CURRICULUM VITAE

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EDUCATION:

Binghamton University	EdD	2008	Educational Theory and Practice
Binghamton University	MSEd	2000	Special Education
Lesley University	MEd	1984	Elementary Education
St. Lawrence University	BA	1983	French/Education

PROFESSIONAL/ACADEMIC EXPERIENCE:

2016 – Present	State University of New York at Binghamton, Binghamton, NY Associate Professor, Department of Teaching, Learning, and Educational Leadership; Courtesy Title, Department of Social Work
2013 - 2016	State University of New York at Binghamton, Binghamton, NY Assistant Professor, Graduate School of Education
2012 - 2013	State University of New York at Binghamton, Binghamton, NY Research Professor, Graduate School of Education
2009 – 2012	State University of New York at Binghamton, Binghamton, NY Assistant Professor, Graduate School of Education
2008-2009	State University of New York at Binghamton, Binghamton, NY Clinical Assistant Professor, School of Education
2007-2008	State University of New York at Binghamton, Binghamton, NY Lecturer, School of Education
2006-2008	State University of New York at Binghamton, Binghamton, NY Project Coordinator, Building Accessible Services for Binghamton Children and Families, A Stewart and Willma Hoyt Foundation Grant.

2007 (Spring)	State University of New York at Cortland, Cortland, NY Adjunct Lecturer, Education
2005 -2006	State University of New York at Binghamton, Binghamton, NY Project Coordinator, Building Accessible Services for Binghamton Children and Families, Stuart and Willma Hoyt Foundation Grant.
2005- 2006	State University of New York at Binghamton, Binghamton, NY Project Coordinator, Social Work, Education, and Nursing (SWEN). Interdisciplinary Grant from Binghamton University
2005 – June 2007	Broome Community College/SUNY Broome, Binghamton, NY Adjunct Lecturer, Early Childhood Education
2004 - 2007	State University of New York at Binghamton, Binghamton, NY Faculty Research Assistant, Roger Kresge Foundation Grant
2003 – 2004	Helping Celebrate Abilities (HCA), Johnson City, NY Education Director
2002 – 2003	Helping Celebrate Abilities (HCA), Johnson City, NY Education Coordinator and Child Development Specialist
2000 – 2002	Helping Celebrate Abilities (HCA), Johnson City, NY Early Childhood Special Education Teacher
1996 – 2000	Broome County Child Development Council, Binghamton, NY Lead Teacher, Head Start
1996 (Summer)	Cornell Cooperative Extension, Binghamton, NY Chenango Valley CSD Site Coordinator/Lead Teacher**,** Kid Stuff Program
1988– 1996	Early Childhood Education Consultant
1985 – 1986	Kinderhaus Childcare Center, Ketchum, ID Preschool Teacher
1984 - 1985	The Mountain School, Sun Valley, ID Elementary School Teacher, Combined 5th/6th Grade
1983 – 1984	The Shady Hill School, Cambridge, MA Teacher Apprentice, 1st Grade, 4th Grade

PUBLICATION AND RESEARCH ACTIVITY:

Referred Journals:

Bronstein, L., Rimkunas, N., & **Anderson, E.** (Eds.) (2023). University-Assisted Community Schools Special Issue, Children & Schools, Vol. 45, Number 1.

Bronstein, L., Mellin, E., Lee, Y. & Anderson, E. (Eds.) (2019). School-Linked Services and Community Schools Special Issue, Children & Schools, Vol. 41, Number 2.

Lee, Y., **Anderson, E**. & Shim, B. (2018). Meeting the mathematics and science education needs of grandparent-headed families: Reflections on a school university partnership. *Journal of Intergenerational Relationships, 16,(1-2),* 211-217.

Anderson, E. & Lindeman, K. (2017). Inclusive pre-kindergarten classrooms, learning standards and accountability reforms: The classroom teachers' perspective. *School Community Journal, 27 (2),* 121 – 143.

Lee, Y., Quaranta, J. & **Anderson, E.** (2017). Fostering interprofessional education through a family-centered programme for grandparent-headed families. *Journal of Interprofessional Care, http://www.tandfonline.com/eprint/HhiDihPHcrvq8KuS84JI/full*

Lee, Y., **Anderson, E.,** Quranta, J., & Shim, B. (2017). An interdisciplinary family-centered program: An innovative approach to better meet the multifaceted needs of grandparent-headed families. *Journal of Family Social Work, http://dx.doi.org/10.1080/10522158.2017.1300111*.

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Blitz, L. **Anderson, E.,** & Saastamoinen, M. (2016). Assessing the impact of culture and trauma in an elementary school: Informing a model for culturally responsive trauma-informed schools. *The Urban Review: Issues and Ideas in Public Education, 48(4),* 520-548.

Anderson, E. (2016). Confronting existing challenges and meeting new demands in early childhood education using program- university collaborative models. J*ournal of Early Childhood Teacher Education, 37(1),* 3-24.

Fenty, N. & **Anderson, E.** (2016). Creating digital narratives: Guidelines for early childhood educators. *Childhood Education. 92(1),* 58-63.

Lindeman, K. & **Anderson, E.** (2016). Using blocks to teach 21st century skills. *Teaching Young Children, 9(3),* 24-26.

Anderson, E., Blitz, L., & Saastamoinen, M. (2015). Exploring a school-university model for professional development with classroom staff: Teaching trauma informed approaches. *School Community Journal, 25(2),* 113-134.

Lee, Y., **Anderson, E.,** & Bronstein, L.R. (2015). Meeting the unique needs of grandparent- headed families using a community-university interdisciplinary model. *Journal of Intergenerational*

Relationships, 13(2), 134-149.

Anderson, E. & Lee, Y. (2015). Integrating interprofessional service-learning into teacher education programs: Preparing the next generation of teachers. *New Waves Educational Research and Development, 18*(1), 1-17.

Lindeman, K. W. & **Anderson, E. M.** (2015). Using blocks to develop 21st century skills. *Young Children, 6,*(6), 36 - 43.

Anderson, E. (2014). Examining interdisciplinary collaboration within a comprehensive early childhood education framework. *NHSA (National Head Start Association) Dialog, 17*(3), 1-15.

Anderson, E. (2014). Creating an agency-wide, interdisciplinary literacy project in comprehensive early childhood programs - Research-to-Practice Summary. *NHSA (National Head Start Association) Dialog, 17*(3), 76-82.

Fenty, N**.** & **Anderson, E.** (2014). Examining educators' knowledge, beliefs and practices about using technology with young children. *Journal of Early Childhood Teacher Education, 35,*(2), 114-134.

Anderson, E. M. (2014). Transforming the ways we think about early childhood education: The important role of critical reflection. *Contemporary Issues in Early Education, 15*(1), 81-82.

Anderson, E. (2014). Exploring staff members' perceptions of classroom-based yoga programs for young children. *International Journal of Yoga Therapy,24,* 109- 116.

Anderson, E. (2013). Preparing the next generation of early childhood teachers: The emerging role of interprofessional education and collaboration in teacher education. *Journal of Early Childhood Teacher Education, 34*(1), 23-35.

Lawson, M., Lawson, T., Downer, J., & **Anderson, E.** (2013). Analyzing sub-population profiles and risk factors for school bullying. *Children & Youth Services Review, 35*(6), 973-983.

Anderson, E. & Bronstein, L. (2012). Examining interdisciplinary collaboration within an expanded school mental health framework: A community-university initiative. *Advances in School Mental Health Promotion, 5*(1), 23-37.

Bronstein, L., **Anderson, E**., Terwilliger, S., & Sager, K. (2012). Evaluating a model of school-based health and social services: An interdisciplinary community-university collaboration. *Children & Schools, 34* (3), 155-156.

Anderson, E. (2014). Examining interdisciplinary collaboration within a comprehensive early childhood education framework. *NHSA (National Head Start Association) Dialog, 17*(3), 1-15.

Anderson, E. (2014). Creating an agency-wide, interdisciplinary literacy project in comprehensive early childhood programs - Research-to-Practice Summary. *NHSA (National Head Start Association) Dialog, 17*(3), 76-82.

Fenty, N**.** & **Anderson, E.** (2014). Examining educators' knowledge, beliefs and practices about using technology with young children. *Journal of Early Childhood Teacher Education, 35*,(2), 114-134.

Anderson, E. M. (2014). Transforming the ways we think about early childhood education: The important role of critical reflection. *Contemporary Issues in Early Education, 15*(1), 81-82.

Anderson, E. (2014). Exploring staff members' perceptions of classroom-based yoga programs for young children. *International Journal of Yoga Therapy,24,* 109- 116.

Anderson, E. (2013). Preparing the next generation of early childhood teachers: The emerging role of interprofessional education and collaboration in teacher education. *Journal of Early Childhood Teacher Education, 34*(1), 23-35.

Lawson, M., Lawson, T., Downer, J., & **Anderson, E.** (2013). Analyzing sub-population profiles and risk factors for school bullying. *Children & Youth Services Review, 35*(6), 973-983.

Anderson, E. & Bronstein, L. (2012). Examining interdisciplinary collaboration within an expanded school mental health framework: A community-university initiative. *Advances in School Mental Health Promotion, 5*(1), 23-37.

Bronstein, L., **Anderson, E**., Terwilliger, S., & Sager, K. (2012). Evaluating a model of school-based health and social services: An interdisciplinary community-university collaboration. *Children and Schools, 34* (3), 155-156.

Books:

Emmons, P. & **Anderson, L.** (2005). *Understanding sensory dysfunction: Learning, development and sensory dysfunction in autism spectrum disorders, ADHD, learning disabilities and bipolar disorder.* London: Jessica Kingsley Publishers. (Translated into Hebrew in 2008).

Non-Referred Journals:

Lindeman, K. & **Anderson, E.** (2018). Inclusive early childhood classrooms: Voices from the field. *Childcare Exchange Magazine, March/April Issue.*

Book Chapters:

Anderson, E. & Lee, Y. (2018). The emerging role of interprofessional education and collaboration. (In S. Catapano & S. Huisman, Eds.) *NAECTE Book on Cultural Competence* (pp. 131-146). New York: Routledge.

Blitz, L., **Anderson, E.**, Mulcahy, C. & Bronstein, L. (2018). The heart of our community: Developing university-assisted community schools in rural places. In M. Reardon & J. Leonard, (Eds.) *Making a Positive Impact in Rural Places: Change Agency in the Context of School-University-Community Collaboration in Education* (pp. 167-191). Charlotte, NC: Information Age Publishing.

Anderson, E. (2017). Meeting the needs of children with complex academic, mental health, and health needs: Lessons learned from families and teachers. In S. Halder & L. Assaf (Eds.) *Inclusive Learning and Education Equity: Vol. 3. Inclusion, Disability and Culture* (pp. 337-353). Cham, Switzerland: Springer International Publishing.

Anderson, E. (2016). Community-university partnerships in early childhood education. In K. Christman & D.L. Couchenour (Eds.) *The SAGE Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: Sage Publications.

Anderson, E. & Fenty, N. (2013). Integrating early literacy and other content curriculum in an era of increased accountability: A review of the literature. In L.E. Cohen & S. Sheldon (Eds.), *Advances in Early Education and Day Care: Vol. 17. Learning across the early childhood curriculum* (pp. 153-177). Bingley: Emerald.

Invited Manuscript:

Lindeman, K. W. & **Anderson, E.M.** (2015). Using blocks to develop 21st century skills study guide. *NEXT for Young Children, 70(1),* 36-42.

PRESENTATIONS:

International Presentations -Peer Reviewed

Lee, Y., **Anderson, E.,** & Shim, B. (April, 2018). *Meeting the unique needs of grandparent-headed families: Developing an interdisciplinary, family-centered program using a university-community partnership model.* American Education Research Association (AERA). New York City, NY.

Mulcahy, C., Blitz. L, & **Anderson, E.** (April, 2018). *The heart of our community: Developing university-assisted community schools in rural places.* American Education Research Association (AERA). New York City, NY.

Blitz, L. & **Anderson, E.** (2016, April*). Building Culturally Responsive Trauma-informed Schools: Laying the Foundation with School Personnel.* American Education Research Association (AERA). Washington, DC.

Anderson, E., Lee, Y. & Bronstein, L. (2015, April). *Improving STEM outcomes for children in intergenerational families: An emerging role for interprofessional education.* American Education Research Association (AERA). Chicago, IL.

Anderson, E., Blitz, L. & Saastamoinen (2015, April). *Examining interdisciplinary professional development around trauma-informed approaches in schools using a community-university model.* American Education Research Association (AERA). Chicago, IL.

Anderson, E. (2014, April). *Young children's social and emotional development: Exploring educators' understandings, instructional practices, and ideals of the well-behaved child.* American Education Research Association (AERA). Philadelphia, PA

Anderson, E. & Fenty, N. (2014, April). *Examining interdisciplinary collaboration within an agency-wide, early literacy project: The little read project.* American Education Research Association (AERA). Philadelphia, PA

Fenty, N. & **Anderson, E.** (2014, April). *Examining educators' knowledge, beliefs, and practices about using technology with young children.* American Education Research Association (AERA). Philadelphia, PA

Anderson, E. (2013, April). *Preparing the next generation of early childhood teachers: The emerging role of interprofessional education and collaboration in teacher education*. American Education Research Association (AERA). San Francisco, CA

Anderson, E. (2012, April). *Meeting the complex needs of young children with academic, mental health and health needs: Lessons learned from families and teachers. Invited Panel*. American Education Research Association (AERA) Conference, Vancouver, BC, Canada

Anderson, E. & Bronstein, L. (2011, April). *Teaching, promoting and evaluating collaboration in school-based services*. American Education Research Association (AERA) Conference, New Orleans, LA

National Presentations – Peer Reviewed

Anderson, E. (May, 2018). *Re-imagining trauma-informed approaches from early childhood through secondary education.* Community Schools National Forum, Baltimore, MD.

Shim, B., **Anderson, E.,** & Lee, Y. (2018, July). Meeting the science and mathematics education needs of grandparent-headed families. Poster presented at American Association of Physics Teachers Summer Meeting, Washington, DC.

Anderson, E. & Lee, Y. (2017, November). *Implementing and evaluating an interdisciplinary family-centered program for grandparent-headed families using a community-university partnership model.* National Association for the Education of Young Children (NAEYC). Atlanta, GA.

Anderson, E. (2016, November). *Developing an Interdisciplinary Family-Centered Program for Grandparent-headed Families Using a Community University Partnership Model.* National Association for the Education of Young Children (NAEYC). Los Angeles, CA

Anderson, E. (2014, November). *Meeting the needs of young children in multigenerational families: The emerging role of interprofessional education and collaboration.* National Association for the Education of Young Children (NAEYC) Conference. Dallas, TX

Anderson, E. (2014, November). *Re-envisioning early childhood and linkages to learning through reflective practice.* National Association of Early Childhood Teacher Educators (NAECTE) Conference. Dallas, TX

Fenty, N. & **Anderson, E.** (2014, April) *Integrating literacy and social and emotional learning with young children.* Council for Exceptional Children (CEC) Conference. Philadelphia, PA

Anderson, E. (2013, November). *Conceptual understandings, teaching practices, and ideals of the "well-behaved" child: Exploring social and emotional development in early childhood education*. National Association for the Education of Young Children (NAEYC) Conference. Washington, DC

Rust, F., Burcham, J., **Anderson, E**., Ritblatt, S. (2013, June). *Early childhood teacher education – Why does it matter? How does it matter? A panel discussion.* National Association for the Education of Young Children (NAEYC), Professional Development Institute. San Francisco, CA

Alameda-Lawson, T., **Anderson, E**., Lawson, M., Kida, L. (2013, May). *Collective, community-based family engagement in a high poverty, rural (emerging) community school.* Coalition for Community Schools Conference. San Francisco, CA

Alameda-Lawson, T. & **Anderson, E.** (2011, September). *Interprofessional education and collaboration: Addressing bullying prevention and intervention.* 16th Annual Conference on Advancing School Mental Health, Charleston, SC

Bronstein, L. & **Anderson, E.** (2010, October). *Evaluating a model of school- based health and social services: An interdisciplinary community-university collaboration*. 15th Annual Conference on Advancing School Mental Health, Albuquerque, NM

Anderson, E. (2009, November). *Understanding child development in context: Exploring family and teacher perspectives through case study research.* TASH Conference, Pittsburgh, PA

Bronstein, L, **Anderson, E.** & Terwilliger, S. (2009, November). *Teaching, promoting, and evaluating collaboration in school-based services.* Council for Social Work Educators Conference, San Antonio, TX

Anderson, E. (2007, April). *Families in context: Interdisciplinary community-based research in action.* American Education Studies Association Conference, Cleveland, OH

National Presentations – Invited

Anderson, E. (2022, March) *Lessons Learned from Community Schools Technical Assistance* – Learning Policy Institute/Common Core State Standards Implementation Consortium - California (Virtual Format)

State Presentations – Peer Reviewed

Rimkunas, N., **Anderson, E.,** Kida, L**.** and Decker, A (2021, September) *University Assisted Community Schools: Building Capacity Through Partnerships with Higher Education* - Buffalo State College Professional Development School Conference, Buffalo, NY (Hybrid Format)

Anderson, E. & Kida, L. (2018, October). *Developing, launching and evaluating university-Assisted community schools in New York State.* New York State Association of Teacher Educators (NYSATE) / New York Association of Colleges of Teacher Education (NYACTE) Annual Conference, Saratoga Springs, NY.

Anderson, E., Lee, Y. & Kida, L. (2018, November). *Strengthening family engagement using a community school lens.* New York State Network for Youth Success Conference, Rochester, NY.

Anderson, E., Mulcahy, C., Blitz, L. (2017, October). *Setting Young Children FREE: Trauma-Informed Practices in Early Childhood Settings.* New York State Council for Exceptional Children Conference, Binghamton, NY

Anderson, E. & Lee, Y. (2017, October). *Developing an interdisciplinary family-centered program for grandparent-headed families using a community-university partnership model.* New York State Council for Exceptional Children Conference, Binghamton, NY

Anderson, E. & Blitz, L. (2014, October). *School is for SELF: Safety-Emotions-Learning-Family.* New York State Council for Exceptional Children (NYSCEC) Conference. Syracuse, NY

Lee, Y., **Anderson, E.** & Shim (2014, July). *STEM education and intergenerational families: The emerging role of interprofessional education.* STEM: The Future is Now! Improving Student Achievement through Integration and Innovation Summer Institute, Alfred, NY

Anderson, E. & Wenzel, S. (2014, April). *Creating a program-wide, early literacy initiative: The Head Start little read project.* New York State Association for the Education of Young Children (NYSAEYC) Conference, Verona, NY

Anderson, E. (2011, October). *Interprofessional Practices in Action*. New York State Council for Exceptional Children Annual Conference (NYSCEC), Rochester, NY

Anderson, E. (2009, April). *Understanding child development in context: Exploring family and teacher perspectives through case study research*. New York State Association of Early Childhood Educators (NYSAECTE) Conference, Brooklyn, NY

Anderson, E. (2008, April). *Understanding child development in context: Exploring family and teacher perspectives through case study research*. New York State Association for the Education of Young Children Conference (NYSAEYC), Buffalo, NY

Anderson, E. & Terwilliger, S. (2008, October). *Building accessible services for Binghamton children and families*. Buffalo State College Service Learning Conference, Buffalo, NY

State Presentations – Invited

Anderson, E. (2022, January). *Introduction to Community School*- Le Moyne College Certificate in Advanced Studies/Education Leadership Program

Anderson, E. (2021, October) *Building Strong Community Schools Partnerships* - Cattaraugus-Allegany BOCES Statewide Communities and Schools Together Conference (Virtual format)

Anderson, E. & Coyne, K. (2021, August). *NYSED's Community Schools Technical Assistance Centers.* NYS Office of Special Education (Virtual Format).

Anderson, E., Rimkunas, N. Kida, L. & Decker, A. (2021, March). *Building Capacity for SUNY PK-12 Partnerships to Support Educator Pipeline Initiatives* (2021) The Power of Partnerships: Working Together in the Recruitment and Retention of Teacher Education Candidates to Diversify the Workforce (Co-Sponsored by New York State United Teachers (NYSUT), the State University of New York (SUNY), and United University Professions (UUP). (Virtual Format).

Kida, L. & **Anderson, E.** (2020, November). *Family Engagement Through a Community School Lens.* Cattaraugus- Allegany BOCES Statewide Communities and Schools Together Conference (Virtual format)

Anderson, E. (2011, October). *Building effective partnerships with diverse families*. Delaware Opportunities. Delhi, NY

Anderson, E. (2011, October*). Building home-school partnerships to support students' learning and behavior*. The Jasper-Troupsburg Central School District, Troupsburg, NY

Anderson, E. (2011, October). *Making sense of sensory integration*. Early Childhood Symposium, Elmira, NY

Anderson, E., Rainforth, B., & Carpenter, R. (2009, May). *Parent and caregiver engagement.* Statewide Conference of the Task Force on Quality Inclusive Schooling, Albany, NY

Anderson, E. (2009, April). *Making sense of sensory integration*. The Learning Early Network's 10th Annual Conference, Sayre, PA

Local Presentations – Peer Reviewed

Anderson, E., Blitz, L. & Saastamoinen, M. (2015, April). *Exploring a School-University Model for Professional Development with Classroom Staff: Teaching Trauma-informed Approaches.* Binghamton University Research Day. Binghamton, NY.

Lee, Y., **Anderson, E.**, & Bronstein, L. (2015, April). *Meeting the unique needs of grandparent-headed families using a community-university interdisciplinary mode.* Binghamton University Research Day. Binghamton, NY.

Bronstein, L. & **Anderson, E.** (2011, June). *Evaluating a model of school-based services: An interdisciplinary community-university collaborative*. 10th Annual Social Equity Leadership Conference, Binghamton, NY

Terwilliger, S., Bronstein, L. & **Anderson, L.** (2009, October) *Intergenerational research in Broome County*. United Health Services' Beside and Beyond: Implications for Nursing Research Conference, Johnson City, NY

Anderson, E., Bronstein, L. & Terwilliger, S. (2008, September). *Linking community-based research to education and practice: The development of community schools in Binghamton*. Binghamton Neighborhood Project Symposium. Binghamton, NY

Local Presentations – Invited

Anderson E. & Kida, L. (2022, May). *10 Ways Community Schools Help All Students and Families Thrive* - Southern Tier Special Education Task Force - (Virtual Format).

Anderson, E. (2021, October). *NYSED's Community Schools TACs* - New York State Community Schools Steering Committee (Virtual Format).

Anderson, E. (2021, September) *Binghamton University Community Schools and the NYSED Central/Western Community Schools TAC* – Broome – Tioga BOCES -Regional Network of Community Schools Coordinators

Anderson, E. (2018, April). *Community Schools: Strengthening connections in early childhood.* WSKG Event Launch for the Literacy Legacy Project. Vestal, NY.

Anderson, E. (2017, August). *Starting the conversation: Communicating with families about a child's challenging behavior.* Campus Preschool, Binghamton, NY

Anderson, E. (2016, October). *From chaos to collaboration.* Parent Technical Resource Center Training, Southern Tier Independence Center, Binghamton, NY

Anderson, E. & Grozier, L. (2015, April). *Get a GRIP: Working with children experiencing trauma.* 6th Annual enrichment opportunities for professionals. Elmira, NY

Anderson, E. (2015, January). *Is there cause for concern? Identifying the red flags for young children.* Binghamton Association for the Education of Young Children PEP training, Broome Community College, Binghamton, NY

Anderson, E. (2014, June). *The power of perseverance.* Keynote speaker for the Sixth Annual General Education Diploma Commencement for the Family Enrichment Network. Johnson City, NY.

Anderson, E. (2013, October). *Integrating the Pre-K Foundation to the Common Core with developmentally appropriate practices using differentiated instruction*. Cub Care Children's Center, Vestal, NY

Anderson, E. (2013, October). *Differentiating instruction in early childhood settings*. 4th Annual enrichment opportunities for professionals. Elmira, NY

Anderson, E. (2013, September). *You make a difference: One child at a time*. 2013 Chenango County Fall Conference. SUNY Morrisville, Norwich, NY

Anderson, E. (2012, September). *Communicating concerns to parents*. Professional Development Day for Child Care Providers, Binghamton, NY

Anderson, E. (2012, September). *Keys to success for paraprofessionals*. Handicapped Children's Association, Johnson City, NY

Anderson, E. (2012, May). *Social and emotional learning in early childhood*. Keynote Speaker for the Annual Meeting of the Binghamton Association for the Education of Young Children, Binghamton, NY

Anderson, E. (2011, September). *Empowering parents with disabilities*. Children & Youth Services Council of Broome County's Annual Conference, Endicott, NY

Anderson, E. (2009, November). *Designing the classroom for sensory success*. Strategies for Ensuring Success in the Classroom Conference, Windsor, NY

Bronstein, L., **Anderson, E.** & Terwilliger, S. (October, 2009). *School-based clinics.* 4th Annual Joint Superintendent's Conference Day, Vestal, NY

Anderson, E. (2009, June). *Celebrating Success.* Keynote speaker for the First Annual General Education Diploma Commencement for the Family Enrichment Network. Johnson City, NY.

Anderson, E. & Emmons, P. (2009, June). *Autism and sensory integration*. Tompkins County Health Department, Norwich, NY

Anderson, E. & Emmons, P. (2009, April). *Making sense of sensory integration*. Binghamton Association for the Education of Young Children, Binghamton, NY

Anderson, E. & Emmons, P. (2008, June). *Perspectives on autism and sensory integration*. Tompkins County Health Department, Ithaca, NY

FUNDED GRANTS

Community Schools Regional Technical Assistance Center (TAC) Award, 2023-2028. Funds to provide ongoing technical assistance, professional development, and evaluation support around best practices in community schools to public schools within Central/Western New York State through the development of a regional technical assistance center. I contributed to the development of the proposal. New York State Education Department Grant ($1,600,000).

Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Technical Assistance Center (TARC) for Rest-of State (ROS) (2022-2026) New York State Education Department (NYSED) funds to improve the quality of 21st CCLC programs and, in turn, improve academic, social and emotional outcomes of students and the literacy of their families. I served as a Co-PI for this contract proposal. ($2,750,000).

NYS CARES for Communities Award (2021 – 2022) New York State Education Department (NYSED) Funds to expand the scope of work of the Community Schools Technical Assistance Centers (CSTAC) at Binghamton University to facilitate the development and sustainability of community schools in the region, by including support to community-based and faith-based organizations working to address the harmful impact of COVID. As the Director of BU's CS TAC, I served as Co-PI for this award assisting with both development of the proposal and accompanying scope of work. In this role, I also assisted with overseeing implementation. (2,500,000).

Community Schools Regional Technical Assistance Center (TAC) Award, 2018-2023. Funds to provide ongoing technical assistance, professional development, and evaluation support around best practices in community schools to public schools within Central/Western New York State through the development of a regional technical assistance center. I was key personnel on this grant and contributed to the development of the proposal and grant writing application. New York State Education Department Grant ($1,793,000).

Developing, implementing and evaluating an early childhood pilot program within Binghamton University Community Schools, 2018- 2021. Funds to pilot an early childhood program within Binghamton University Community Schools at the Harpursville Central School District to expand community capacity and develop an evidence-based model that can be employed throughout community schools environments to build healthy, sustainable communities. I was the primary Investigator and contributed to the development of the proposal and grant writing application. Conrad and Virginia Klee Foundation ($93,320).

Advanced Certificate in Community Schools Program Grant, 2018-2019. Funds to develop and launch the nation's first online advanced certificate program in community schools in partnership with Children's Aid/National Center for Community Schools. I was key personnel on this grant. SUNY Performance Improvement Funds – High Needs.($400,000). *Digital badging/Micro-credentialing: An Interdisciplinary curriculum partnership with the Stepping Stones Center in Bangalore, India, 2017-2018.* Funds to travel to Bangalore India to explore partnerships around micro-credentialing in the field of special education. I was the primary Investigator and contributed to the development of the proposal and grant writing application. Binghamton University Lois B. DeFleur International Grant ($4,000).

Examining environmental justice in areas with higher asthma rates in Broome County Using GIS Mapping, 2015-2016 (with J. Quaranta, K. Heard, & L. Kida). Funds to conduct GIS mapping at street level for children enrolled in Head Start and Early Head Start to better identify and then intervene with factors that impact young children with asthma and their families. I was a co- investigator and contributed to the development of the proposal. Binghamton University Sustainable Communities Interdisciplinary Grant ($10,000).

From vulnerability to resilience: Developing an evidence-based partnership model for transforming rural schools, 2014-2015 (with L. Kida, L. Blitz, Y. Lee, D. Yull & M. Wilson). Funds to design and evaluate innovative adaptations to a trauma-informed model using a community-university partnership. Binghamton University Sustainable Communities Interdisciplinary Grant. I was a co - investigator and contributed to developing the proposal and writing the grant application. ($10,000).

Mobile-based smart service platform for personalized and adaptive learning, 2014-2015 (with Z. Jin, C. Mulcahy, & C. Bransford). Funds to investigate and develop a mobile-based, educational, "smart service" platform to address the myriad of issues facing K-12 education today. Binghamton University Sustainable Communities Interdisciplinary Grant. I was a co - investigator and contributed to developing the proposal and writing the grant application. ($10,000).

Healthy Multigenerational Families: Building the Knowledge Base for Grandparents Raising Grandchildren, 2013-2014 (with Y. Lee, L. Blitz, L. Bronstein, & Binghamton City School District). Funds to support multigenerational families in the Binghamton Community using an interdisciplinary approach (Social Work, Education, and Physics). Binghamton University Sustainable Communities Interdisciplinary Grant. I was a co-investigator and contributed to writing the proposal. ($10,000).

Safe Healthy Attitudes Require Education, 2009 - 2013 (with L. Bronstein, S. Terwilliger, & C. Mulcahy). Funds to support an interdisciplinary approach to safe schools/ healthy students. I was co-primary investigator and contributed to all sections of the grant proposal. United States Department of Health & Human Services, Department of Education, and Department of Juvenile Justice. ($5,600,000).

Little Read Initiative , 2013. Funds to support an early literacy project and develop a partnership between Binghamton University and Family Enrichment Network. The Stephen David Ross University and Community Projects Fund. I was a primary investigator and co-wrote the narrative and evaluation sections. ($4,000).

Building Accessible Services for Binghamton Children and Families (2006-2008) (with L. Bronstein, & S. Terwilliger). Funds to develop a model for providing interdisciplinary services to Binghamton City School District using a community-university model. I was a co- investigator and contributed to all sections of the grant proposal. Stewart and Willma Hoyt Foundation ($52,000).

Psycho-Social, Education and Nursing 2005-2006. (with L. Bronstein, S. Terwilliger, & A. Alden). Funds to provide interdisciplinary services to Binghamton children and families using a community-university model. I was a co-investigator for this grant and contributed to all sections of the grant proposal. United Way of Broome County Venture Grant ($10,000).

SWEN: Social Work, Nursing and Education: Partnering with Families with Young Children 2005-2006. (with L. Bronstein, J. Kugelmass, & S. Terwilliger). Funds to provide interdisciplinary services to Binghamton children and families using a community-university model. I contributed to all sections of the grant proposal. Binghamton University Interdisciplinary Grant ($5,000).

AWARDS

2018 – The State University of New York Chancellor's Award for Excellence in Faculty Service. In recognition of outstanding and sustained services and significant contribution to institutional quality.

2015-2016 - Engaged Faculty Fellow - Selected by Binghamton University's Center for Civic Engagement and awarded a $2,000 stipend to participate in monthly discussions, develop and teach a community-engaged course by my department, and serve as a resource for other faculty.

2015 - Exemplary Community-Engaged Scholarship Award - Presented at Binghamton University's Institute for Community-Engaged Teaching, Research and Scholarship. In recognition of exemplary community-engaged scholarship at Binghamton University by President Stenger.

2015 - "Career Champion" Award - Presented by Binghamton University's Fleishman Center for Career and Professional Development. In recognition of empowering students to find their purpose, identify and reach their career goals, prepare for and solidity future professional plans, or gain full-time employment.

2012 - Community Collaborator of the Year Award - Presented at the Family Enrichment Network's annual meeting in appreciation for outstanding commitment and support.

2012 - New York State Assembly Certificate of Merit - In recognition of achievement as Community Collaborator of the Year by Family Enrichment Network.

CURRENT RESEARCH ACTIVITY:

2018 – Present Exploring the effectiveness and efficiency of integrating and aligning education, mental health, and health interventions using a community schools approach.

ADMINISTRATIVE ROLES:

Director, New York State Education Department Central/Western Region Community Schools Technical Assistance Center. Responsible for overseeing the dissemination of information on effective practices in community schools; aiding in the implementation, management, and sustainability of community schools; designing and implementing needs/resource assessments that provide data necessary to effectively target community school resources; increasing regional capacity to support effective community school strategies; and, identifying and evaluating school districts' needs within the region to provide tailored technical assistance and professional development (2018 – 2022).

Co-Director, Binghamton **University Community Schools (BUCS)** - Participated on Collaborative Leadership Team around the development, implementation and evaluation of BUCS Regional Network; University-Assisted Community Schools Regional Training Center; New York State Cares For Communities; NYSED C/W Region Community Schools TAC as well as community-engaged learning opportunities for UG and Masters Students (e.g. volunteer, credit/non-credit bearing, and internship opportunities). (2020 – 2021).

Project Coordinator, Advanced Certificate in Community Schools Program. Responsible for coordinating the development, implementation, and evaluation of the nation's first online advanced certificate program in community schools and overseeing the partnership with Children's Aid/National Center for Community Schools (2018 – 2019).

Graduate and Undergraduate Educational Studies Coordination: Responsible for coordinating graduate and undergraduate educational studies programs. Coordination duties include program revision (Master's in Educational Studies); program development (Dual degree options with graduate programs across College of Community and Public Affairs and undergraduate major); overseeing Undergraduate Scholars Program; and, student advising (2017 – 2019).

Special Education Program Coordination: Responsible for coordinating in-service special education programs (Adolescence; Childhood; Early Childhood; Birth – Grade 6 Programs). Coordination duties include facilitating program meetings; serving as the liaison for the special education programs through the CAEP accreditation process; updating faculty on program revisions and student advising (2016 – 2019).

Early Childhood Program Development and Coordination: Responsible for developing and coordinating the early childhood components of the Pre-Service Childhood/Early Childhood program and In-Service Special Education program. Coordination duties include: securing early childhood summer practicum placements; hiring and training early childhood University Supervisors for the summer practicum; updating faculty on new policies and best practices in early childhood education; mentoring students around the new early childhood Education Teacher Performance Assessment (EdTPA) - NYS teacher certification process; updating faculty and students regarding annual revisions of EdTPA documents. (2010 - 2017).

Early Childhood Education Coordinator - C-TEN (SUNY Campus Teacher and Leader Education Network Initiative): Participated in campus and regional faculty and partner professional development workshops on educating the next generation of New York teachers and school administrators with a focus on clinically-rich preparation, Common Core standards, performance assessment, and data-driven instruction. Researched, selected, and implemented the a range of early childhood education standardized assessment tools and evidence-based curricula with S-TEN (SUNY-wide) grant funds. (2013- 2015).

Safe Schools/Healthy Students Education Component Coordinator: Responsible for attending executive committee meetings, recruiting and supervising Education graduate assistants, participating in bi-annual grant planning retreats, and assisting with baseline data collection in schools. (2009 - 2012).

PROFESSIONAL ACTIVITIES:

Journals:

Reviewer - *Journal of Early Childhood Research* (2013 - Present)
Reviewer – *Journal of Teacher Education* (2016 – Present)
Reviewer – *New Waves – Educational Research and Development Journal* (2016 – 2018)
Reviewer - *Journal of Early Childhood Teacher Education* (2013 - 2018)
Reviewer - *NHSA (National Head Start Association) Dialog* (2014- 2018)
Reviewer - *Families in Society* (2013- 2018)
Reviewer - *Journal of School Health* (2011 - 2016)
Reviewer - *Early Years* (2013 - 2015)
Reviewer - *Early Education and Human Development* (2013 -2014)

Conferences:

Reviewer - Institute for the Educational Leadership (IEL) 2021 National Family and Community Engagement Conference
Planning Committee – 2020 Let Us Dream International Conference
Reviewer - American Education Research Association, School University Collaborative Research Special Interest Group (SIG) 2015
Reviewer - American Education Research Association, Education, Health and Human Services Linkages Special Interest Group (SIG) 2009, 2010, 2011, 2012, 2013, 2014
Reviewer - American Education Research Association, Early Education and Child Development Special Interest Group (SIG) 2013

PROFESSIONAL/ ACADEMIC ACTIVITIES:

Advisory Board Member - California Community Schools Partnership Program Statewide - TAC (2022 -2023)
Member - Netter Center University-Assisted Community Schools (UACS) National Network – (2021- Present)
Member - New York State Network for Community Schools Steering Committee (2018 – 2022)
Board Member - New York State Association of Early Childhood Teacher Educators (NYSAECTE) Board (2017-2019)
Member - New York State Education Department (NYSED) Early Learning Standard

Task Force (2016 -2017)
Member - Mental Health Education Integration Consortium (MHEDIC) (2011 - 2016)
NYS Advisory Board Member – Early Childhood Advisory Council (2013- 2014)
QUALITYstarsNY Readiness Team Member - The New York State Early Care and Learning Council (2012-2013)
Emerging Leader - Winning Beginning New York -Early Childhood Emerging Leaders Institute (2011-2012)

PROFESSIONAL CERTIFICATIONS/LICENSES:

Permanent New York State Teaching Certification: Pre-K - Grade 6
Permanent New York State Special Education Teaching Certification: Birth - Grade 12
New York State Early Intervention Provider License: Special Instructor

TEACHING:

Courses Frequently Taught:

Early Language and Emergent Literacy (Graduate Course)
Community School Programs (UG and Graduate Courses)
Whole School Strategies for Community Schools (Graduate Course)
Fundamentals of Whole Child Education (Graduate Course)
Advanced Certificate in Community Schools Capstone

Advisement/Mentoring:

Doctoral Programs (EdD and Interdisciplinary PhD Programs); Master's in Special Education Program; Advanced Certificate in Community Schools

UNIVERSITY SERVICE:

Member – Collaborative Leadership Team – Binghamton University Community Schools (2021-2022)
Assistant Director, Institute for Justice and Wellbeing (2019-2021)
Co-Director, Institute for Justice and Wellbeing (2017 – 2018)
Faculty Senate Member (2017)
Graduate School Dean's Search Committee (2016-2017)
Graduate School Council Member (2016 – 2017)
Graduate School Council Academic Standards Sub-Committee Member (2016 -2017)
Sustainable Communities Transdisciplinary Areas for Excellence Committee Member (2014 - 2016)
Center for Family, School & Community Partnerships - Affiliated Faculty (2013 - 2017)
Institute for Intergenerational Studies – Advisory Board Member (2009 –2012)
Center for Civic Engagement - Advisory Board Member (2010 – 2014)
Co-Director, Best Practices in Full-Service Community Schools - Organized Research Center

(2009 - 2012)
SUNY State Teacher and Leader Education Network (S-Ten) Committee Member (2012-2013)
International Education Committee – Committee Member (2010)
Institute for Student Centered Learning – Committee Member (2008 – 2010)

SCHOOL SERVICE:

Childhood/Early Childhood Program (2008-2018; 2022 - Present)
Special Education Program Committee (2008- 2018; 2022 - Present)
Special Education Graduation Capstone Review Committee (2008- Present)
Search Committee Member – Community Schools Associate Professor (2023)
Search Committee Member – Community Schools Assistant Professor (2022)
Coordinator, Advanced Certificate in Community Schools (2017 – 2019)
Coordinator, Educational Studies Program (2017 – 2018)
Coordinator, Special Education Program (2016 – 2018)
Chair's Advisory Council Member (2017 – Present)
CAEP Accreditation Implementation Committee Member (2016 – 2018)
Community Partnerships Visioning Sub-Committee (2017 – 2018)
Member, Department of Teaching, Learning, and Educational Leadership Initiating Personnel Committee (2016 – 2018)
Member, Department of Human Development Initiating Personnel Committee (2017 – 2018)
Faculty Mentor, Undergraduate Education Research Scholars Program (2016 - 2018)
Member, Doctoral Advisory Committee (2016)
Coordinator, Early Childhood Education (2010 – 2016)
Coordinator, Inclusive Childhood Education Program (2008-2010)
Member, New Orleans Program Committee (2009-2010)
Member, Dean's Advisory Group (2008-2009)

COMMUNITY SERVICE:

Early Childhood Consultant, Binghamton University Community Schools (2018 – Present)
Early Childhood Consultant, Promise Zone Community Schools Initiative (2016 – 2018)
Binghamton University Campus Preschool Professional Development Trainer and Consultant (2008 – 2018)
Family Enrichment Network Head Start Program Professional Development Trainer and Consultant (2008 – 2016)
Mid-South Early Childhood Direction Center Professional Development Trainer and Consultant (2008 – 2016)
New York State Parent Technical Assistance Center Professional Development Trainer and Consultant (2008 - 2016)
Family Enrichment Network – Governing Board Member (2008 – 2010) (2014 - 2016)
Family Enrichment Network Annual Community Assessment Committee Member (2005- 2016)
Family Enrichment Network Annual Self-Assessment Committee Member (2012- 2016)
Early Childhood Coalition Member/Building Brighter Futures for Broome (2004 –2014)
Broome County Teachers' Center Board Member (2013 - 2014)
Broome-Tioga BOCES - Safe Schools/Healthy Students Advisory Board Member (2009 – 2012)
Early Childhood Coalition Executive Committee Member (2012 - 2013) and Co-Chair - School Readiness Committee (2012 - 2013)
Children and Youth Services Council/Early Intervention Subcommittee (2011- 2013)
United Way Community Solution Team – Education (2011- 2012)