

## CURRICULUM VITAE

### **Nicole Scarlett Fenty**

Associate Professor

Binghamton University, State University of New York  
Department of Teaching Learning and Educational Leadership  
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### **EDUCATION:**

- Ph.D. Special Education, Reading Disabilities and Behavior Disorders,  
University of Florida
- M.Ed. Special Education, Varying Exceptionalities, University of Florida
- B.A. Bachelor of Arts in Psychology, University of South Florida

### **PROFESSIONAL/ACADEMIC EXPERIENCE:**

- 2019- Binghamton University, State University of New York, Binghamton, NY  
Associate Professor Special Education
- 2012-2018 Binghamton University, State University of New York, Binghamton, NY  
Assistant Professor Special Education
- 2007-2012 University of Louisville, Louisville, KY  
Assistant Professor Special Education
- 2003-2007 University of Florida, Gainesville, FL  
Graduate Research Assistant
- 2005-2006 PK Yonge Developmental Research School, Gainesville, FL  
Reading Resource Teacher
- 2001-2003 Alachua County Public Schools, Gainesville, FL  
Special Education Resource Teacher

### **PUBLICATIONS AND RESEARCH ACTIVITY:**

#### **Articles:**

#### **Refereed Journals:**

- Fenty, N.S., & Brydon, M (in press). Using graphic novels to engage students with learning disabilities during fluency instruction. *Intervention in School and Clinic*.
- Fenty, N.S. (2019). Using anticipation guides to support comprehension of science informational text. *Intervention in School and Clinic*, 54(3).
- Fenty, N.S., & Uliassi, C. (2018). Special educator teacher candidate preparation in reading: A statewide examination. *Learning Disabilities: A Multidisciplinary Journal*, 23(1), 1-9.
- Fenty, N.S., & Brydon, M. (2017). Integrating content and literacy instruction to support students at risk for learning disabilities. *Learning Disabilities: A Contemporary Journal*, 15(2), 225-238.
- Fenty, N.S., & Allio, A (2017). Using distance learning to increase access to advanced placement programs for underrepresented groups. *Quarterly Review of Distance Education*, 18(2), 39-56.
- Fenty, N.S. & Anderson, E. (2016). Creating digital narratives: Guidelines for early childhood educators. *Childhood Education*, 92(1), 58-63.
- Fenty, N.S., Mulcahy, C., & Washburn, E. (2015). Effects of computer-assisted and teacher-led fluency instruction on students at risk for reading failure. *Learning Disabilities: A Contemporary Journal*, 13(2), 141-156.
- Fenty, N.S. & Anderson, E. (2014). Examining educator's knowledge, beliefs, and practices about using technology with young children. *Journal of Early Childhood Teacher Education*, 35(2), 114-134.
- Fenty, N.S. & Barnett, K. (2013). Using alternate texts to support comprehension of the general education content curriculum. *Intervention in School and Clinic*, 49(1), 21-29.
- Fenty, N.S., McDuffie-Landrum, K., & Fisher, G. (2012). Collaboration, co-teaching, and question answer relationships in content literacy. *Teaching Exceptional Children*, 44(6), 28-37.
- Miller, M.A., Fenty, N.S., Scott, T.M., & Park, K.L. (2011). An examination of the effects of social skills instruction in the context of small group reading. *Remedial and Special Education*, 32, 371-381.
- Fenty, N.S., Sherretz, C., Bronger, L., & Robertson, S. (2011) The new common core standards, informational texts, and elementary reading instruction. *Kentucky Reading Journal*, 18-27.
- Fenty, N.S. & McDuffie-Landrum, K (2011). Collaboration through co-teaching. *Kentucky English Bulletin*, 60, 21-26.

Fenty, N.S., Fenty, S.M, & McKinley, C (2010/2011). Digital essays: Facilitating planning with struggling writers. *Florida Reading Journal*, 47, 8-16.

Dieker, L., Lane, H. B., Allsopp, D. H., O'Brien, C., Butler, T. W., Kyger, M., Lovin, L., & Fenty, N. S. (2009). The learning stream: Video models of evidence-based teaching practices to enhance teacher learning. *Teacher Education and Special Education*, 32, 180-196.

Lane, H. B., Hudson, R. F., Leite, W. L., Kosanovich, M. L., Strout, M. T., Fenty, N. S., & Butler, T. W. (2009). Teacher knowledge about reading fluency and students' reading fluency growth in reading first schools. *Reading and Writing Quarterly*, 25, 57-86.

Fenty, N.S., Miller, M.A., & Lampi, A.R. (2008). 20 ways to successfully embed social skills instruction in inclusive settings. *Intervention in School and Clinic*, 43, 186-192.

Fenty, N.S., & Strout, M.T. (2006). Determining importance: Using informational texts to teach comprehension in the primary grades. *The Florida Reading Quarterly*, 42, 35-39.

Lampi, A.R, Fenty, N.S., & Beaunae, C. (2005). Making the three Ps easier: Praise, proximity, and precorrection. *Beyond Behavior*, 15, 8-12.

Fenty, N.S., Strout, M.T., Beaunae, C., Stetson, A.R. & Miller, M.A. (2004). Taking a grassroots approach: What teachers can do to gain a voice in educational policy. *The Florida Reading Quarterly*, 41, 12-15.

### **Book**

Ryndak, D., Vanderbilt, A., Beaunae, C., Fenty, N.S., Ackerman, G., & Landers, E. (Eds.) (2006). *Teachers and Learners in Inclusive Schools*. Dubuque, IA: Kendall/Hunt.

### **Book Chapters**

Anderson, E., & Fenty, N.S. (2013). Integrating early literacy and other content curriculum in an era of increased accountability: A review of literature. In L. Cohen & S.W. Stupiansky (Eds). *Advances in Early Education and Day Care*. Bingley, UK: Emerald Group Publishing Limited.

Miller, M.A., & Fenty, N.S. (2008). Functional academics. In P. Harrison & T. Oakland (Eds.) *Adaptive behavior assessment system*. Elsevier: San Diego, CA.

### **Work(s) Under Review:**

Fenty, N.S. A statewide examination of how literacy is represented in content area teacher preparation programs. (under review *New Educator*).

### **Work(s) in Progress:**

Fenty, N.S. Integrating content and literacy instruction to support students at risk for learning disabilities in a rural elementary setting. (to be submitted to *Rural Special Education Quarterly*).

Mulcahy, C., & Fenty, N.S. Using technology with students with disabilities to increase access to the general education curriculum: A review of the literature (to be submitted to *Journal of Special Education Technology*).

### **FUNDED GRANT, AWARDS:**

Collaborative Teacher Training in Content Literacy  
2012-2013 – \$145,000 funded by the Kentucky Council on Post-Secondary Education. Principal Investigator/Project Director: Nicole Fenty.

Content Literacy in Teacher Education  
2012 - \$9,761 funded by the Collaborative Center for Literacy Development. Principal Investigator/Project Director: Nicole Fenty.

Collaborative Teacher Training in Reading Language Arts  
2011-2012 - \$148,570 funded by the Kentucky Council on Post-Secondary Education. Principal Investigator/Project Director: Nicole Fenty.

Literacy in Teacher Education  
2011 - \$9,992 funded by the Collaborative Center for Literacy Development. Principal Investigator/Project Director: Nicole Fenty.

Leading the discussions: Building a background for instructional strategies  
2011 - \$4,000 funded by the University of Louisville i2a Sun Grants. Co-Principal Investigators: Latricia Bronger and Nicole Fenty.

The Effects of Guided Reading on Adolescents with Severe Reading Deficits  
2009 - \$4,984.61 funded by the University of Louisville Intramural Research Incentive Grant. Principal Investigator: Nicole Fenty.

### **GRANT PROPOSAL(S):**

Coding is Lit: Building 21<sup>st</sup> Century Literacy Skills for Underrepresented Groups. To be submitted to Binghamton University's Interdisciplinary Collaborative Grant Program (February 1, 2019). Co-Principal Investigator with Manuel Smeu, Amber Simpson, and Erin Washburn, Total grant \$10,000.

### **UNFUNDED GRANTS:**

Making Literacy for Change: A Professional Development Program to Support Teachers and Striving Learners. Letter of intent submitted to Spencer Foundation. Co-Principal

Investigator with Amber Simpson and Erin Washburn, Total grant \$700,000. October, 2018.

A Collaborative Examination of Response to Intervention Literacy Assessment and Instruction in Maine-Endwell Central School District, Total grant \$4,700, AERA Research Grants, December 2015.

Integrating Literacy and Content Area Instruction submitted to Binghamton University, Ross Fund, Total grant \$9,000, April 2015.

The Collaborative Literacy Integration Project submitted to Spencer Foundation, Co-principal Investigator with Elizabeth Anderson. Total grant \$846,534, June, 2014.

Case Studies to Support Students at Risk submitted to Open SUNY Textbook Innovative Instruction Technology Grant, Total grant \$20,000. December 2012.

Collaborative Professional Development in Content Literacy submitted to Spencer Foundation, Co-Principal Investigator with Erin Washburn and Candace Mulcahy. Total grant \$39,990. November, 2012.

Collaborative Teacher Training Model for Adolescent Content Literacy and Social Development submitted to the Institute of Education Sciences, Goal: Development and Innovation. Co-Principal Investigator with Timothy Landrum. Total grant \$846,995. September, 2010.

Re-designing Special Education Teacher Preparation Programming to Train Highly Qualified Pre-Service Personnel. Unfunded grant submitted to the Office of Special Education and Rehabilitative Services. Co-Principal Investigator with Amy Lingo. Total grant \$1,433,8855. June, 2010.

### **CURRENT PROJECTS:**

2016-present Examining Special Educator Teacher Preparation in Literacy, Drescher Leave Project.

2015-present Content Literacy After School Tutoring Project, Project self-funded.

### **OTHER GRANT RELATED RESEARCH:**

2013-2015 *Virtual Advanced Placement Evaluation Program*, (Pam Sandoval, Project Director), evaluator. Grant funded by the New York State Department of Education, \$430,832.

2009-2011 *Academic and Behavior Response to Intervention* (Terry Scott and Amy Lingo Principal Investigators), reading consultant. Grant funded by the Kentucky Department of Education, \$465,000.

2008-2009 *Center for Innovation and Instruction for Diverse Learners* (Amy Lingo and Mike Abell, Principal Investigators), reading consultant. Grant funded by the Kentucky Department of Education, \$486,502.

2006-2007 *Access to Books for Children* (Holly Lane, Principal Investigator), reading assessment, assisting with the preparation of books for dissemination to preschool children from low income families for OSEP-funded research project.

2006-2007 *The Learning Stream* (Holly Lane, Principal Investigator), assisting with the development of a web-based video library of exemplary teaching practices in literacy.

2005-2007 *Project PASS: Promoting Academic and Social Success* (Holly Lane and Terry Scott, Principal Investigators), reading assessment, data collection, instructional support for OSEP-funded model demonstration project.

2003-2005 *Celebrate Teaching* (Martha League, Project Director), participant follow-up, data entry for OSEP-funded personnel preparation project.

2003-2004 *University of Florida Literacy Initiative* (Holly Lane, Principal Investigator), assisted with data entry, organization, and analysis for OSEP-funded research project.

## **PRESENTATIONS:**

### **International Conference**

Fenty, N.S. (2009, June). *Differentiating instruction for students with exceptional needs in inclusive setting*. Presented at the MICO Care Center, Kingston, Jamaica.

### **National Conferences**

Fenty, N.S. (2017, April). *Integrating literacy and the content curriculum to support diverse learners*. Poster presented at the Council for Exceptional Children, Boston, MA.

Fenty, N.S., Allio, A., & Sandoval, P. (2016, April). *Using distance learning to increase access to advanced placement programs for underrepresented groups*. Roundtable presented at the American Education Research Association, Washington, D.C.

Fenty, N.S. & Anderson, E. (2014, April). *Integrating Literacy and Social/Emotional Learning With Young Children*. Poster presented at the Council for Exceptional Children, Philadelphia, PA.

Fenty, N.S. & Anderson, E. (2014, April). *Examining educator's knowledge, beliefs, and practices about using technology with young children*. Paper presented at the American Education Research Association, Philadelphia, PA.

- Fenty, N.S. (2013, November). *Elementary teacher preparation in interdisciplinary content area instruction*. Poster Presented at the Teacher Education Division for the Council for Exceptional Children, Ft. Lauderdale, FL.
- Fenty, N.S., Landrum, K., & Bronger, T. (2012, April). *Collaborative teacher training in reading/language Arts*. Presented at the Council for Exceptional Children, Denver, CO
- Miller, M. A. & Fenty, N.S. (2010, April) *Content literacy and struggling middle school students*. Presented at the Council for Exceptional Children, Nashville, TN.
- Lingo, A.S., & Fenty, N.S. (2009, November). *Effects of pairing teacher directed instruction with computer assisted instruction on student access to the general education curriculum*, Poster presented at the Teacher Education Division of the Council for Exceptional Children, Charlotte, NC.
- Fenty, N.S., Butler, T., Miller, M., Lingo, A. (2009, June). *Effects of computer-based and print-based fluency instruction on students at risk for reading failure*. Poster presented at the Society for the Scientific Studies of Reading, Boston, MA.
- Lingo, A., Hirn, R., Alter, P., Fenty, N.S. (2009, March). *Developing math fluency in students with challenging behavior*. Presented at the Association of Positive Behavior Support Conference, Jacksonville, FL.
- Miller, M.A., Fenty, N.S., Lingo, A.S. (2009, February). *Improving the writing skills and reading comprehension of students with behavior problems using web-based publishing*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Butler, T.W., Fenty, N.S., Lane, H.B., & Miller, M. (2008, June). *Vocabulary and comprehension with children in primary grades: A comparison of instructional strategies*. Society of Scientific Studies in Reading, Asheville, NC.
- Miller, M.A., & Fenty, N.S. (2008, February). *Social skills instruction*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Fenty, N.S., Miller, M.A., & League, M. (2006, November). *In-service teacher's perspectives about online and traditional learning environments*. Kaleidoscope Round Table Presentation for the Teacher Education Division of the Council for Exceptional Children, San Diego, CA.
- Miller, M.A., Payne, L., Scott, T.M., & Fenty, N.S. (2006, March). *Project PASS: A model system for early prevention of reading and behavioral failure*. Paper presented at the International Conference on Positive Behavior Support, Reno, NV.

- Fenty, N.S., Miller, M.A., & Scott, T.M. (2006, February). *Embedding social skills instruction into a small group guided reading curriculum*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Miller, M.A., & Fenty, N.S. (2005, November). *Promoting academic and social success through a three-tiered model of intervention*. Kaleidoscope Panel Presentation for the Teacher Education Division of the Council for Exceptional Children, Portland, ME.
- Miller, M.A., & Fenty, N.S. (2005, April). *Project PASS: Promoting academic and social success*. Kaleidoscope Panel Presentation for the Teacher Education Division of the Council for Exceptional Children, Baltimore, MD.
- Dieker, L., Lane, H. B., Allsopp, D., O'Brien, C., Fenty, N.S., & Wright, T. (2005, April). *The learning stream: A web-based video library of best practices*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.
- Scott, T.M., Corbett, N., Miller, M.A., & Fenty, N.S. (2005, February). *Connecting reading and behavior as part of a school-wide plan: Implementation and results*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Fenty, N.S., Miller, M.A, Strout, M.T, Stetson, A., & Landers, E. (2004, November). *A survey of beginning unified elementary PROTEACH students' attitudes towards inclusive education*. Poster presented at the Kaleidoscope Poster Session for the Teacher Education Division of the Council for Exceptional Children, Albuquerque, NM.
- Lane, H., Dieker, L., Allsopp, D., O'Brien, C., Wright, T., Fenty, N.S., & Kyger, M. (2004, November). *The learning stream: Using streamed video to provide models of exemplary teaching*. Paper presented at the Teacher Education Division of the Council for Exceptional Children, Albuquerque, NM.
- Beaunae, C., Fenty, N. S., Landers, E. J., Martinek, G., Payne, L., & Stetson, A. R. (2004, April). *Using technology with EBD content in teacher training*. Paper presented at the Kaleidoscope Poster Session for the Council of Exceptional Children, New Orleans, LA.
- Fenty, N.S., Miller, M.A, Strout, M.T, & Wright, T. (2003, November). *Preservice teachers preparedness to teach struggling beginning readers*. Poster presented at the Kaleidoscope Poster Session for the Teacher Education Division of the Council for Exceptional Children, Biloxi, MS.

### **State and Local Conferences**

- Fenty, N.S. (2017, October). *Integrating Literacy and the Content Curriculum to Support Students with or at Risk for Disabilities*. Presented at the New York State Council for Exceptional Children, Binghamton, NY.



- Fenty, N.S. & Uliassi, C. (2016, November). *Examining Special Educator Teacher Preparation in Literacy*. Presented at the New York State Council for Exceptional Children, Buffalo, NY.
- Fenty, N.S. & Wright, H. (2011, October). *Literacy in teacher education*. Presented at the Kentucky Reading Association Conference, Lexington, KY.
- Fenty, N.S. & Roberston, S. (2010, November). *Academic and behavior response to intervention*. Presented at the Teacher Education Division for Kentucky Council for Exceptional Children, Louisville, KY.
- Delano, M., Pennington, R., & Fenty, N.S. (2010, November). *Increasing vocabulary and comprehension in learners on the autism spectrum*. Presented at the Ohio Center for Autism and Low Incidence, Columbus, OH.
- Fenty, N.S. (2010, June) *Academic response to intervention: Strategies and tactics for classroom teachers*. Presented at the Learning Disability Association of Kentucky, Louisville, KY.
- Lingo, A., Alter, P.J., Scott, T., & Fenty, N.S. (2007, November). *Research in special education at the University of Louisville*. Symposium at the annual Kentucky Federation Council for Exceptional Children, Louisville, KY.
- Fenty, N.S., & Miller, M.A. (2005, October). *Embedding social skills instruction into the academic curriculum*. Poster presented at the annual Florida Federation Council for Exceptional Children, Cocoa Beach, FL.
- Strout, M.T., & Fenty, N.S. (2005, October). *Phonological awareness: Using assessment to guide instruction*. Paper presented at the annual Florida Federation Council for Exceptional Children, Cocoa Beach, FL.
- Strout, M.T., & Fenty, N.S. (2005, October). *Vocabulary instruction: Text talk*. Paper presented at the annual Virginia Federation Council for Exceptional Children, Charlottesville, VA.
- Fenty, N.S., Strout, M.T., & Miller, M.A. (2005, October). *Literacy centers: A three tiered model of instruction*. Paper presented at the annual Virginia Federation Council for Exceptional Children, Charlottesville, VA.
- Fenty, N.S., Miller, M.A., & Corbett, N. (2005, April). *Promoting reading success through a three-tiered model of early intervention*. Paper presented at the Florida Center for Reading Research, Florida State University, Tallahassee, FL.
- Mancil, R.M., Payne, L., Stetson, A.R., Vanderbilt, A., Fenty, N.S., Miller, M.A., & Landers, E.J (2005, March). *Social skills instruction for elementary students demonstrating failure with school-wide expectations*. Poster presented at the graduate student symposium at the University of Florida's College of Education, Gainesville, FL.

Lewis, K., Miller, M.A, & Fenty, N.S. (2004, October). *Literacy learning centers: What are other students doing during small group instruction?* Paper presented at the annual Florida Federation Council for Exceptional Children, Jacksonville, FL.

Payne, L., Stetson, A.R., Landers, E.J., Fenty, N.S., & Beaunae, C. (2004, October). *Training teachers through technology.* Paper presented at the annual Florida Federation Council for Exceptional Children, Jacksonville, FL.

## **TEACHING:**

### **Current University Teaching**

**Courses Taught:** 2012-present

EDUC 604: Integrative Doctoral Seminar

SPED 411/501: Introduction to Special Education

SPED 506: Early Language and Emergent Literacy

SPED 529: Instructional Approaches for Teaching Diverse Learners

SPED 541: Instructional Approaches for the Inclusive Elementary Classroom

### **Previous University Teaching and Supervision**

**Courses Taught:** 2007-2012

EDSP 337: Collaboration, Inclusion, and Transition

EDSP 537: Language Learning and Exceptional Children

EDSP 540: Introduction to Exceptional Children

EDSP 545: Exceptional Children in the Regular Classroom

EDTP 603: P-5 Language Arts Methods

EDSP 607: Student Teaching in Learning and Behavior Disorders

EDTP 640: Teaching Reading in Special Education P-12

### **Other University Teaching and Supervision:** 2003-2007

Teaching Reading in the Primary Grades (course partially web-based)

Intervention in Language and Learning Disabilities (co-taught graduate web-based course)

## **PreK-12 Teaching**

Second-grade Reading Teacher, Inclusive classroom, Summer Adventures in Literacy, P.K. Yonge Developmental Research School, University of Florida, Gainesville, Florida (Summer 2006)

Reading Intervention Specialist, Inclusive kindergarten through second grade classrooms, P.K. Yonge Developmental Research School, University of Florida, Gainesville, Florida (2005-2006)

Special Education Teacher, Kindergarten through fourth grade resource room, Duval Elementary School, Alachua County, Florida (2001-2003)

Special Education Aide, Inclusive kindergarten classroom, Roosevelt Elementary, Hillsborough County, Florida (2000-2001)

Preschool Attendant, USAA Child Development Center, Tampa, Florida (1999-2000)

## **Professional Licensures and Certifications**

Online Teaching Certificate, Center for Learning and Teaching, Binghamton University, 2018

Florida Teacher Certification in Elementary Education (kindergarten through sixth grade), 2005

Florida Teacher Certification in Exceptional Student Education (varying exceptionalities, kindergarten through twelfth grade), 2003

## **SERVICE:**

### **Professional Service**

#### **National Service**

Journal Reviewer, *Excelsior* (2018- )

Early childhood teacher education (2018- )

Journal Reviewer, *Reading and Writing: An Interdisciplinary Journal* (2016-present)

Journal Reviewer, *Remedial and Special Education* (2016-present)

Journal Reviewer, *The Reading Teacher* (2015-present)

Guest Reviewer, *Early Education and Development* (July, 2014)

Guest Reviewer, *Preventing School Failure* (March, 2014)

Council for Exceptional Children, Conference Proposal Reviewer, (2014)

Reviewer, *Beyond Behavior* (2008-2013)

Professional Advocate Liaison, Council for Exceptional Children, Teacher Education Division (2008- 2012)

Reviewer, *Kaleidoscope Conference Proposals* (Council for Exceptional Children and Teacher Education Divisions (Fall 2004 to present)

Guest Reviewer, *Education & Treatment and Children* (September, 2009)

Guest Reviewer, *American Educational Research Journal* (September 2006)

Guest Reviewer, *Preventing School Failure* (March 2006)

Guest Reviewer, *The Reading Teacher* (April 2005)

Guest Reviewer, *Beyond Behavior* (August 2004)

### **State Service**

Editor, Kentucky Teacher Educator Journal (2011-2012)

Board Member (Governor Appointed), State Advisory Panel for Exceptional Children (2010-2012)

Kentucky Teacher Internship Program, (Teacher Educator) Mentor (2010-2011)

Secretary, Kentucky Reading Association: Louisville Chapter (2008-2012)

Vice President, Learning Disability Association of Kentucky (2007-2008)

### **Local Service**

*Broome County Teacher Center*, Board Member, Binghamton, NY, (2015- present).

*Professional Development*, Maine Memorial Elementary, Maine, NY, (Spring 2017).

*Response to Intervention Self Study*, Maine Endwell School District, Endwell, NY, (Spring 2016).

*Training in Digital Narratives*, Early childhood teachers, Handicap Children's Association, Binghamton, NY, (Spring, 2013).

*United Way Venture Grant* in collaboration with Handicap Children's Association and Elizabeth Anderson, Binghamton, NY (March, 2013).

*Supporting the common core standards in high school settings*, Ninth through twelfth grade classroom teachers, Seton Catholic High School, Binghamton, NY (March, 2013).

*Training in the Early Learning Guidelines*, Early childhood teachers, Family Enrichment Network, Binghamton, NY (January, 2013).

*Supporting the common core standards in elementary settings*, Elementary classroom teachers, Teacher Center of Broome County, Binghamton, NY (December 2012)

*Writing through Technology*, Fifth grade classrooms, Atkinson Elementary, Jefferson County, Kentucky (Fall 2009-Spring 2010)

*Writing to Demonstrate Learning*, First year teachers, Fern Creek High School, Jefferson County, Kentucky (Spring, 2009)

*Developing a Professional Development Action Plan*, First year teachers, Fern Creek High School, Jefferson County, Kentucky (Spring, 2009)

*Using Content Area Leveled Readers for Guided Reading Instruction*, Middle grades teachers, Pitt Academy, Jefferson County, Kentucky (Spring, 2009)

Grant submitted to Dollar General's Youth Literacy Program in collaboration with Pitt Academy, Jefferson County, Kentucky (October, 2007)

*Using Reading Assessment to Guide Instruction*, Preservice teachers and members of the Florida Reading Council, University of Florida College of Education, Gainesville, Florida (September 2006)

*Phrase Boundaries to Promote Prosody*, First through fifth grade teachers, Bronson Elementary and Lake Butler Elementary, PK Yonge Developmental Research School, Alachua County, Florida (July 2006)

*Fluency Instruction and Assessment*, First and second grade teachers, PK Yonge Developmental Research School, Alachua County, Florida (February 2006)

*Phonemic Awareness: Assessment and Instruction*, Preschool teachers, Gilchrist County Schools, Gilchrist County, Florida (April 2005)

*University of Florida Literacy Initiative Follow-Up*, Title 1 teachers, Duval Elementary, Alachua County, Florida (March 2005)

*Vocabulary Instruction through Text Talk*, First, second and third grade teachers, Terwilliger and Williams Elementary, Alachua County, Florida (June 2004)

*Florida Comprehensive Assessment Test Parent Workshops*, Duval Elementary, Alachua County, Florida (October 2002, November 2002, January 2003)

### **University, College, and Department Service**

Special Education Program Coordinator, School of Education, Binghamton University, (2014-2015; 2018- )

Undergraduate Research Scholars Liaison, (2018- )

Childhood/Early Childhood Education Committee, School of Education, Binghamton University, (2013-present)

Program Committee, School of Education (Special Education), Binghamton University, (2012-present)

Department of Teaching Learning and Educational Leadership Accreditation Coordinator Search Committee, (Fall 2018).

Individual Development Award Committee, Binghamton University, (2016-2017)

Doctoral Admission Committee, School of Education, Binghamton University, (2013)

Graduate School Panel, Ronald E. McNair Post-baccalaureate Achievement Program, Binghamton University, (Fall, 2012; Spring 2013).

Curriculum Committee, College of Education, University of Louisville, (2011-2012)

Educational Psychology Search Committee, College of Education, University of Louisville, (Fall, 2011)

Dean Search Committee, College of Education, University of Louisville, (2010-2011)

Honors and Awards Committee, College of Education, University of Louisville, (2009-2012)

WHAS Crusade for Children Scholarship Committee, College of Education, University of Louisville, (2008-2011)

Reading Search Committee, Department of Teaching and Learning, University of Louisville (Spring, 2009)

Board Member, Minority Teacher Recruitment Program, University of Louisville (2007-2010)

Program Committee, Department of Teaching and Learning, University of Louisville (2007-2012)

Search Committee, Department of Special Education, University of Florida (2006-2007)

Secretary, Student Alliance of Graduates in Education Executive Board, College of Education, University of Florida (2005-2006)

Dissertation Mentoring/Advising Award committee, College of Education, University of Florida (November 2005)

Special Education Association of Doctoral Students Representative to the Student Alliance of Graduates in Education, University of Florida (2004-2005)

Facilitator/Recorder, Teacher Fellows Workshop: University of Florida Lastinger Center for Learning (Summer 2004)

### **Professional Affiliations**

American Education Research Association (Member)

Council for Exceptional Children (Member, Conference Proposal Reviewer)  
Teacher Education Division (Member, Conference Proposal Reviewer)

International Reading Association (Member)

### **Honors and Awards**

Drescher Leave Award (Spring 2016)

Faculty Favorite Award: Student Nominated Outstanding Faculty Member (2010-2011)

Most Read Article in *Intervention in School and Clinic* (July and August 2008)

Holmes Scholar, The Holmes Partnership, University of Florida (2005-2007)

Emotional Behavioral Disorders Leadership Grant Recipient, University of Florida (2003-2007)

Rookie Exceptional Student Education Teacher of the Year Nominee, Alachua County Schools (2002-2003)

Florida Board of Regents Scholar, University of Florida (2001)