

Tashnuva Shaheen
Binghamton University
Email: tshaheen@binghamton.edu

EDUCATION

2020-2024 **Doctor of Philosophy in Educational Studies, Boston University, Boston, MA**
Specialization in Special Education
Advisors: Drs. Elizabeth Bettini and Nathan Jones

2017-2019 **Master's of Science in Childhood General and Special Education**
Grades 1 - 6, Bank Street College, New York, NY
Advisor: Dr. Mimi Rosenberg

2010-2014 **Bachelor of Arts in Biology, University of Connecticut, Storrs, CT**

ACADEMIC APPOINTMENTS

Assistant Professor of Special Education August 2025 – Present **Binghamton University**,
Binghamton, NY

Postdoctoral Research Associate August 2024 – August 2025 **University of Florida**,
Gainesville, FL

Adjunct Professor January 2025 – June 2025 **Binghamton University**, Binghamton, NY

AWARDS

Teacher Education and Special Education “2024 Publication” Award, *Examining relationships between field placements and preservice teachers’ self-efficacy and career plans* (Shaheen, Mathews, Bettini, & Jones, November 2024).

Reviewer of the Year Award, Teacher Education Division of the Council for Exceptional Children (2025)

PUBLICATIONS

Peer Reviewed

Shaheen, T., Acosta, K., Clardy, C., Day, J., Kale-Mokake, K., & Stevens, G. (2026).

Alternative pathways for special educators: Changes and developments nationwide. *Exceptionality*, 1–16.

Mathews, H. M., Rogers, W., **Shaheen, T.**, Curran, J., & Youngs, P. (2025). Contrasting opportunities to learn across domains in special education teacher preparation: A mixed methods study. *Teachers College Record*, 127(3), 3–39.

Peyton, D. J., Morris Mathews, H., Bettini, E., O'Brien, K. M., Louis, R. C., **Shaheen, T.**, Weiss, M., van Dijk, W., & Hunter, B. (2025). Time is not on their side: How mentor teachers' working conditions shape candidates' development and intent to teach. *Teacher Education and Special Education*, 48(2), 99–121.

Redding, C., **Shaheen, T.**, Giani, M. V., & Clardy, C. J. (2025). Examining the composition, preparation and support, and distribution of early career alternatively certified special education teachers. *Teacher Education and Special Education*.

Weiss, M. P., Szocik, K., McKenney, N., Baulier, K., & **Shaheen, T.** (2025). Special education teacher candidate identity development: A descriptive study. *Teacher Education and Special Education*, 48(1), 46–64.

Shaheen, T., Mathews, H., Bettini, E., & Jones, N. (2024). Examining relationships between field placements and preservice teachers' self-efficacy and career plans. *Teacher Education and Special Education*, 47(1), 68–87.

Day, J., Monnin, K., **Shaheen, T.**, Kale-Mokake, K., Clardy, C. J., & Stevens, G. S. (2023). Strategies for attracting, preparing, and retaining special education teachers through alternative route programs. *Journal of Special Education Preparation*, 3(2), 8–16.

Jones, N. D., Cohen, J., **Shaheen, T.**, Ristroph, I., Sebastian, R., & Aigotti, S. (2023). Teacher candidate preparation for inclusion: Coverage of students with disabilities in mathematics methods syllabi. *Journal of Teacher Education*.

Rossetti, Z., Lehr, D., **Shaheen, T.**, Baulier, K., Burnette, K., & Taub, D. (2023). Parent perceptions of remote instruction for students with extensive support needs. *Research and Practice for Persons with Severe Disabilities*, 48(1), 41–58.

Stark, K., Bettini, E., Cumming, M., O'Brien, K. M., Brunsting, N., Huggins-Manley, C., Binkert, G., & **Shaheen, T.** (2023). Measuring special educators' working conditions: A systematic review. *Remedial and Special Education*, 44(2), 137–153.

Book Chapters

Bettini, E., Mathews, H. M., **Shaheen, T.**, Meyer, K., & Scott, L. A. (2023). Factors shaping the special education teacher workforce. In *Handbook of Special Education*.

Bettini, E., Scott, L. A., Meyer, K., Mathews, H. M., & **Shaheen, T.** (2023). Challenges facing the special education teacher workforce: Composition, distribution, and effectiveness. In *Handbook of Special Education*.

Bettini, E., Morris-Mathews, H., Lillis, J., Meyer, K., **Shaheen, T.**, Kaler, L., & Brunsting, N.C. (2021). Special educators' roles in inclusive schools. Invited chapter for J. McLeskey, F. Spooner, B. Algozzine, & N.L. Waldron (Eds.), *Handbook of Effective, Inclusive Elementary Schools: Research and Practice*.

Manuscripts in Review

Shaheen, T. & Kistler, H. (in review). Examining the Distribution and Characteristics of Emergency-Licensed Special Education Teachers. *Journal of Research on Education Effectiveness*

Mathews, H., Lillis, J., **Shaheen, T.**, Bettini, E., & Meyer, K. (in preparation). Special educators' roles: A systematic review of research. *Review of Educational Research*.

Lillis, J., Bettini, E., Peyton, D.J., **Shaheen, T.**, Santos, A., Pua, D., Koziarski, G., Themelis, A.*, Mathews, H.M. (in preparation). Working conditions and special educators' instructional decision making for students with EBD. *Exceptional Children*.

Peyton, D., Bettini, E., Mathews, H.M., Van Dijk, W., & **Shaheen, T.** (in review). Working conditions and pre-service teachers' self-efficacy and instruction in practicum. *Exceptionality*.

PRESENTATIONS

Shaheen, T., & Kistler, H. (2025). *Emergency teacher certifications in special education: Implications for educators and their students*. Paper presented at the annual meetings of the Society for Research on Educational Effectiveness (SREE) and the Association for Public Policy Analysis and Management (APPAM).

Shaheen, T., Bacher-Hicks, A. (September 2024) *Impact of Special Education Teacher Turnover on General Education Teacher Turnover*. Paper presentation at Society for Research on Educational Effectiveness (SREE) Conference, Baltimore, MD.

Shaheen, T., Bacher-Hicks, A. (March 2024) *Impact of Special Education Teacher Turnover on General Education Teacher Turnover*. Paper presentation at Association for Education Finance & Policy (AEFP) Conference, Baltimore, MD.

Day, J., **Shaheen, T.**, Kale-Mokake, K., Clardy, C., & Stevens, G. (October 2023) *Rock on! Strategies to Recruit, Prepare, and Retain Alternative Route Teachers*. Session presentation at Teacher Education Division (TED) Conference, Los Angeles, CA.

Cheyney-Collante, K., Contesse, V., Hernández, M., Peyton, D., Silva, M., & **Shaheen, T.** (October 2023) *Anchoring Your DEI-Focused Scholarship Agenda: Mapping a Course for Doctoral Students and Early Career Faculty*. Spotlight session/panel at Teacher Education Division (TED) Conference, Los Angeles, CA.

Mathews H., **Shaheen, T.**, Bettini, E., & Lillis, J. (October 2023) *A Systematic Review of*

Research Regarding Special Educators' Roles 1997 – 2020. Session presentation at Teacher Education Division (TED) Conference, Los Angeles, CA.

Shaheen, T., Acosta, K., Clardy, C., Stevens, G., & Kale-Mokake, K. (October 2023) *Alternative Pathways for Special Educators: A Comparative Analysis Before and During COVID-19*. Session presentation at Teacher Education Division (TED) Conference, Los Angeles, CA.

Shaheen, T., Lillis, J., Bettini, E., Peyton, D., & Hernández, M. (October 2023) *How Do Working Conditions Shape Instructional Decisions? A Mixed Methods Investigation*. Session presentation at Teacher Education Division (TED) Conference, Los Angeles, CA.

Silva, R., Taksier, K., & **Shaheen, T.** (October 2023) *All Aboard: A Systematic Review of Teacher Educator Pedagogies for Inclusive Practice*. Session presentation at Teacher Education Division (TED) Conference, Los Angeles, CA.

Weiss, M., Peyton, D., Mathews, H., **Shaheen, T.**, Louis, R., van Dijk, W. (October 2023) *Seas the day! Research on the Impact of Intership*. Session presentation at Teacher Education Division (TED) Conference, Los Angeles, CA.

Mathews, H. & **Shaheen, T.** (April 2023) *Special educators' roles: A systematic review of research*. Session presentation at American Educational Research Association (AERA) Conference, Chicago, IL.

Shaheen, T. & Aigotti, S. (November 2022). *Teacher Candidate Preparation for Inclusion: Coverage of Students with Disabilities in Mathematics Methods Syllabi*. Session presentation at Teacher Education Division (TED) Conference, Richmond, VA.

Rosetti, Z., Lehr, D., Baulier, K., **Shaheen, T.**, Burnette, K., & Taub, D. (2021, December 1-5). *Successful approaches and needed solutions for remote instruction of students with extensive support needs*. TASH Conference. Virtual Conference

Shaheen, T. (July 2021). *Preparing the next generation of inclusive mathematics teachers: A landscape analysis of general education teacher preparation*. Poster Presentation at the OSEP Leadership and Project Directors' Conference. Virtual

Shaheen, T. (March 2021). Guest Lecture for “Disability, Education and Public Policy” (Faculty Instructor: Dr. Zachary Rosetti). Boston University, Wheelock College of Education & Human Development.

Pending and Unfunded Grants

2023 Research Assistant supported preparation of *Project DECODE: Developing Scholars to Investigate Factors Shaping the Composition, Distribution, and Effectiveness of the Special Education Workforce*. Primary Investigator: Elizabeth Bettini; Co-Principal Investigators: Olivia Chi, Andrew Bacher-Hicks, Nathan D. Jones, LaRon A. Scott, Wendy Rodgers, Hannah Mathews, Christopher Redding. Key Personnel: Jennifer G.

Green, Stephanie Currenton, Zachary Rossetti, Nancy Nelson. Office of Special Education Programs 84.325D (2022). \$3,750,000. **NOT FUNDED.**

2022 Research Assistant supported preparation of *Project DECODE: Developing Scholars to Investigate Factors Shaping the Composition, Distribution, and Effectiveness of the Special Education Workforce*. Primary Investigator: Elizabeth Bettini; Co-Principal Investigators: Olivia Chi, Andrew Bacher-Hicks, Nathan D. Jones, LaRon A. Scott, Wendy Rodgers, Hannah Mathews, Christopher Redding. Key Personnel: Jennifer G. Green, Stephanie Currenton, Zachary Rossetti, Nancy Nelson. Office of Special Education Programs 84.325D (2022). \$3,750,000. **NOT FUNDED.**

2022 Research Assistant supported preparation of *Project ARIES: Special Education Administrators' Roles in Staffing Special Education: Implications for Equitable Special Education*. Primary Investigator: Elizabeth Bettini; Co-PI Hannah Morris Mathews. Letter of Inquiry for W.T. Grant Foundation Large Grant (2022). \$599,999. **NOT FUNDED.**

2021 Research Assistant supported preparation *Project ARIES: Special Education Administrators' Roles in Staffing Special Education: Implications for Equitable Special Education*. Primary Investigator: Elizabeth Bettini. W.T. Grant Foundation Scholars Proposal (2021). \$350,000. **NOT FUNDED.**

PROFESSIONAL EXPERIENCE

Research Assistant in Causal Studies in Teacher Preparation 2023 - 2024 Harvard Graduate School of Education
P.I – Dr. Heather Hill

Teaching Assistant Summer 2023 SED SE 510 Special Education: Curriculum and Instruction

Instructor of Record Spring 2023 SE 480/580/584 Methods and Materials in Special Education
Boston University, Boston, MA

Teaching Assistant Summer 2022 SED SE 510 Special Education: Curriculum and Instruction
Boston University, Boston, MA

Teaching Assistant Summer 2022 SED SE 706 Introduction to Special Education
Boston University, Boston, MA

Teaching Assistant Spring 2022 SE 650 Child at Risk
Boston University, Boston, MA

Teaching Assistant Summer 2 2021 SED RS 600 Introduction to Research
Boston University, Boston, MA

Teaching Assistant Summer 1 2021 SED SE 706 Introduction to Special Education
Boston University, Boston, MA

Guest Lecturer Spring 2021 SED SE 706 Introduction to Special Education
Boston University, Boston, MA

K - 12 TEACHING EXPERIENCE

Literacy Specialist Grades 6 – 8 2018 – 2020 Community Roots Charter Middle School,
Brooklyn, NY

ICT Teacher & Literacy Specialist Grades 5 – 6 2016 – 2018 Achievement First Brownsville
Middle School, Brooklyn, NY

SERVICE

Secretary 2022 - Present Diversity Caucus for Teacher Education Division

Ad-Hoc Journal Reviews:

AERA Open

Journal of Education Human Resources

SAGE Open

Exceptionality

International Journal of Developmental Disabilities

PROFESSIONAL AFFILIATIONS

Association for Education Finance and Policy

Scholars of Color Community Group

Doctoral Student Community Group

American Educational Research Association (AERA)

Division K (Teaching and Teacher Education)

Council for Exceptional Children (CEC)

Teacher Education Division (TED)

Division of Emotional and Behavioral Health (DEBH)