

Childhood/Early Childhood (C/EC), Special Education: Program Requirements

[2026-2028 Cohort](#)

[2025-2027 Cohort](#)

[Additional Program Requirements \(Childhood/Early Childhood, Special Education\)](#)

2026-2028 Cohort

Year 1 (2026-2027)			
August 2026		TLEL New Student Orientation	
Semester	Cr.	Coursework Requirements	Clinical Requirements
Fall 1	3	ELED 502: Child Growth and Development	1 day/week in PK/K
	3	SPED 508X: Historical & Pedagogical Foundations of Disability in Special Education	1 day/week in 1-6
	3	LTRC 506: Early Language and Emergent Literacy	(2 full days/week in the field for 13 weeks)
	3	ELED 540: Elementary School Mathematics: Contents/Methods	Start date: Varied End date: Week of 12/7/2026
Winter 1	3	SPED 529: Instructional Approaches for Teaching Diverse Learners	26 hours of fieldwork Anticipated Start Date*: 1/4/2027 Anticipated End Date*: 1/15/2027
Spring 1	3	ELED 503: Curriculum and Teaching in the Elementary Grades	1 day/week in PK/K
	3	ERED 501: Developmentally Appropriate Programs for Young Children	1 day/week in 1-6
	3	LTRC 516: Instructional Methods Teaching Reading & Writing	(2 full days/week in the field for 13 weeks)
	3	ELED 507: Elementary Science Methods	Start Date: Week of 1/18/2027 End Date: Week of 5/3/2027
C/EC Program Summer	3	ERED 590: Internship in Early Childhood Education	Full-Time Student Teaching (5 days/week in PK/K)

Term A **			<i>classroom)</i> Start Date: 5/17/2027 End Date: Last day of PK-12 educator contract year
C/EC Program Summer Term B**	3	ELED 510: Elementary Social Studies Methods	<i>No fieldwork</i>
<i>No classes or fieldwork: August 2-13, 2027</i>			
Year 2 (2027-28)			
August (TBD)		CEC Internship Orientation	
Semester	Cr.	Coursework Requirements	Clinical Requirements
Fall 2	3	ELED 590: Internship in Childhood Education	Full-Time Student Teaching (5 days/week in a 1-6 classroom) Start Date: First day of school for PK-12 teachers End Date: Last day of PK-12 for teachers before winter break <i>75 Days Total</i>
	3	ELED 591: Elementary Education Internship Seminar	
	3	SPED 521: Proactive Approaches to Behavior Intervention ¹	
Winter 2	3	SPED 509: Severe Disabilities and Technology (formerly known as Teaching Students with Developmental Disabilities) ¹	No fieldwork
Spring 2	3	SPED 522: Collaboration with Families and Staff ¹	Full-Time Internship (5 days/week in a special education placement) Start Date: 1/18/2028 End Date: 5/12/2028 <i>75 Days Total</i>
	3	SPED 523: Assessment in Special Education ¹	
	3	SPED 590: Internship and Seminar in Childhood Special Education ¹	
Total Cr.	54		

¹ Online Course; **CEC Program Summer Term A and B dates are unique to the program and **do not** follow the Binghamton University calendar

2025-2027 Cohort

Year 1 (2025-2026)			
8/14 & 8/15		TLEL New Student Orientation	
Semester	Cr.	Coursework Requirements	Clinical Requirements
Fall 1	3	ELED 502: Child Growth and Development	1 day/week in PK/K
	3	SPED 501: Introduction to Special Education	1 day/week in 1-6
	3	LTRC 516: Instructional Methods Teaching Reading & Writing	(2 full days/week in the field for 13 weeks)
	3	ERED 501: Developmentally Appropriate Programs for Young Children	Anticipated Start date*: Varied End date: Week of 12/1/2025
Winter 1	3	ELED 510: Elementary Social Studies Methods	No fieldwork
Spring 1	3	ELED 503: Curriculum and Teaching in the Elementary Grades	1 day/week in PK/K
	3	ELED 540: Elementary School Mathematics: Contents/Methods	1 day/week in 1-6
	3	LTRC 506: Early Language and Emergent Literacy	(2 full days/week in the field for 13 weeks)
	3	ELED 507: Elementary Science Methods	Start Date: Week of 1/20/2026 End Date: 5/8/2026
C/EC Program Summer Term A**	3	ERED 590: Internship in Early Childhood Education	Full-Time Student Teaching (5 days/week in PK/K classroom) Anticipated Start Date*: 5/18/2026 End Date: Last day of PK-12 educator contract year
C/EC Program Summer	3	SPED 529: Instructional Approaches for Teaching Diverse Learners	4 weeks of fieldwork Anticipated Start Date*: 7/6/2026

Term B**			Anticipated End Date*: 7/30/2026
<i>No classes or fieldwork: August 1-16, 2026</i>			
Year 2 (2026-27)			
Week of 8/17 (Date TBD)		CEC Internship Orientation	
Semester	Cr.	Coursework Requirements	Clinical Requirements
Fall 2	3	ELED: 590 Internship in Childhood Education	Full-Time Student Teaching <i>(5 days/week in a 1-6 classroom)</i> Start Date: First day of school for PK-12 teachers End Date: Last day of PK-12 for teachers before winter break <i>75 Days Total</i>
	3	ELED 591: Elementary Education Internship Seminar	
	3	SPED 521: Proactive Approaches to Behavior Intervention ¹	
Winter 2	3	SPED 509: Severe Disabilities and Technology (formerly known as Teaching Students with Developmental Disabilities) ¹	No fieldwork
Spring 2	3	SPED 522: Collaboration with Families and Staff ¹	Full-Time Special Education Internship (5 days/week in a special education placement) Start Date: 1/19/2027 End Date: 5/14/2027 <i>75 Days Total</i>
	3	SPED 523: Assessment in Special Education ¹	
	3	SPED 590: Internship and Seminar in Childhood Special Education ¹	
Total Cr.	54		

¹ Online Course

* Anticipated dates are dependent on school districts' budgets and calendars.

CEC Program Summer Term A and B dates are unique to the program and **do not follow the Binghamton University calendar

Additional Program Requirements (Childhood/Early Childhood, Special Education)

- Maintain a 3.0 cumulative grade point average while also earning at least a B- in each course. If candidates do not earn at least a B- in a course, they are required to retake the class to continue in the program.
- Fieldwork: 2 days per week during Year 1 Fall and Spring Semesters
- Dignity for All Students Act (DASA) Workshop
- Child Abuse & Maltreatment Identification Workshop
- Project SAVE Workshop
- Fingerprints and workshops submitted to [TEACH](#)
- Earn a passing score on all key assessments, including the C/EC TPA
- NYS Teacher Certification Exams:
 - Educating All Students (EAS), Content Specialty Tests (Multi-Subject Teachers of Early Childhood, Multi-Subject: Teachers of Childhood, Students with Disabilities)