation. This is imposed for serious violations or a pattern of violations of the *Code of Student Conduct*. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found responsible for further violations of the *Code of Student Conduct* during the probationary period. While on probation, students may be ineligible to receive certain University awards or scholarships. At the discretion of campus offices and programs, students on probation may be ineligible for employment and/or participation in certain campus programs.
 - d) **Loss of Privileges** – Loss of privileges is the loss of specified privileges such as use of a particular facility, visitation to a residence hall, housing priority, contact with an individual or other privileges for a designated period of time.

Housing relocation or removal from University housing can be applied as a sanction. Students who have a serious violation of the community standards set in the *Code of Student Conduct* or the Housing License, or because of a series of breaches of the community standards in the residence halls will be asked to relocate or leave all University housing. Removal from housing typically includes the loss of visitation privileges to specific residential areas and penalty of forfeiting room and board charges for the semester in which the disciplinary action occurs.

- e) **Educational Projects and Community Service** – These sanctions involve the completion of projects, assignments, essays, service to the University, or facilitation of or participation in programs or other related assignments.
 - f) **Restitution** – Restitution may include payment to an individual or to the University to cover the cost of damage, destruction, defacement, theft or unauthorized use of property.
 - g) **Relocation** – Relocation is the reassignment of a student from one living space to another.
 - h) **Final Probation** – Final probation is imposed only in very serious cases or cases where students are currently under a significant sanction. Final probation may include removal from all University housing and loss of visitation privileges to buildings or areas of campus and is imposed for a specified period of time. Students found responsible for any further violation of the *Code of Student Conduct* while on final probation may be suspended or expelled from the University.
 - i) **Suspension** – Suspension is the separation of the student from the University for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. Students who have been suspended are unable to register for and attend classes or be present on University property without specific, written permission of the dean of students or designee.
 - j) **Expulsion** – Expulsion is the permanent separation of the student from the University. Students who have been expelled may not be on campus without specific, written permission of the dean of students or designee.
6. More than one of the previously listed sanctions may be imposed for any single violation.
7. Following a Student Conduct Board hearing, the board completes a summary report of its findings and recommendations and forwards it to the Office of Student Conduct. The director of student conduct certifies that the sanction(s) is(are) appropriate based on the sanctioning guidelines. The director will make adjustments as necessary to ensure that the sanction(s) is(are) appropriate.

The Office of Student Conduct forwards the final outcome to the student charged and the student conduct administrator. For cases involving sexual assault, sexual harassment, domestic violence, dating violence or stalking, both parties will be notified of the outcome simultaneously and in writing.

8. Any student found responsible for a violation of the *Code of Student Conduct* who has targeted a person or group based on factors such as perceived race, color, national origin, religion, creed, age, disability, sex, gender identity or expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristic, military status, domestic violence victim status or crime conviction may be subject to a more severe sanction than would ordinarily accompany that violation.
9. The director of student conduct will place an administrative hold on a student's University records when the student fails to complete the sanction(s) by the assigned deadline. The hold will remain in effect until the assigned sanction(s) are completed.
10. There are significant financial implications that you should consider prior to confirming your enrollment for any semester during a student conduct hearing and appeal process. If you are suspended or expelled, you will be responsible for 100% tuition and fees for the semester(s) attended per SUNY policy.

C. APPEALS

1. An appeal must be submitted in writing by the student charged to the Office of Student Conduct within 10 calendar days, after receiving notification of the outcome of the hearing.
2. Hearing board decisions for Level I cases are final. Absent procedural error, Level I cases may not be appealed.
3. For cases involving any form of harassment or sexual violence, sexual assault, sexual act, domestic violence, dating or sexual violence or stalking, the same right of appeal will be extended to both parties. The non-appealing party will be notified of the appeal and may submit a statement of their position with respect to the appeal. Appeals for these cases will be considered by a trained interpersonal violence panel. Either party may appeal the decision of the panel. Appeals of panel decisions are decided by the vice president for student affairs or designee. Appeal decisions of the vice president or designee will be made utilizing the same standards. Decisions of the vice president or designee are final and there is no further appeal.
4. The appeal must specify the reason(s) for the appeal. The student charged may appeal on any or all of the following grounds:
 - a) appeal the finding that the student violated the *Code of Student Conduct*;
 - b) appeal the sanction imposed; and
 - c) appeal on the basis of specified procedural errors in the disciplinary process.

For each reason cited, a detailed explanation must be included.

5. Failure to appeal within the allotted time will render the original decision final and conclusive.
6. Appeals of all conduct cases are reviewed by either the vice president for student affairs or designee. Appeals may be referred to a three-member appeals board at the discretion of the appeals officer. This board will have the responsibility of making a recommendation on the merits of the appeal. Appeals boards, when used, will consist of at least one student and at least one staff person.
7. Appeals will be decided upon the record of the original proceeding and upon written materials submitted by the parties. New hearings will not be conducted except in accordance with 9.b) of this section. The decision of the appeals officer will be final and there shall be no further appeal.
8. The person(s) reviewing an appeal may:
 - a) Affirm the finding and the sanction imposed by the original board.
 - b) Affirm the finding and reduce, but not eliminate, the sanction, in accordance with 9.a) of this section.
 - c) Assign the case to a new hearing board in accordance with 9.b) of this section.
 - d) Dismiss the case, in accordance with 9.c) of this section.
9. Deference shall be given to the determinations of the hearing board:
 - a) Sanctions may only be reduced if found to be disproportionate to the offense.
 - b) Cases may be assigned to a new hearing board if specified procedural errors or errors in interpretation of University regulations were so substantial as to effectively deny the charged student a fair hearing, or if new and significant evidence became available that could not have been discovered by proper diligence before or during the original hearing. When a new hearing is granted, no indication or record of the previously conducted hearing will be introduced or provided to members of the hearing board, except to challenge contradictory testimony at the discretion of the hearing board chair. The board will be directed not to repeat the specified errors that caused the case to be reheard.
 - c) Cases may be dismissed only if the finding is determined by the appeals officer to be arbitrary and capricious.
 - d) Decisions altering the determinations of any hearings shall be accompanied by a written explanation.
10. The imposition of sanctions will normally be deferred while appeals are pending, except that interim actions will continue until there is a final outcome.
11. Appeals will ordinarily be expected to be decided within 30 calendar days.

D. INTERIM ACTION

1. Pending final action on a charge (including the appeals process), the status of the student is not altered, unless the continued presence of the student would constitute a clear and present danger to themselves, to the safety of others or to the property of the University.
2. When the continued presence of the student on campus is deemed to constitute a clear and present danger, to the safety of others or to the property of the University, interim action may be taken. Interim action may include loss of contact with individuals, denial of access to facilities or suspension from the University pending the outcome of a Student Conduct Board hearing.
3. Students under interim action may be required to leave University facilities or property immediately and will be considered trespassing if they return.
4. Students under interim action may request a meeting with the vice president for student affairs or designee in order to appeal the interim action. This request must be made no later than 5 p.m. of the business day following the date the student receives the letter of interim action, including days when classes are not in session.
5. In cases involving domestic violence, dating or sexual violence, sexual assault, sexual act or stalking, both the respondent and the claimant shall, upon request and consistent with Binghamton University policies and procedures, be afforded a prompt review, reasonable under the circumstances, of the need for and terms of any interim measure that directly affects them, including potential modification, and shall be allowed to submit evidence in support of his or her request.
6. Students who have appealed an interim action must abide by the terms of this action pending the outcome of the appeal.
7. Students will receive written notice of the outcome of their appeal
8. Students under interim action must have written permission from a designated University official in order to have access to facilities, property or services of the University.

E. STUDENT RECORDS

1. Case referrals will result in the development of a student conduct file in the name of the respondent. Students who are found not responsible will not be reported as having a student conduct record.
2. The files for cases involving sanctions (conduct warning, probation and suspension) are reportable for up to seven years following the end of the academic year in which the matter was resolved, consistent with SUNY Records Retention Policy 6609.
3. Disciplinary files may not be sealed, however students who are expelled may submit a written petition to the Office of Student Conduct for review and

consideration for their transcript notation to be removed.

Factors to be considered in review of such a petition include:

- a) the present character of the student including positive contributions to the University community;
 - b) the behavior of the student subsequent to the violation including demonstrated personal reflection and growth;
 - c) the nature of the violation and the severity of any damage, injury or harm resulting from it.
 - d) Notwithstanding section E. (3) above, requests to seal a record of an expulsion may only be directed to the vice president for Student Affairs in writing and will only be considered if at least five years shall have passed from the date of the expulsion. The vice president for Student Affairs shall consider information about the present character of the requestor, the degree to which the requestor's subsequent behavior and community contributions demonstrate maturity and an ability to consistently act in conformity with societal norms as well as the nature of the violation and severity of injury resulting from it.
 - e) In accordance with NYS law and SUNY guidance, requests that pertain to cases that involve any of the crimes listed in E. (10 and 11) below, are not eligible for the removal of the transcript notation
4. Records of suspension are reported for seven years after the end of the academic year in which the matter was resolved. If the student does not graduate, the file is reported as a permanent record.
 5. Students who are suspended have the following statement placed on their transcript: "Disciplinary Suspension." The suspension notation is removed when the suspension period expires.
 6. Students who have been placed on interim suspension will have a student conduct hold placed on their University records until such time as there has been a final outcome of the charges. Upon final outcome, the hold will be lifted and a suspension notation will be placed on their transcript if warranted.
 7. In order to verify compliance with the Clery Act, all disciplinary referrals for major *Code of Student Conduct* violations and, alcohol and drug policy violations are retained for seven years.
 8. Records of expulsion are not destroyed.
 9. Records of hearings for cases involving domestic violence, dating violence, stalking or sexual assault will be maintained for five years from the date of the hearing regardless of the outcome of the hearing. Records for students sanctioned for cases involving domestic violence, dating violence, stalking or sexual assault are retained for seven years after the end of the academic year in which the matter was resolved.

10. Notwithstanding section E. (11) below, students who are expelled have the following statement placed on their transcript: “Disciplinary Expulsion.” Ordinarily, notation of expulsion is a permanent notation on the transcript. After seven years from the date of the expulsion, expelled students may submit a written petition to have the notation removed from their transcript. The petition is submitted to the associate vice president or designee and must outline the reasons for the request and provide documentation of activities (work, education, etc.) since the student’s expulsion from Binghamton University.
11. In accordance with NYS law and SUNY guidance, for crimes of violence, including, but not limited to sexual violence, defined as crimes that meet the reporting requirements pursuant to the federal Clery Act established in 20 U.S.C. 1092(f)(1)(F)(i)(I)-(VIII), (crimes covered under the legislation that require a transcript notation are: murder; rape, fondling, incest and statutory rape; robbery; aggravated assault; burglary; motor vehicle theft; manslaughter; and arson) a notation will be placed on the transcript of students found responsible after a conduct process that they were “suspended after a finding of responsibility for a code of conduct violation” or “expelled after a finding of responsibility for a code of conduct violation.” For the respondent who withdraws from the institution while such conduct charges are pending, and declines to complete the disciplinary process, a notation will be made on the transcript that they “withdrew with conduct charges pending.” Appeals seeking removal of a transcript notation for a suspension should be submitted, in writing, to the associate vice president or designee. Such notation shall not be removed prior to one year after conclusion of the suspension. Notations for expulsion shall not be removed. If a finding of responsibility is vacated for any reason, any such transcript notation shall be removed.

SECTION V: INTERPRETATION AND REVISION

1. Any question of interpretation or application of the *Code of Student Conduct* shall be referred to the director of the Office of Student Conduct for final determination.
2. Section 356 of the Education Law of the State of New York directs councils to establish regulations governing the conduct and behavior of students. A committee of the Binghamton University Council reviews the University’s *Code of Student Conduct* each “spring, and changes are brought to the full council for ratification before the *Code of Student Conduct* is published. After ratification, these regulations are filed with the appropriate state agencies. Students are expected to refer to this publication for a better understanding of the code of standards and behavior expected of them.”

SECTION VI: STUDENT BILL OF RIGHTS

Students' Bill of Rights that appears at binghamton.edu/ivp/support/bill-of-rights.html is incorporated herein by reference.

SECTION VII: RESOURCES

Binghamton University has many resources available on campus to provide a supportive environment enabling students to address various concerns and receive assistance. All offices listed below can provide students with on- and off-campus resource information and available reporting options. Binghamton University students will be treated with respect and dignity in each and every office. The offices listed below may be accessed by visiting the office in person, by phone or by email during traditional business hours. The University Police Department, Harpur's Ferry and off-campus resources listed are available 24 hours, 7 days a week. Important note: email is not guaranteed to be confidential so consider this when communicating.

Student Conflict and Dispute Management Program

The Student Conflict and Dispute Management Program (SCDMP) can assist with issues within and among student organizations, teams, clubs, roommate disputes and interpersonal issues. Our program provides a developmental approach to resolving conflicts, offers a safe space for open dialogue and active listening, and helps students build the skills of resilience, critical thinking and empathy.

Mediation, a form of alternative dispute resolution (ADR), is a voluntary, confidential process, assisting two or more parties in resolving disputes. A trained and impartial third party (mediator) facilitates communication and assists those involved in identifying needs, clarifying issues, exploring options and negotiating an agreement. Mediation is not an option for sexual misconduct cases.

Restorative justice is a form of ADR that brings students together in small groups, empowers them to resolve conflicts and focuses on the needs of all involved. It is a non-judicial method used to deal with incidents where harm has been done to a person or a community. It focuses on repairing that harm and restoring the balance of relationships among members of the community. The first step to repair the harm involves the person who did the harm accepting responsibility, taking accountability for the harm done and showing a willingness to repair the harm.

Confidence coaching provides students with skills and strategies used to support people's ability to engage in, manage or productively resolve conflict. Coaching can help students resolve their own conflict issues at the lowest levels, handle an active conflict in a timely way and engage another person who has not opted for formal resolution.

CONFIDENTIAL RESOURCES AVAILABLE ON CAMPUS

Confidential: Information remains with the student and the source. Source is not obligated to report to the Title IX coordinator or anyone else unless there is imminent concern for safety.

University Ombudsman	Provides independent, confidential, informal and impartial assistance to the campus community. The University Ombudsman assists individuals and groups in the management of conflict and the resolution of problems.	Phone: 607-777-2388 Location: LS-G526 binghamton.edu/ombudsman
Harpur's Ferry	24/7 student-run ambulance service that can transport students from on- and off-campus locations to a local hospital for emergency and non-emergency needs and performs any pre-hospital care as needed.	Emergency: 911 and 607-777-3333 harpursferry.org
University Counseling Center	Provides confidential individual and group counseling and outreach. Follow-up counseling is offered and referrals to campus or community resources, as needed.	Phone: 607-777-2772 Location: 00-264 binghamton.edu/counseling
Decker Student Health Services Center	Provides supportive, confidential nursing, physical, emotional and psychiatric medical care. Evaluation and treatment of sexually transmitted illnesses, including HIV (with free rapid HIV testing at the DSHSC), is available.	Phone: 607-777-2221 Location: Decker Student Health Services Center binghamton.edu/health

CONFIDENTIAL RESOURCES AVAILABLE OFF CAMPUS

Crime Victims Assistance Center (CVAC)	Provides free counseling to individuals affected by a crime, 24 hour crisis line and advocacy services.	24-hour Hotline: 607-722-4256 Text line: 607-725-8196 Location: 377 Robinson St., Binghamton, N.Y. cvac.us
Rise, formerly known as the SOS Shelter	Assists individuals and families who experience, or are threatened with domestic violence. Shelter and supportive services available for women and children.	24-hour Hotline: 607-754-4340 Email: Info@Rise-Ny.Org Location: Endicott, N.Y. rise-ny.org
Local hospitals and crisis center	UHS Wilson Medical Center UHS Binghamton General Hospital Lourdes Hospital Crisis Center	Phone: 607-763-6611 Phone: 607-762-2231 Phone: 607-798-5231 Phone: 607-762-2302 and 607-762-2458
National 24-hour crisis lines and online resources	RAINN—Sexual Violence Hotline National Domestic Violence Hotline National Suicide Prevention Hotline Trevor Lifeline Project (LGBTQ) Love is respect	Phone: 800-656-HOPE (4673) rainn.org/get-help Phone: 800-799-SAFE (7233) thehotline.org Phone: 800-273-TALK (8255) suicidepreventionlifeline.org Phone: 866-488-7386 thetrevorproject.org loveisrespect.org

PRIVATE RESOURCES AVAILABLE ON CAMPUS

Private: Source may be obligated to report known names and facts to the Title IX coordinator. The University may take action.

University Police Department (UPD)	Provides police services 24/7 — emergency and non-emergency, and links to other resources. UPD is available to meet with students where they are most comfortable. Reports can be initiated via phone or website, but will be followed up in person.	Emergency: 911 Non-emergency: 607-777-2393 Location: AD-G35 binghamton.edu/police Anonymous report: binghamton.edu/police/anonymous-tips.html
Title IX Coordinator	Charged with ensuring University compliance to Title IX; that the University addresses and prevents sexual violence, retaliation and promotes an environment safe for learning and living.	Phone: 607-777-2486 Email: abaker@binghamton.edu Location: AD-217B binghamton.edu/rmac/title-ix
Dean of Students (DOS)	Multiple offices and staff provide support for student success on- and off-campus by providing various programs and services designed to enhance academic and personal success.	Phone: 607-777-2804 Email: dos@binghamton.edu Location: UUW-205
Case Management and Advocacy	Provides private support, advocacy, case management and referrals to assist students with their concerns.	Phone: 607-777-2804 binghamton.edu/case-management
Office of Student Conduct	Provides information and processes grievances through the student conduct process. An investigation will be launched to determine if student conduct charges are warranted and may include a formal University hearing.	Phone: 607-777-6210 Email: conduct@binghamton.edu Location: TU-3J binghamton.edu/student-conduct
Residential Life	Provides information about available resources and supports and may assist students with contacting UPD, if the student chooses. Staff is obligated to inform their supervisor that a report was made and assist in coordinating University response.	Phone: 607-777-2322 Email: reslife@binghamton.edu Location: TU-213 binghamton.edu/residential-life
Interpersonal Violence Program (IVP)	Provides support, preventative education and outreach to students about relationships, resources on- and off-campus.	Phone: 607-777-3062 Email: IVP@binghamton.edu Location: UUW-207 binghamton.edu/IVP
Student Association's Student Advocates	SA Advocates is a student-led private advisor program that undergraduate students have free access to.	Email: advocates@binghamtonsa.org
Translation and Interpretation Services (TIP)	Aims to provide trained multilingual faculty/staff and student volunteer interpreters and translators to bridge the language and cultural gaps, for students and their families with limited English proficiency and on-/off-campus community agencies in emergency, crises, and non-emergency situations.	Phone: 607-777-6071 binghamton.edu/multicultural-resource-center/programs/tip.html
Services for Students with Disabilities (SSD)	SSD is the appropriate entity on campus to determine and authorize reasonable accommodations.	Phone : 607-777-2686 Email: ssd@binghamton.edu
Alcohol, Tobacco and Other Drugs (ATOD)	The primary goal is to support students when they face questions or concerns regarding substance use.	Contact: Erin Monroe Phone: 607-777-3088 Email: emonroe@binghamton.edu

For additional copies of this booklet, contact:

Office of Student Conduct, Division of Student Affairs, Binghamton University
607-777-6210

BINGHAMTON
UNIVERSITY
STATE UNIVERSITY OF NEW YORK

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