

**BINGHAMTON UNIVERSITY**  
**College of Community and Public Affairs**  
**Department of Teaching, Learning and Educational Leadership**  
**SPECIAL EDUCATION PK-12**

<b>Name:</b>		<b>B-Number:</b>	
<b>Email:</b>		<b>Advisor:</b>	
<b>Admitted:</b>		<b>Graduated:</b>	

**REQUIRED COURSES** \* = FIELDWORK INTENSIVE COURSE

COURSE	COURSE TITLE	OFFERED	Proposed Semester	Actual Semester
SPED Z520	Social Justice in Special Education Research and Policy	Fall, Spring, Summer		
SPED Z504	Educational Programs for Young Children with Disabilities	Fall		
SPED Z541	Instructional Approaches for Inclusive Classrooms*	Fall, Spring		
SPED Z521	Classroom and Behavior Support*	Spring		
SPED Z515	Collaboration and Transition	Spring, Summer		
SPED Z546	Language and Literacy Development of English Learners	Summer		
SPED Z544	Mathematics Interventions for Diverse Learners*	Fall		
SPED Z 523	Special Education Assessment and Identification *	Fall, Spring		
SPED Z542	Literacy Interventions for Diverse Learners*	Spring		
SPED Z564	Educating Students with Ongoing and Extensive Support Needs	Fall, Spring		
SPED Z522	Advanced Behavioral Interventions*	Fall		
SPED Z590/595	Seminar & Internship in SPED*	Fall, Spring,		

**Total Credits (36 Minimum)**

36