

Department of Teaching, Learning and Educational Leadership

Master of Science in Education (MSEd): Childhood/Early Childhood, Birth-Grade 6, Literacy or Special Education (Full-Time)

Name	B-Number	Email Address	Advisor	Admit Term	Grad Term

Conditions of Acceptance	Condition Met

Program Requirements:

- Fieldwork: 1 day per week plus two weeks intensive prior to internships
- Dignity for All Students Act (DASA) Workshop
- Child Abuse & Maltreatment Identification Workshop
- Project SAVE Workshop
- Fingerprints submitted to TEACH: <http://www.highered.nysed.gov/tsei/ospra/>
- NYS Teacher Certification Exams: EAS, edTPA, CST (Multi-Subjects B-2, 1-6, Literacy/Special Education)

Course Requirements (54 credits)

Track	Subject	Number	Course Title	Credits	Semester	Year	Grade
Both	SPED	501	Introduction to Special Education	3	Fall 1		
Both	ELED	502	Child Growth and Development	3	Fall 1		
Both	LTRC	516	Instructional Methods for Teaching Reading and Writing	3	Fall 1		
Both	ERED	501	Developmentally Appropriate Practices for Young Children	3	Fall 1		
Both	Fieldwork		Childhood Fieldwork	0	Fall 1		
Both	Fieldwork		Early Childhood Fieldwork	0	Fall 1		
Both	ELED	510	Elementary Social Studies Methods	3	Winter 1		
Both	ELED	540	Elementary School Math Methods	3	Spring 1		
Both	ELED	503	Curriculum and Teaching in the Elementary Grades	3	Spring 1		
Both	LTRC	506	Early Language and Emergent Literacy	3	Spring 1		
Both	ELED	507	Elementary School Science Methods	3	Spring 1		
Both	Fieldwork		Childhood Fieldwork	0	Spring 1		
Both	Fieldwork		Early Childhood Fieldwork	0	Spring 1		
Both	ERED	590	Early Childhood Education Internship	3	Summer 1		
Both	SPED	529	Instructional Methods for Teaching Diverse Learners	3	Summer 1		
Both	ELED	590	Elementary Education Internship	3	Fall 2		
Both	ELED	591	Elementary Education Internship Seminar	3	Fall 2		
LTRC	LTRC	519	Disciplinary Literacy	3	Fall 2		
LTRC	LTRC	517	Texts, Tools, and Culture	3	Winter 2		
LTRC	LTRC	513	Language & Literacy Instruction of ELLs in K-12 Classrooms	3	Spring 2		
LTRC	LTRC	518	Literacy Assessment and Teaching	3	Spring 2		
LTRC	LTRC	592	Internship & Seminar in Childhood Literacy Education	3	Spring 2		
SPED	SPED	521	Proactive Approaches to Behavior Intervention	3	Fall 2		
SPED	SPED	509	Severe Disabilities and Technology	3	Winter 2		
SPED	SPED	523	Assessment in Special Education	3	Spring 2		
SPED	SPED	522	Collaborations with Families and Staff	3	Spring 2		
SPED	SPED	590	Internship & Seminar in Childhood Special Education	3	Spring 2		
Both			Final project	0	Spring 2		

Department of Teaching, Learning and Educational Leadership

Master of Science in Education (MSEd): Childhood/Early Childhood, Birth-Grade 6, Literacy or Special Education (Part-Time)

Name	B-Number	Email Address	Advisor	Admit Term	Grad Term

Conditions of Acceptance	Condition Met

Program Requirements:

- Fieldwork: ½ day per week plus two weeks intensive prior to internships
- Dignity for All Students Act (DASA) Workshop
- Child Abuse & Maltreatment Identification Workshop
- Project SAVE Workshop
- Fingerprints submitted to TEACH: <http://www.highered.nysed.gov/tsei/ospra/>
- NYS Teacher Certification Exams: EAS, edTPA, CST (Multi-Subjects B-2, 1-6, Literacy/Special Education)

Course Requirements (54 credits)

Track	Subject	Number	Course Title	Credits	Semester	Year	Grade
Both	SPED	501	Introduction to Special Education	3	Fall		
Both	ELED	502	Child Growth and Development	3	Fall		
Both	LTRC	516	Instructional Methods for Teaching Reading and Writing	3	Fall		
Both	ERED	501	Developmentally Appropriate Practices for Young Children	3	Fall		
Both	Fieldwork		Childhood Fieldwork	0	Fall		
Both	Fieldwork		Early Childhood Fieldwork	0	Fall		
Both	ELED	510	Elementary Social Studies Methods	3	Winter		
Both	ELED	540	Elementary School Math Methods	3	Spring		
Both	ELED	503	Curriculum and Teaching in the Elementary Grades	3	Spring		
Both	LTRC	506	Early Language and Emergent Literacy	3	Spring		
Both	ELED	507	Elementary School Science Methods	3	Spring		
Both	Fieldwork		Childhood Fieldwork	0	Spring		
Both	Fieldwork		Early Childhood Fieldwork	0	Spring		
Both	ERED	590	Early Childhood Education Internship	3	Summer		
Both	SPED	529	Instructional Methods for Teaching Diverse Learners	3	Summer		
Both	ELED	590	Elementary Education Internship	3	Fall		
Both	ELED	591	Elementary Education Internship Seminar	3	Fall		
LTRC	LTRC	519	Disciplinary Literacy	3	Fall		
LTRC	LTRC	517	Texts, Tools, and Culture	3	Winter		
LTRC	LTRC	513	Language & Literacy Instruction of ELLs in K-12 Classrooms	3	Spring		
LTRC	LTRC	518	Literacy Assessment and Teaching	3	Spring		
LTRC	LTRC	592	Internship & Seminar in Childhood Literacy Education	3	Spring		
SPED	SPED	521	Proactive Approaches to Behavior Intervention	3	Fall		
SPED	SPED	509	Severe Disabilities and Technology	3	Winter		
SPED	SPED	523	Assessment in Special Education	3	Spring		
SPED	SPED	522	Collaborations with Families and Staff	3	Spring		
SPED	SPED	590	Internship & Seminar in Childhood Special Education	3	Spring		
Both			Final project	0	Spring		