

Department of Teaching, Learning and Educational Leadership

Master of Science in Education (MSEd): Special Education

Name	B-Number	Email Address	Advisor	Admit Term	Grad Term

Initial Certification Area	Conditions of Acceptance	Condition Met & Date

Program Prerequisites:

- Current NYS teacher certification, TEACH file, or TEACH reference number
- Introductory/foundational course in Special Education
- 6 credits each - English, social studies/history, natural sciences, mathematics (Adolescence only)

Special Education Core Course Requirements (18 credits)

Type	Subject	Number	Course Title	Credits	Semester	Year	Grade
TLEL	SPED	521	Proactive Approaches to Behavior Management	3	Fall		
TLEL	SPED	522	Collaboration with Families and Staff	3	Spring		
TLEL	SPED	523	Assessment in Special Education	3	Spring		
TLEL	SPED	528	Special Education Technology	3	Spring		
TLEL	SPED	564	Educating Students with Severe Disabilities in Inclusive Settings	3	Fall		
Option 1 OR	SPED	520	Special Education Research Methods and Analysis	3	Fall		
Option 2	EDUC	541	Applied Research Techniques	3			

Additional Program Requirements:

- Fieldwork: prior to practicum
 - Full-time candidates: 1-full day each week
 - Part-time candidates: ½ day each week
- Advanced Practicum in Special Education in approved setting/classroom
- Capstone Intervention Project (completed during practicum)
- Any outstanding NYSED required workshops (Dignity for All Students Act (DASA) Workshop, Child Abuse & Maltreatment Identification Workshop, Project SAVE Workshop)
- New York State Teacher Certification Exams (NYSTCE)
 - All candidates: Students with Disabilities
 - Candidates in Grades 7-12 Program: Multi-subject Examination
- Other:

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Instructional Core: Candidates pursuing Birth to Grade 2 OR Birth to Grade 6 Certification (6 credits)

Type	Subject	Number	Course Title	Credits	Semester	Year	Grade
TLEL	SPED	504	Developing Programs for Young Children with Disabilities	3	Fall		
TLEL	SPED	506	Integrating Emergent Literacy Across Content Curricula	3	Spring		

Instructional Core: Candidates pursuing Grades 1 to 6 OR Birth to Grade 6 Certification (6 credits)

Type	Subject	Number	Course Title	Credits	Semester	Year	Grade
TLEL	SPED	541	Instructional Approaches for Inclusive Elementary Classrooms	3	Fall		
Option 1 OR	LTRC	515	Current Research and Practice in Literacy Education	3			
Option 2	LTRC SPED	518 507	Literacy Assessment and Teaching	3			

Instructional Core: Candidates pursuing Grades 7-12 Certification (6 credits)

Type	Subject	Number	Course Title	Credits	Semester	Year	Grade
TLEL	SPED	526	Instruction and Assessment for Adolescence Special Education	3	Fall		
Option 1 OR	LTRC	515	Current Research and Practice in Literacy Education	3			
Option 2	LTRC SPED	521 527	Literacy Assessment and Instruction for Secondary Students	3	Fall		

Practicum Semester (6 credits, taken concurrently in final semester)

Type	Subject	Number	Course Title	Credits	Semester	Year	Grade
Practicum	SPED	594	Practicum in Special Education	3			
TLEL	SPED	595	Seminar in Special Education	3			

TOTAL REQUIRED CREDITS:

- Birth to Grade 2: 30 credits
- Grades 1-6: 30 credits
- Birth to Grade 6: 33 credits
- Grades 7-12: 30 credits