

**Curriculum Vitae  
Bogum Yoon, Ph. D.**

Literacy Education  
Department of Teaching, Learning, and Educational Leadership  
College of Community and Public Affairs  
Binghamton University, State University of New York at Binghamton  
607-777-3325 (office)  
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**Education**

Doctor of Philosophy                      English Education, University at Buffalo, State University of  
New York, Buffalo, NY, USA, 2004.

Master of Science in Education      English Education, State University of New York at Potsdam,  
Potsdam, NY, USA, 2001.

Bachelor of Arts                              English Education, Hongik University, Seoul, Korea, 1984.

**Professional/Academic Experience**

**Areas of Research and Expertise:**

Critical literacies, critical global literacies, critical analysis of children's and youth literature, cultural pluralism, positional identities, language and literacy theories into practice, development of literacy frameworks, teacher education for immigrant students and English language learners.

**Employment:**

Professor, Literacy Education, Department of Teaching, Learning, and Educational Leadership, State University of New York at Binghamton (BU), NY, USA, 2021-present.

Associate Professor, Literacy Education, Department of Teaching, Learning, and Educational Leadership, State University of New York at Binghamton (BU), NY, USA, 2010-2021.

Assistant Professor, Department of Reading, Texas Woman's University (TWU), Denton, TX, USA, 2004-2010.

Graduate/Research Assistant, Department of Learning and Instruction, University at Buffalo, State University of New York, Buffalo, NY, USA, 2001-2003.

Teacher Educator, Seoul Education Training Institute, Seoul, Korea, 1999-2000.

English Instructor, Sisa Language Institute, Seoul, Korea, 1993-1997.

English Teacher, Bosung Girls' High School, Seoul, Korea, 1995-1997.

English Teacher, Tanggok Junior High School, Seoul, Korea, 1993–1994.

English Instructor, Noryangjin Language Institute, Seoul, Korea, 1992–1993.

Researcher, Asian and Pacific Council (ASPAC) for Cultural and Social Affairs, International Organization, Seoul, Korea, 1985–1992.

### **Professional Certification/Licensure:**

Teaching Online Certification Program (TOCP), Center for Learning and Teaching, Binghamton University, USA, 2019/2020.

Teaching English to Speakers of Other Languages (TESOL), co-issued by Sookmyung Women's University, Seoul, Korea and University of Maryland, Baltimore County, USA, 1998.

English Teaching Certification for Secondary Schools, issued by Ministry of Education, Seoul, Korea, 1984,

### **Honors and Awards**

Research Fellow for Children's and Youth Literature, International Youth Library (the World's Largest Library for International Children's and Youth Literature), Munich, Germany, 2017.

Invited Speaker for Seminar on Critical Global Literacies, Koç University, Turkey, 2018.

Standing Committee Chair, Ethnicity, Race, and Multilingualism, Literacy Research Association, 2018-2021.

Erb Outstanding Article Award, *An Historical Overview of Middle School Movements, 1963-2015* in *Research in Middle Level Education Online*, Association for Middle Level Education (AMLE), 2019.

Featured Alumni, Graduate School of Education, University at Buffalo, 2016.

Distinguished Alumni Award for Outstanding Teaching, Research, and Service, University at Buffalo, Department of Learning and Instruction and Graduate Student Association, 2012.

Dissertation Award, Middle-Level Education Research Special Interest Group of American Educational Research Association (AERA), 2006.

### **Publication and Research Activity**

**Books and Edited Journals:** (\*denotes BU students)

**Refereed Books:**

Yoon, B. (Ed.). (2021). *Effective teacher collaboration for English language learners: Cross-curricular insights from K-12 settings*. Routledge.  
<https://www.routledge.com/Effective-Teacher-Collaboration-for-English-Language-Learners-Cross-Curricular/Yoon/p/book/9780367521967>

Yoon, B. (2016). *Critical literacies: Global and multicultural perspectives*. Springer.  
<https://www.springer.com/gp/book/9789812879417>

Yoon, B., & \*Sharif, R. (Eds.). (2015). *Critical literacy practice: Applications of critical theory in diverse settings*. Springer. <https://www.springer.com/gp/book/9789812875662>

Yoon, B., & Kim, H. K. (Eds.). (2012). *Teachers' roles in second language learning: Classroom applications of sociocultural theory*. Information Age Publishing.  
<https://www.infoagepub.com/products/Teachers-Roles-in-Second-Language-Learning>

**Edited Column & Journal:**

Yoon, B. (Ed.). (2018-2020). A special column on critical global literacies. *English Journal*, Vol. 108 (Sept, 2018–July, 2019) and Vol. 109 (Sept. 2019–July, 2020).  
<https://library.ncte.org/journals/ej/issues/v108-1>

Yoon, B. (2020). (Ed.). A special theme issue on global education in middle grades. *Middle Grades Review*, 6(3). <https://scholarworks.uvm.edu/mgreview/vol6/iss3/>

Yoon, B. & Falk-Ross, F. (Eds.). (2012). A special theme issue on multicultural education. *Middle Grade Research Journal*, 7(2), 77-143. <https://www.infoagepub.com/mgrj-issue.html?i=p54c3b9fda1351>

**Chapters from Edited Book, Yoon (2021):**

Yoon, B. (2021). Preface. In B. Yoon (Ed.) (2021), *Effective teacher collaboration for English language learners: Cross-curricular insights from K-12 settings* (xii-xvi). Routledge.

Yoon, B. (2021). Introduction: The need of teacher collaboration for ELLs. In B. Yoon (Ed.) (2021), *Effective teacher collaboration for English language learners: Cross-curricular insights from K-12 settings* (pp. 2-7). Routledge.

Yoon, B. (2021). Theoretical perspectives of teacher collaboration. In B. Yoon (Ed.) (2021), *Effective teacher collaboration for English language learners: Cross-curricular insights from K-12 settings* (pp. 8-21). Routledge.

Yoon, B. (2021). Implications and suggestions for effective teacher collaboration for ELLs. In B. Yoon (Ed.) (2021), *Effective teacher collaboration for English language learners: Cross-curricular insights from K-12 settings* (pp. 175-182). Routledge.

### **Chapters from Co-Edited Book, Yoon & Sharif (2015):**

Yoon, B. (2015). Preface. In B. Yoon and R. Sharif (Eds.) (2015). *Critical literacy practice: Applications of critical theory in diverse settings* (pp. xi-xii). Springer.

Yoon, B., & \*Sharif, R. (2015). Rationales and purposes of the project. In B. Yoon and R. Sharif (Eds.) (2015). *Critical literacy practice: Applications of critical theory in diverse settings* (pp. 3-8). Springer.

Yoon, B., & \*Sharif, R. (2015). History of critical literacy through the various theoretical frameworks. In B. Yoon and R. Sharif (Eds.) (2015). *Critical literacy practice: Applications of critical theory in diverse settings* (pp. 9-19). Springer.

Yoon, B. (2015). Complexities of critical practice: The conflict between the teacher's ideological stance and the students' critical stance. In B. Yoon and R. Sharif (Eds.) (2015). *Critical literacy practice: Applications of critical theory in diverse settings* (pp. 79-93). Springer.

\*Sharif, R. & Yoon, B. (2015). Discussion: Analysis of themes across chapter studies. In B. Yoon and R. Sharif (Eds.) (2015). *Critical literacy practice: Applications of critical theory in diverse settings* (pp. 181-188). Springer.

Yoon, B., & \*Sharif, R. (2015). Future directions for critical literacy practice. In B. Yoon and R. Sharif (Eds.) (2015). *Critical literacy practice: Applications of critical theory in diverse settings* (pp. 189-192). Springer.

### **Chapters from Co-Edited Book, Yoon & Kim (2012):**

Yoon, B. & Kim, H. K. (2012). Introduction: Sociocultural perspectives of teachers' roles for second language learners. In B. Yoon and H. K. Kim (Eds.), *Teachers' roles in second language learning: Classroom applications of sociocultural theory* (pp. xiii-xxix). Information Age Publishing.

Yoon, B. (2012). The teacher's cultural inclusivity and English language learners' participation in language and literacy activities. In B. Yoon and H. K. Kim (Eds.), *Teachers' roles in second language learning: Classroom applications of sociocultural theory* (pp. 155-170). Information Age Publishing.

### **Refereed Journal Articles:**

Yoon, B. (in press). Toward equity-based pedagogy: Monolingual teachers' transformative thinking process. *Beijing International Review of Education*. Special Issue on Educational Equity.

Brewer, A., & Yoon, B. (2021). Promoting students' critical perspectives about the world: Teacher-researcher's learning experiences. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 94(3), 106-115.

- Yoon, B. (2021). English language learners' language and literacy development: A brief synopsis of theoretical orientations for middle school teachers. *Middle School Journal*, 52(1), 23-29.
- Yoon, B., & Simpson, A. (2020). Instructional guidelines for promoting critical global perspectives. *English Journal*, 109(6), 97-99. [EJ editor-reviewed]
- Yoon, B. (2020). The global pandemic as learning opportunities about the world: Extending school curriculum. *Middle Grades Review*, 6(2), 1-7.
- \*Yol, O., & Yoon, B. (2020). Engaging English language learners with critical global literacies during the pull-out: Instructional framework. *TESOL Journal*, 11(2), 1-15.
- Yoon, B., \*Yol, O., Haag, C., & Simpson, A. (2018). Critical global literacies: A new instructional framework in the global era. *Journal of Adolescent and Adult Literacy*, 62(2), 205-214.
- Yoon, B. (2018). Bringing critical global perspectives into the English curriculum. *English Journal*, 108(1), 85-87. [EJ editor-reviewed]
- Yoon, B., & \*Uliassi, C. (2018). Meaningful learning of literary elements by incorporating critical literacies. *Literacy Research: Theory, Method, and Practice*, 67(1), 360-376.
- Schaefer, M. B., Malu, K., & Yoon, B. (2016). An historical overview of middle school movements, 1963-2015. *Research in Middle Level Education Online*, 39(5), 1-27. [Erb Outstanding Award Article].
- Yoon, B. (2015). Cultural capital, agency, and middle grade English language learners' literacy practices. *Middle Grades Review*, 1(2), 1-13.
- Yoon, B., Malu, K., Schaefer, M. B., Reyes, C., & Brinegar, K. (2015). Comprehensive and critical review of middle level research and practice: 2000-2013. *Middle Grades Research Journal*, 10(1), 1-16.
- Yoon, B. (2013). Sociocultural perspectives: Effective instruction for English language learners in the mainstream classroom. *Texas English Language Teaching*, 2(1), 58-69.
- Yoon, B. (2012). Junsuk and Junhyuck: Adolescent immigrants' educational journey to success and identity negotiation. *American Educational Research Journal*, 49(5), 971-1002.
- Yoon, B., Simpson, A., & Haag, C. (2010). Assimilation ideology: Critically examining underlying messages in multicultural literature. *Journal of Adolescent and Adult Literacy*, 54(2), 109-118.
- Yoon, B. (2010). Meeting the cultural and social needs of English language learners: A middle school ESL teacher's practice. *Teacher Education and Practice*, 23(1), 31-43.

Yoon, B. & Haag, C. (2010). Visible or invisible? Korean high school students' current experiences in the United States. *Current Issues in Education*, 13(2), 1-39.

Yoon, B. (2008). Uninvited guests: The influence of teachers' roles and pedagogies on the positioning of English language learners in regular classrooms. *American Educational Research Journal*, 45(2), 495-522.

Yoon, B. (2007). Offering or limiting opportunities: Teachers' roles and approaches to English language learners' participation in literacy activities. *The Reading Teacher*, 61(3), 216-225.

Yoon, B. (2007). Classroom teachers' understanding of the needs of English-language learners and the influence on the students' identities. *The New Educator*, 3(3), 221-240.

### **Refereed Book Chapters:**

Yoon, B. (2020). A parent-researcher's reanalysis of adolescent immigrants' literacy experiences: Methodological and theoretical insight on parent-child research. In S. Adams, M. B. Schaefer, and D. Ness (Eds.). *Parent-child research reimagined* (pp. 178-198). Brill/Sense.

Yoon, B. & \*Uliassi, C. (2019). Educators' practice for English language learners' critical consciousness: From marginalized identities to active agents. In K. M. Brinegar, L. M. Harrison, and E. Hurd (Eds.), *Equity and cultural responsiveness in the middle grades handbook* (pp. 239-256). Information Age Publishing.

Haag, C., & Simpson, A., & Yoon, B., (2018). The critical analysis of award-winning multicultural literature. In M. T. Cowart & L. Trujillo-Jenks (Eds.), *Academic achievement for English language learners: Essential elements of teaching and leadership* (pp. 177-200). Canh Nam Publishers.

Yoon, B. & \*Ouedraogo, B. (2018). Understanding learners from socio-emotional perspectives. In T. Rishel & P. C. Miller (Eds.). *Stress and coping of English learners in the 21st Century* (pp. 103-117). Information Age Publishing.

Yoon, B. (2015). Comprehension instruction from a critical theory viewpoint. In S. R. Parris and K. Headley (Eds.). *Comprehension instruction: Research-based best practices* (3<sup>rd</sup> ed.) (pp.17-28). Guilford Press.

Yoon, B., \*Sharif, R, \*Czumak, L, \*Miller, M., & \*Pierce, A. (2015). Teachers' narratives: Learning from professional experiences with English language learners. In M. T. Cowart & G. Anderson (Eds.), *Professional practice in diverse settings: Attitudes and dispositions that facilitate success* (pp. 87-112). Canh Nam Publishers.

Yoon, B. (2015). A case study: One novice middle level teacher's beliefs, challenges, and practices for young adolescent English language learners. In K. F. Malu & M. B. Schaefer (Eds.), *Research on teaching and learning with the literacies of young adolescents* (pp. 3-19). Information Age Publishing.

Yoon, B. (2013). A newcomer English language learner's successful adaptation to an American school. In M. T. Cowart & G. Anderson (Eds.), *Teaching and leading in diverse schools: Critical issues in the education of English language learners* (pp. 81-98). Canh Nam Publishers.

Yoon, B. & Haag, C. (2012). The epistemological and institutional challenges of teacher collaboration for English language learners' literacy learning. In M. T. Cowart and G. Anderson (Eds.), *English language learners in 21<sup>st</sup> century classrooms: Challenges and expectations* (pp. 244-257). Canh Nam Publishers.

Yoon, B. (2010). The lived experiences of middle school English language learners: Shifting identities between the classrooms. In K. F. Malu (Ed), *Voices from the middle: narratives for, by and about the middle level community* (pp. 19-36). Information Age Publishing.

Yoon, B. (2009). Language, identity, and power: The needs of the newcomer Korean English language learner. In P. Dam, & M. T. Cowart (Eds.), *Understanding the English language learner* (pp. 71-90). Canh Nam Publishers.

Yoon, B. (2009). Education fever and exam hell: The current educational systems and issues in South Korea. In S. B. Mertens, V. A. Anfara, & K. Roney (Eds.), *Handbook of research in middle level education: An international look at educating young adolescents* (pp. 115-134). Information Age Publishing.

Yoon, B. (2009). English language learners in classrooms: Valued members or uninvited guests. In C. Rodriguez-Eagle (Eds.), *Achieving literacy success for English language learners: Insights, assessment, and instruction* (pp.13-24). Reading Recovery Council of North America.

#### **Invited or Other Non-Refereed Publications:**

LRA Standing, ICG Committees, and Leadership Team (2021). *LRA statement against anti-Asian violence*. Invited by the LRA president, I, ERM chair, served as a leading author in constructing and organizing the statement.  
<https://lira.memberclicks.net/assets/docs/LRA%20Statement%20against%20Anti-Asian%20Violence.pdf>

Yoon, B., & Simpson, A. (2021). Instructional guidelines for promoting critical global perspectives. *International Council of Teachers of English (ICTE) Newsletter*, 3, 4-6. [reprint from *English Journal*]. Invited by the ICTE President. [https://cb53f82c-df28-4f07-ad59-f7ffb64c8106.filesusr.com/ugd/944bfa\\_8a4c2e539e0c44f7809399e515483767.pdf](https://cb53f82c-df28-4f07-ad59-f7ffb64c8106.filesusr.com/ugd/944bfa_8a4c2e539e0c44f7809399e515483767.pdf)

Yoon, B. (2020). Global education in middle grades: Editorial remarks. *Middle Grades Review*, 6(3), 1-3.

Yoon, B., Flowers, T. A., Chao, X., Briceno, A., Song, K., Brochin, C., & Jimenez, L. (2020). *Actions for racial justice: Statement from the Ethnicity, Race, and Multilingualism Committee*. Literacy Research Association, the official ERM Facebook, July 1, 2020.

Yoon, B. (2019). Book beyond the canon: Promoting global perspectives through children's literature. The 14<sup>th</sup> Child and the Book Conference, *Book of Abstracts*, 136-137.

Yoon, B. (2014). Book review on critical literacy in the early childhood classroom by Candace R. Kuby, *Teachers College Record*. <http://www.tcrecord.org/Content.asp?ContentId=17544>.

Yoon, B. (2014). *Toward critical global literacies for empowerment of English language learners*. Feature article for Second Language Research, Special Interest Group of American Educational Research Association, *Newsletter*, 7-9.

Yoon, B. & Falk-Ross, F. (2012). Guest editor's notes: Multicultural education in middle grade settings. *Middle Grade Research Journal*, 7(2), xi-xii.

Yoon, B. (2007). From the heart of TESOL: Memoirs. *TESOL Expert*, 10, 20.

#### **News Release on the Article in *Middle Grades Review*, Yoon (2020):**

Binghamton University News, July 9, 2020. <https://www.binghamton.edu/news/story/2560/covid-19-pandemic-could-be-learning-opportunity-for-middle-grade-students>.

EurekAlert, July 14, 2020. [https://www.eurekalert.org/pub\\_releases/2020-07/bu-cpc070920.php](https://www.eurekalert.org/pub_releases/2020-07/bu-cpc070920.php)

News Medical Life Sciences, July 14, 2020. <https://www.newsmedical.net/news/20200714/COVID-19-outbreak-could-help-middle-schoolers-understand-the-world.aspx>

PhysOrg, July 14, 2020. <https://phys.org/news/2020-07-covid-pandemic-opportunity-middle-grade-students.html>

Researchbuzz: Firehose, July 14, 2020. <https://rbfirehose.com/2020/07/14/binghamton-university-covid-19-pandemic-could-be-learning-opportunity-for-middle-grade-students/>

#### **Edited Books as Series Book Editor:**

Yoon, B. (Ed.). (2021). The matter of practice: New materialisms in the research and teaching of languages and literacies. Organized and edited by C. Porter & R. Griffo, Volume 14, *Research in second language learning*. Information Age Publishing.

Yoon, B. (Ed.). (2019). Transforming schooling for second language learners: Theoretical insights, policies, pedagogies, and practices. Organized and edited by M. Pacheco, P. Z. Morales, & C. Hamilton, Volume 13, *Research in second language learning*. Information Age Publishing.

Yoon, B. (Ed.). (2018). Inquiries into literacy learning and intercultural competency in a world of borders. Organized and edited by T. Huber and P. S. Roberson. Volume 12, *Research in second language learning*. Information Age Publishing.



Yoon, B. (Ed.). (2015). Critical views on teaching and learning English around the globe: Qualitative research approaches, organized and edited by J. Aldemar, C. Amanti, S. Keyl, & E. Mackinney. Volume 11, *Research in second language learning*. Information Age Publishing.

**Presentations at National/International Professional Meetings (Jury Reviewed):**

Yoon, B. (accepted, 2021). *An historical overview of the framework of critical literacies*. Paper will be presented at 2021 conference of the Literacy Research Association, Atlanta, Georgia.

Yoon, B. (2020). *Key elements of teacher collaboration for English language learners' literacy learning: Classroom examples from a case study*. Paper presented at 2020 conference of the Literacy Research Association, Houston, TX. (Due to Covid-19, it was a virtual conference).

Yoon, B., Kubota, R., Lawton, R., & Pratt, K. (2020). *Multilingualism in the context of English hegemony: Current policy, theory, and practice*. Symposium organizer/discussant, the 2020 conference of the Literacy Research Association, Houston, TX. (Due to Covid-19, it was a virtual conference).

Yoon, B. & \*Liu, C (2020). *Monolingual policies and ideologies in the U.S historical context: Implications for middle grades educators*. Paper presented at the 2020 conference of the Association for Middle Level Education, National Harbor, MD. (Due to Covid-19, it was a virtual conference).

Yoon, B. (2020). *Does contemporary children's literature support global education? Discussion of possibilities and challenges*. 2020 Conference of American Educational Research Association, San Francisco, CA (cancelled due to COVID-19, but presented virtually through the Interactive Presentation Gallery).

Yoon, B., & \*Uliassi, C. (2019). "*Researcher-As-Instrument*" in qualitative literacy research: *The complexities of researchers' identities*. Paper presented at the 2019 Conference of Literacy Research Association, Tampa, FL.

Yoon, B., & Young, C. (2019). *Shifts happen: Taking a hard look at the intersections of our work, moving literacy research forward*. Symposium organizer/chair, the 2019 Conference of Literacy Research Association, Tampa, FL.

\*Uliassi, C. & Yoon, B. (2019). *Classroom teachers' critical practices for empowering ELLs*. Paper presented at the 2019 Conference of Literacy Research Association, Tampa, FL.

Yoon, B. (2019). *Books beyond the canon: Promoting global perspectives through children's literature*. Paper presented at the International Book and Child Conference, Zadar, Croatia.

Simpson, A., Yoon, B., & Haag, C. (2018). *Teaching politics through critical practice: Teacher educators' voices*. Paper presented at the American Educational Research Association Conference, New York.

\*Uliassi, C., & Yoon, B. (2018). *Research synthesis on English language learners' critical consciousness and identities*. Paper presented at the American Educational Research Association Conference, New York.

\*Yol, O., & Yoon, B. (2018). *The possibilities of critical global literacy for English language learners*. Paper presented at the American Educational Research Association Conference, New York.

Yoon, B. & \*Uliassi, C. (2017). *Meaningful learning of literary elements by incorporating critical literacy*. Paper presented at the 2017 conference of Literacy Research Association, Tampa, FL.

Yoon, B. & \*Yol, O. (2016). *A framework of critical global literacy for literacy educators*. Paper presented at the 2016 conference of Literacy Research Association, Nashville, TN.

\*Yol, O. & Yoon, B. (2016). *Implementation of critical global literacy with English language learners*. Paper presented at the 2016 conference of Literacy Research Association, Nashville, TN.

Yoon, B. (2016). *Critical literacy: Implications for middle school English language learners*. Paper presented at the 2016 conference of Association for Middle Level Education (AMLE), Austin, TX.

Yoon, B., Simpson, A., Haag, C., Peterson, D. & Cato, H. (2015). *The complexities of critical literacy: Implications for practice*. Symposium organizer/chair, paper presented at the 2015 conference of Literacy Research Association, Carlsbad, CA.

Yoon, B. (2015). *Are passion and commitment enough for the practice of critical literacy?* Paper presented at the 2015 conference of Literacy Research Association, Carlsbad, CA.

Yoon, B. (2015). *English language learners' critical literacy practice and identity negotiation*. Paper presented at the 2015 conference of American Educational Research Association (AERA), Chicago, Illinois.

Yoon, B. (2015). *Quality of qualitative studies in the field of middle grades education*. Paper presented at the 2015 conference of American Educational Research Association (AERA), Chicago, Illinois.

Yoon, B. (2014). *Integration of critical literacy, social justice, and literature*. Paper presented at the conference of Literacy Research Association (LRA), Marco Island, Florida.

Yoon, B., Schaefer, M. B., Malu, K., Reyes, C., & Brinegar, K. (2014). *Comprehensive and critical review of current middle level research and practice*. Symposium organizer/chair, paper presented at the conference of American Educational Research Association (AERA), Philadelphia, Pennsylvania.

Yoon, B. (2014). *Critical review of research methods in the field of middle level education*. Paper presented at the conference of American Educational Research Association (AERA), Philadelphia, Pennsylvania.

Yoon, B. (2014). *Critical literacy: A gap between the teacher and the students*. Paper presented at the conference of American Educational Research Association (AERA), Philadelphia, Pennsylvania.

Yoon, B. (2013). *Beyond a book report: Synthesizing and critiquing the literature*. Paper presented at the annual conference of Literacy Research Association (LRA), Dallas, Texas.

Yoon, B. (2013). *Toward critical multicultural literacy in the classroom: The teacher's practices and the student's reactions*. Paper presented at the annual conference of Literacy Research Association (LRA), Dallas, Texas.

Yoon, B. (2013). *Literacy teachers' approaches in the 21<sup>st</sup> century: For learners or for methods?* Paper presented at the annual meeting of American Educational Research Association (AERA), San Francisco, California.

Yoon, B. (2012). *Through the lens of sociocultural theory: Teachers' roles for English language learners in 21<sup>st</sup> century*. Paper presented at the annual meeting of Literacy Research Association (LRA), San Diego, California.

Yoon, B. (2012). *The impact of cultural capital on English language learners' literacy development*. Paper presented at the annual meeting of Literacy Research Association (LRA), San Diego, California.

Yoon, B., Haag, C., & Simpson, A. (2012). *When multicultural literature meets multicultural education: Critical analysis of current award-winning multicultural books*. Paper presented at the annual meeting of American Educational Research Association (AERA), Vancouver, Canada.

Yoon, B. (2011). *Adolescent English language learners' journey to success and identity negotiation*. Paper presented at the annual meeting of Literacy Research Association (LRA), Jacksonville, Florida.

Yoon, B., Simpson, A., & Haag, C. (2010). *Analysis of award-winning multicultural literature through the lens of multicultural education*. Paper presented at the annual meeting of National Reading Conference (NRC), Fort Worth, Texas.

Yoon, B., & Haag, C. (2010). *Collaboration between regular and ESL/Bilingual teachers: What barriers stand in the way?* Paper presented at the annual meeting of National Council of Teachers of English (NCTE), Orlando, Florida.

Yoon, B., Simpson, A., & Haag, C. (2010). *Beyond literary elements: Critically examining underlying ideologies in multicultural literature*. Paper presented at the annual meeting of American Educational Research Association (AERA), Denver, Colorado.

Yoon, B., & Haag, C. (2009). *The epistemological and institutional challenges of teacher collaboration for English language learners' literacy learning*. Paper presented at the Annual Meeting of National Reading Conference (NRC), Albuquerque, NM.

Ro, J. M., Yoon, B., Han, T. K., & Kim, H. K. (2009). *Literacy research past, present, and future: The case of research on Korean and Korean American students in the US*. Paper presented at the Annual Meeting of National Reading Conference (NRC), Albuquerque, NM.

Yoon, B. (2009). *Education fever and exam hell: The current educational systems and issues in South Korea*. Paper presented at the annual meeting of National Middle School Association (NMSA), Indianapolis, Indiana.

Mertens, S. B., Anfara, V.A., Yoon, B., Bailey, S., & Bishop, P. (2009). *An international look at educating young adolescents*. Paper presented at the annual meeting of National Middle School Association (NMSA), Indianapolis, Indiana.

Yoon, B. (2009). *The features behind Korean young adolescents' outstanding academic performances: "Education fever" and "exam hell"*. Paper presented at the annual meeting of American Educational Research Association (AERA), San Diego, California.

Simpson, A., & Yoon, B., & Haag, C. (2008). *Shifting our teaching: Practices that invite critical responses from young readers and writers*. Paper presented at the annual meeting of National Councils of Teachers of English (NCTE), San Antonio, Texas.

Yoon, B., Simpson, A., & Haag, C. (2008). *The features of assimilation vs. cultural pluralism in multicultural literature*. Paper presented at the annual meeting of National Councils of Teachers of English (NCTE), San Antonio, Texas.

Yoon, B., Simpson, A., & Haag, C. (2008). *Multicultural picture books: The features of assimilation vs. cultural pluralism*. Paper presented at the annual meeting of National Reading Conference (NRC), Orlando, Florida.

Yoon, B. (2007). *The collaboration between classroom teachers and ESL teachers for the ELLs' successful mainstreaming to "regular" classes*. Paper presented at the annual meeting of American Educational Research Association (AERA), Chicago, Illinois.

Yoon, B. (2006). *New considerations of literacy teachers' roles and pedagogical approaches for the positioning of English language learners in the mainstream classroom*. Paper presented at the annual meeting of National Reading Conference (NRC), Los Angeles, California.

Yoon, B. (2006). *Uninvited guests: The impact of English and ESL teachers' beliefs, roles, and pedagogies on the identities of English language learners*. Paper presented at the Business Meeting of Middle Level Education Research (MLER) Special Interest Group (SIG) of American Educational Research Association (AERA), San Francisco, CA.

Yoon, B. (2006). *What is missing? An urban high school English teacher's conflicts between beliefs and practices*. Paper presented at American Educational Research Association (AERA) conference, San Francisco, California.

Yoon, B. (2006). *Understanding the needs of English language learners and its impact on their identities*. Paper presented at American Educational Research Association (AERA) conference, San Francisco, California.

Yoon, B. (2005). *The relationship between English and ESL teachers' pedagogy and English language learners' identities*. Paper presented at the annual meeting of National Council of Teachers of English (NCTE), Pittsburgh, Pennsylvania.

Yoon, B. (2005). *Uninvited guests: English and ESL teachers' impact on the identities of English language learners*. Paper presented at the annual meeting of American Educational Research Association (AERA), Montreal, Canada.

Yoon, B. (2004). *Whose role is this? The relationship between English teachers and ESL teachers for English language learners' literacy and identity development in mainstream contexts*. Paper presented at the annual meeting of National Council of Teachers of English (NCTE), Indianapolis, Indiana.

Yoon, B. (2004). *Visible or invisible? Korean high school students' school experiences in the United States*. Paper presented at American Educational Research Association (AERA) 2004 conference, San Diego, California.

Almasi, J. F., Cho, H., Garas, K., Shanahan, L., Wen, M., & Yoon, B. (2003). *The genesis of dialogic inquiry: Phases of language development during peer discussion*. Paper presented at the annual meeting of National Reading Conference (NRC), San Diego, California.

Yoon, B. (2003). *A case study: Urban novice classroom teachers' perceptions of teaching English language learners for their literacy development*. Paper presented at International Federation for the Teaching of English (IFTE) conference, Melbourne, Australia.

#### **Presentations at Regional/Local/State Professional Meetings:**

\*Yol, Ö. & Yoon, B. (2017). *Engaging and empowering ELLs with critical global literacies*. 2017 NYTESOL conference, Long Island, NY.

Yoon, B., & Haag, C. (2010). *Are multicultural literature truly multicultural?* Paper presented at the 44<sup>th</sup> Rose F. Spicola Forum in Reading, Denton, Texas.

Yoon, B. (2009). *Co-equal partners? The challenges of collaboration between regular classroom teachers and ESL teachers for English language learners*. Paper presented at the 43<sup>rd</sup> Rose F. Spicola Forum in Reading, Denton, Texas.

Yoon, B. (2009). *Achieving literacy success with English language learners*. Paper presented at the annual meeting of Billie J. Askew Reading Recovery/Early Literacy Institute, Dallas, Texas.

Yoon, B. (2008). *Sociocultural perspectives on ELLs' language and literacy development*. Paper presented at 2008 Biliteracy Summer Institute, Denton, Texas.

Yoon, B. (2008). *Teachers' approaches to English language learners' participation in classroom activities*. Paper presented at the annual meeting of 42<sup>nd</sup> Rose F. Spicola Forum in Reading, Denton, Texas.

Yoon, B. (2005). *Observation of children's and parents' behaviors towards texts*. Paper presented at the annual meeting of Billie J. Askew Reading Recovery/Early Literacy Institute, Dallas, Texas.

Yoon, B. (2004). *"Just like Americans" An English language learner's high school experience in the U.S.* Paper presented at the annual meeting of 39<sup>th</sup> Annual Rose F. Spicola Forum in Reading, Denton, Texas.

Yoon, B. (2003). *Korean high school students' forming and shifting identity in mainstream contexts*. Paper presented at New York Conference on Asian Studies (NYCAS), Buffalo, New York.

#### **Invited/Volunteered Presentations:**

Yoon, B. (2021). Invited workshop presenter on "Critical Literacies for Young Adolescent English Language Learners," at the Middle Grades Institute 2021 (Virtual).

Yoon, B. (2021). Invited workshop presenter on "Teacher Collaboration for English Language Learners' Equitable Learning Experiences," at the Middle Grades Institute 2021 (Virtual).

Yoon, B. (2020). Volunteered panelist on the "Inclusive Pedagogy and Difficult Classroom Discussions," hosted by Dean of College of Community and Public Affairs, Binghamton University.

Yoon, B. (2018). Invited speaker for seminar on critical global literacies, Koç University, Istanbul, Turkey.

Yoon, B. (December, 2017). Guest speaker and discussion leader, *What is Critical Literacy(ies)?* Presented at the Literacy Research Association Study Group, Critical Literacy and Social Justice.

Yoon, B. (October, 2017). Guest speaker to a doctoral class, EDUC 622: Seminar in Qualitative Research, Department of Teaching, Learning, and Educational Leadership, Binghamton University.

Yoon, B. (October, 2017). Guest speaker on critical literacies to a doctoral class, Department of Reading, Texas Woman's University

Yoon, B. (March, 2017). Guest speaker to a doctoral class, EDUC 622: Advanced Seminar in Qualitative Research, Graduate School of Education, Binghamton University.

Yoon, B. (October, 2016). Co-discussant with Dr. Mary Beth Schaefer for the session, “*New Directions in Middle Level Education Research*,” 2016 Annual Conference of Association of Middle Level Education, Austin, TX.

Yoon, B. (October, 2016). Guest speaker, *Reading Comprehension with a Critical Lens*, Department of Reading, Texas Woman’s University, Denton, TX.

Yoon, B. (June, 2016). Guest speaker, *South Korea’s Culture and Education*, Benjamin Franklin Elementary School, Binghamton, NY.

Yoon, B. (April, 2015). Guest speaker, *Unveiling the Literature Review*. Spring Brown Bag Seminar, sponsored by Professional Educational Graduate Organization (PEGO), Graduate School of Education, Binghamton University.

Yoon, B. (March, 2015). Guest speaker to a doctoral class, EDUC 622: Advanced Seminar in Qualitative Research, Graduate School of Education, Binghamton University.

Yoon, B. (October, 2013). Guest speaker to a doctoral class, EDUC 620: Research Methods, Graduate School of Education, Binghamton University.

Yoon, B. (March, 2013). Guest speaker to a doctoral class, EDUC 622: Advanced Seminar in Qualitative Research, Graduate School of Education, Binghamton University.

Yoon, B. (Oct., 2012). Guest speaker, *Evaluator, not a “Summarizer”*: “*The Active Role of Conducting a Literature Review*,” sponsored by PEGO, Fall Brown Bag Seminar, Graduate School of Education, Binghamton University.

Yoon, B. (Sept., 2012). Guest speaker, *The research question: From the perspective of the totality*. Fall Brown Bag Seminar, sponsored by PEGO, Graduate School of Education, Binghamton University.

### **Professional Activities:**

#### **Editorial and Review Activities:**

Editorial Board Member, *Journal of Children’s Literature* (JCL), invited, 2019-present.

Editorial Board Member, *The Reading Teacher* (RT), invited, 2018–present.

Editorial Board Member, *Journal of Adolescent and Adult Literacy* (JAAL), invited, 2018–present.

Editorial Board Member, *Middle Grades Research Journal* (MGRJ), invited, 2006-present.

Editorial Board Member, *Middle Grades Review* (MGR), invited, 2014–present.

Editorial Review Board Member, *Research in Middle Level Education Online* (RMLE), invited, 2008–2018.

Editorial Board Member, Texas Woman’s University’s Monograph Series on Bilingual/ESL, invited, 2014–2017.

Journal Special Theme Issue Editor, Global Education in the Middle Grades, *Middle Grades Review*, invited, 2019.

Column Editor, Critical Global Literacies, *English Journal*, selected, 2017.

Book Series Editor, *Research in Second Language Learning*, Information Age Publishing, selected, 2014–present.

Grant Reviewer, Georgia Department of Education Literacy for Learning, Living, and Leading Grant, selected, 2020 & 2021.

Grant Reviewer, Education Research Funding Programme, National Institute of Education, Office of Education Research, Ministry of Education, Singapore, invited, 2019 & 2020.

Grant Reviewer, the Nevada Reading Excellent Act (REA) Project, invited, 2001.

Book Reviewer, *Lexington Books*, invited, 2019.

Book Reviewer, *Routledge*, invited, 2019 & 2021.

Book Reviewer, *Springer*, invited, 2017.

Book Reviewer, *Cambridge University Press*, invited, 2016

Book Reviewer, *Routledge Books*, invited, 2015.

Book Reviewer, *Teachers College Record*, invited, 2014.

Book Reviewer, *SAGE*, invited, 2005.

Book Chapter Reviewer, *Information Age Publishing*, invited, 2019.

Yearbook Reviewer, *The Literacy Research Association Yearbook*, volunteered, 2012–2014.

Journal Reviewer, *Journal of Children’s Literature*, invited, 2019.

Journal Reviewer, *Action in Teacher Education*, volunteered, 2012–present.



- Journal Guest Editor, *Middle Grade Research Journal*, invited, 2011-2012.
- Journal Guest Reviewer, *Asia Pacific Education Review*, invited, 2021.
- Journal Guest Reviewer, *Community Development*, invited, 2021.
- Journal Guest Reviewer, *Journal of Research in Childhood Education*, invited, 2020.
- Journal Guest Reviewer, *International Multilingual Research Journal*, invited, 2019.
- Journal Guest Reviewer, *Linguistics and Education*, invited, 2019 & 2020.
- Journal Guest Reviewer, *SAGE Open*, invited, 2019.
- Journal Guest Reviewer, *Critical Inquiry in Language Studies*, invited, 2019.
- Journal Guest Reviewer, *Asia Pacific Journal of Education*, invited, 2019.
- Journal Guest Reviewer, *Middle School Journal*, invited, 2019.
- Journal Guest Reviewer, *The High School Journal*, invited, 2018.
- Journal Guest Reviewer, *TESOL Quarterly*, invited, 2015
- Journal Guest Reviewer, *The Reading Teacher*, invited, 2015
- Journal Guest Reviewer, *Journal of Teacher Education*, invited, 2013.
- Journal Guest Reviewer, *Journal of Research in Rural Education*, invited, 2012.
- Journal Guest Reviewer, *Teacher Education and Practice*, invited, 2010.
- Journal Guest Reviewer, *The New Educator*, invited, 2007.
- Journal Guest Reviewer, *English Education*, invited, 2006.
- Conference Proposal Reviewer, 40<sup>th</sup> Rose Spicola Reading Forum, volunteered, 2005.
- Conference Proposal Reviewer, *National Reading Conference*, volunteered, 2007.

#### **Academic Activities:**

- Member, ALAN Group (Assembly on Literature for Adolescents of NCTE), 2019-present.
- Member, Association of North America Higher Education International (ANAHEI), 2019-present.

Member, American Educational Research Association (AERA), 2001-present.

Member, Division K – Teaching and Teacher Education, American Educational Research Association, 2005–present.

Member, Division G – Social Context of Education, American Educational Research Association, 2005–present.

Member, Division C – Learning and Instructions, American Educational Research Association, 2005–2009.

Member, Critical Educators for Social Justice, Special Interest Group of American Educational Research Association, 2006–2010.

Member, Multicultural/Multiethnic Education: Theory, Research, and Practice, Special Interest Group of American Educational Research Association, 2011–2014.

Member, Research on the Education of Asian and Pacific Americans, Special Interest Group of American Educational Research Association, 2011–2014.

Member, Second Language Research, Special Interest Group of American Educational Research Association, 2006–present.

Member, Middle Level Education Research Special Interest Group of American Educational Research Association, 2005–present.

Member, Literacy Research Association (LRA), 2004–present.

Member, Critical Race Theory Study Group of Literacy Research Association, 2008 – present.

Member, National Council of Teachers of English (NCTE), 2001–2010.

Member, Commission on Arts and Literacies of National Council of Teachers of English (NCTE), 2004–2010.

### **Grant Activities:**

#### **Funded Grants:**

Online Course Development Grant, 2020, \$1000

Fund awarded by BU Center for Learning and Teaching for designing an online course on texts, tools, and culture.

NYS/UUP Individual Development Award, 2019, \$1000

Fund awarded by BU Professional Development Committee for presenting at the Child Book Conference in Croatia.

Research Fellowship Program Award, 2017, €2500,  
Funded by the Foreign Ministry of the Federal Republic of Germany for conducting research at  
the International Youth Library, Munich, Germany.

NYS/UUP Individual Development Award, 2016, \$800  
Fund awarded by BU Professional Development Committee for presenting at the annual  
conference of Literacy Research Association.

NYS/UUP Individual Development Award, 2015, \$1,000  
Fund awarded by BU Professional Development Committee for presenting at the annual  
conference of Literacy Research Association.

NYS/UUP Individual Development Award, 2014, \$1,000  
Fund awarded by BU Professional Development Committee for presenting at the annual  
conference of American Educational Research Association.

Summer Research Stipends Award, 2009, \$16,600  
Fund awarded by TWU for review and data analysis on multicultural books.

Summer Research Stipends Award, 2008, \$8,200  
Fund awarded by TWU for data analysis on teacher collaboration on English language learners.

Affirmative Action Stipend Award, 2007, \$500  
Fund awarded by the Division K Affirmative Action Committee of American Educational  
Research Association for presenting at the AERA conference.

Small Grant Award, 2006 & 2009, \$1,500  
2006 fund awarded by TWU for publication at a journal and 2009 fund awarded by TWU for  
purchasing multicultural books for the research on ideological stances in the text.

Research Development Funds, 2006 & 2008, \$1,200  
Fund awarded by the College of Professional Education of TWU for the research project  
“Collaboration between regular classroom teachers and English as a second language (ESL)  
teachers.”

### **Unfunded Grants:**

Professional Development Resource Center, 2019.  
As Co-PI, I worked with BU colleagues for a state grant proposal on the Professional  
Development Resource Centers for New York States Religious and Independent Schools.  
Submitted Total Budget for a Five Year Project: US\$4,749,544.00.

## **Teaching**

### **Courses at Binghamton University (2010–present)**

#### **Graduate Courses:**

LTRC 517, Culturally Diverse Literature for Children and Adolescents (currently, Texts, Tools, and Culture as On-line course)

LTRC 592/593/594, In-Service Practicum & Seminar in Literacy Education

LTRC 580A, Comprehension and Metacognition

LTRC 515, Current Research, Theory, and Practice in Literacy Instruction

LTRC 513, Language and Literacy Instruction for K-12 English Language Learners

SEC 502, English as a Second Language for Content Area Teachers

LTRC 501, Foundation of Literacy

EDUC 601.02, Philosophical and Theoretical Issues in Education

EDUC 650, Critical Literacy

### **Courses Taught at TWU (2004–2010)**

#### **Undergraduate Courses:**

READ 3423, Literacy Foundation

READ 3463, Comprehension and Learning Processes and Strategies.

READ 3473, Oral Language and Literacy

READ 4413, Integrated Language Arts

#### **Graduate Courses:**

READ 5423, Literacy Foundation for K-12: Practice to Theory

READ 5513, Literacy and the Diverse Learner

READ 5973, Professional Paper/Thesis.

READ 5913, Independent Study/Professional Paper

## Service

### University Service:

Member, Graduate Council, Binghamton University, 2021-2023.

Participating in the discussions on establishing and reviewing academic policies and programs and in recommending priorities for the allocation of resources.

Member, Fulbright Advising Campus Committee, Binghamton University, 2019.

Participating in reviewing an applicant's research project proposal, in interviewing the applicant, and in advising the candidate for a national Fulbright grant competition.

Member, Faculty Senate Executive Committee, Binghamton University, 2015-2017. Attending meetings and participating in the discussions on BU academic matters as GSE representative.

Member, Budget Review Committee, Binghamton University, 2015-2016. Attending meetings and participating in the discussions on BU budget issues.

Member, University Personnel Committee, Binghamton University, 2014. Attending meetings and participating in the discussions on personnel cases for tenure and promotion.

Member, University Road Map Team, Diversity and Inclusiveness, Binghamton University, 2012-2013. Attending meetings and participating in the discussions on diversity as an agenda of BU road map.

Member, Steering Committee, Institute for Asia and Asian Diasporas, Binghamton University, 2010-2011. Attending meeting and participating in the discussions on activities concerning Asian education.

Member, International Education Advisory Committee, Binghamton University, 2010-2013. Attending meetings and participating in the discussions on international education activities.

Member, Graduate Program Review Committee, Texas Woman's University, 2010. Reviewing and evaluating TWU graduate programs.

Member, Summer Salary Compensation Task Force, Texas Woman's University, 2010. Attending meetings for discussion of faculty summer salary.

At-Large Representative, Faculty Development Leave Committee, Texas Woman's University, 2009 – 2010. Reviewing applications and selecting awardees for faculty development leave.

Member, Faculty Awards Committee, Texas Woman's University, 2009 – 2010. Reviewing applications and selecting awardees for outstanding research, teaching, and service.

Chair, Korean Faculty Committee, Texas Woman's University, 2008-2010. Supporting new and current Korean faculty, visiting scholars, and students.

Member, Research Support Committee (RSC), Texas Woman's University, 2007 – 2008. Reviewing and evaluating the faculty proposals submitted for Research Enhancement Program Funding, which provides support for faculty research projects or creative activities.

Member, Federation Committee, Texas Woman's University, 2007 – 2010. Working with the members of North Texas area universities.

Member, Professional Faculty Development Committee, College of Professional Education, Texas Woman's University, 2005 – 2010. Planning and organizing faculty development programs.

Representative, State Employees' Charitable Campaign (SECC), Texas Woman's University, 2004 – 2009. Serving as the representative of the Department of Reading.

### **School Service:**

Member, Diversity Initiative Committee, Department of Teaching, Learning, and Educational Leadership (TLEL), Binghamton University, 2021/2022. Attending meetings and participating in the discussions of diversity and retention of the local area's teaching and administrative ranks by creating opportunities to increase diversity of student body in all TLEL programs.

Member, Senior Initiating Personnel Committee, College of Community and Public Affairs, Binghamton University, 2021/2022. Reviewing an associate professor's personnel case and participating in decision making processes of promotion to full professor in the department of public administration.

Member, Initiating Personnel Committee, College of Community and Public Affairs, Binghamton University, 2021/2022. Reviewing an assistant professor's personnel case and participating in decision making processes of early tenure and promotion to associate professor in the department of human development.

Member, Inclusive Pedagogy Facilitating Group, College of Community and Public Affairs, Binghamton University, 2020-present. Facilitating and participating in the discussions of inclusive pedagogy.

Chair, Initiating Personnel Committee (IPC), Department of Teaching, Learning, and Educational Leadership, Binghamton University, 2019/2020. Organizing meetings and leading the discussion of personnel cases on junior faculty members' renewal.

Literacy Program Representative, Department of Teaching, Learning, and Educational Leadership, Binghamton University, 2019-present. Serving as contact person for the literacy education program; working with advanced program coordinator with relation to literacy program, applicants, and course schedules.

Member, Curriculum Committee, College of Community and Public Affairs, Binghamton University, 2017–2019. Attending meetings and participating in the discussions of CCPA curriculum.

Member, Administrative Assistant Search Committee, Department of Teaching, Learning, and Educational Leadership, Binghamton University, 2017/2018. Reviewing materials and participating in the search of the candidates.

Member, Working Group 1 for Accreditation (CAEP), Graduate School of Education, Binghamton University, 2017. Developing a lesson plan rubric and participating in the discussion of GSE programs and evaluation.

Member, Initiating Personnel Committee (IPC), Tenure & Promotion Committee, Graduate School of Education, Binghamton University, 2010-present. Reviewing personnel cases and participating in decision making processes of promotion and tenure for junior faculty members.

Member, TESOL Search Committee, Graduate School of Education, Binghamton University, June 9–August 5, 2015. Reviewing applications, attending meetings, and participating in the selection of candidates.

Chair, Initiating Personnel Committee (IPC), Tenure & Promotion Committee, Graduate School of Education, Binghamton University, 2014/2015. Organizing meetings and leading the discussion of personnel cases for 3<sup>rd</sup> year, tenure, and promotion.

Member, TESOL Advisory Committee, Graduate School of Education, Binghamton University, 2014 - 2015. Attending meetings and participating in the discussions of new TESOL programs.

Member, Academic Honesty and Grievance Committee, Graduate School of Education, Binghamton University, 2014. Attending meetings and participating in the discussion of academic dishonesty. (in place of Dr. Sue Crowley who was on a sabbatical leave).

Assistant to Secretary, Initiating Personal Committee (IPC), Tenure & Promotion Committee, Graduate School of Education, Binghamton University, 2013/2014. Attending meetings and participating in writing an IPC report.

Program Coordinator, Literacy Education, Graduate School of Education, Binghamton University, 2012–2014. Coordinating the literacy program and organizing regular literacy meetings.

Chair, Search Committee in TESOL Education, Graduate School of Education, Binghamton University, 2012/2013. Planning and organizing the entire process of the national search.

Mentor for Junior Faculty Member, Graduate School of Education, Binghamton University, 2014/2015. Mentoring Dr. Lucky Mason-Williams for her tenure & promotion process.

Mentor for Junior Faculty Member, Graduate School of Education, Binghamton University, 2013/2014. Mentoring Dr. Erin Washburn for her tenure & promotion process.

Mentor for Junior Faculty Member, Graduate School of Education, Binghamton University, 2012/2013. Mentoring Dr. Elizabeth Anderson for her tenure & promotion process.

Member, Search Committee in Literacy Education, Graduate School of Education, Binghamton University, 2011/2012. Reviewing materials and participating in the national search of the candidates.

Member, Search Committee in English Education, Graduate School of Education, Binghamton University, 2011/2012. Reviewing applications and participating in the national search of the candidates.

Member, Search Committee in Special Education, Graduate School of Education, Binghamton University, 2010/2011. Reviewing applications and participating in the national search of the candidates.

Member, Doctoral Admission Committee, Graduate School of Education, Binghamton University, 2011/2012. Reviewing applications and participating in the selection of new doctoral students.

Member, Doctoral Program Self-Report Task Force Team, Graduate School of Education, Binghamton University, 2011. Attending meetings and participating in the preparation of doctoral program report.

Chair, Annual Performance Review Committee (APR), Department of Reading, Texas Woman's University, 2008 – 2010. Evaluating faculty members' annual performance in the areas of teaching, research, and service.

Member, Annual Performance Review Committee (APR), Department of Reading, Texas Woman's University, 2007–2008. Evaluating faculty members' annual performance in the areas of teaching, research, and service.

Chair, Spicola Reading Forum Committee, Department of Reading, Texas Woman's University, Denton, TX, 2006–2007. Planning and organizing the 41<sup>st</sup> Annual Rose Spicola Forum in Reading.

Chair, Search Committee, Department of Reading, Texas Woman's University, Denton, TX, 2006. Organizing and managing faculty search for Assistant Professor and Open Rank positions for the Department of Reading.

Co-Chair, Spicola Reading Forum Committee, Department of Reading, Texas Woman's University, Denton, TX, 2005. Planning and organizing the 40<sup>th</sup> Annual Rose Spicola Forum in Reading.



**Community Service:**

Higher Education Representative on Professional Learning Plan Committee, Johnson City Central School District, 2021-present. Serving as a consultant for school improvement and professional development.

Visiting Scholar, the Middle Grades Institute, University of Vermont, invited, summer 2021. Offering two workshops on English language learners for middle grades teachers who attend the Middle Grades Institute; working with a faculty team for teachers' professional development on equity and anti-racism.

Research Advisory Committee Member, Association for Middle Level Education, invited, 2020-2023. Reviewing research and advising the Association regarding research based, credible evidence.

Representative Member of Literacy, Binghamton University, volunteered, 2020. Participating in the discussions on the New York State Education Department/Board of Regents proposal (e.g., literacy and dyslexia) with United University Professions' Teacher Education Committee and faculty across SUNY campuses.

Standing Committee Chair of Ethnicity, Race, and Multilingualism (ERM), Literacy Research Association, invited, 2018-2021. Representing the committee and planning for various events to support the LRA's mission on diversity, equity, and social justice.

STAR (Scholars of color Transitioning into Academic Research institutions) Program Advisory Committee Member, Literacy Research Association, 2018-2021. Evaluating application materials, selecting fellows, and matching selected fellows with mentors.

Subcommittee Member of Travel Awards, ERM, LRA, 2019 & 2021. Reviewing application materials, selecting fellows who are doctoral students or early scholars, and writing award letters to the selected candidates.

Oscar Causey Award Committee Member, Literacy Research Association, invited, 2015-2018. Reviewing nomination applications and participating in the selection of a scholar who made outstanding contributions to literacy research.

Edward B. Fry Book Award Committee Member, Literacy Research Association, invited, 2014-2017. Reviewing submitted books and participating in the selection of the book award.

Building Representative, Binghamton Area Reading Council, volunteered, 2010–present. Attending literacy events and promoting activities as a BU literacy representative.

External Reviewer for Tenure and Promotion Materials for a Faculty Member at the University of Nebraska-Lincoln, invited, 2017. Reviewing materials and evaluating the candidate's scholarship of research.

External Reviewer for Tenure and Promotion Materials for a Faculty Member at the Texas Woman's University, invited, 2017. Reviewing materials and evaluating the candidate's scholarship of research.

External Reviewer for Tenure and Promotion Materials for a Faculty Member at the University of Colorado at Denver, invited, 2015. Reviewing materials and evaluating the candidate's scholarship of research.

External Reviewer for Tenure and Promotion Materials for a Faculty Member at the University of Missouri at Saint Louis, invited, 2015. Reviewing materials and evaluating the candidate's scholarship of research.

Executive Committee, Council Member, American Educational Research Association, Special Interest Group Middle Level Education Research, elected, 2014-2016. Attending meetings and participating in the discussion of middle level education.

Nominations Committee Member, Literacy Research Association, invited, 2013/2014. Reviewing materials and participating in the selection of candidates who run for election for LRA president and board of directors.

Area 2 Co-Chair for In-Service Teacher Education/Professional Development in Literacy, Literacy Research Association, invited, 2011–2013. Planning and organizing the selection of the conference proposals.

Standing Committee Member, Ethnicity, Race, and Multilingualism Committee, Literacy Research Association, invited, 2009-2012. Attending meetings and participating in the discussion of the issues related to ethnicity, race, and multilingualism.