MSEd- Special Education Childhood- Plan of Study

Name: ____________________________________________________________________________
Email: __________________________________________________________________________
Admitted: _________________________________________________________________________
B-Number: _________________________________________________________________________
Advisor: __________________________________________________________________________
Graduated: _________________________________________________________________________

☐ PREREQUISITES
☐ SPED 501 (INTRODUCTION TO SPECIAL EDUCATION) OR
   EQUIVALENT: _______________________________________________________________________
☐ REGISTER FOR TEACH SYSTEM
☐ PROVIDE INITIAL CERTIFICATION

☐ DASA Workshop: ___________________________________________________________________
☐ CHILD ABUSE IDENTIFICATION WORKSHOP: _____________________________________________
☐ PROJECT SAVE WORKSHOP: __________________________________________________________
☐ FINGERPRINTS: ___________________________________________________________________
☐ CAPSTONE INTERVENTION PROJECT (CIP): _______________________________________________
☐ NYSTCE
   ☐ CST: __________________________________________________________________________

☐ REQUIRED COURSES (36 CREDITS)

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>SEMESTER</th>
<th>CREDITS</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>SPED 521</td>
<td>Positive Approaches to Behavior Intervention</td>
<td>Fall</td>
<td>4</td>
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<tr>
<td>SPED 541</td>
<td>Instructional Approaches for Inclusive Elementary Classrooms</td>
<td>Fall</td>
<td>4</td>
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<tr>
<td>SPED 564</td>
<td>Educating Students with Severe Disabilities in inclusive Settings</td>
<td>Fall</td>
<td>4</td>
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<tr>
<td>SPED 522</td>
<td>Collaboration with Families and Staff</td>
<td>Spring</td>
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<tr>
<td>SPED 523</td>
<td>Assessment in Special Education</td>
<td>Spring</td>
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<td>SPED 528</td>
<td>Technology in Special Education</td>
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<td>SPED 595</td>
<td>In-Service Practicum &amp; Seminar in Special Education</td>
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Electives (Only 1-6)

B-2 or B-6
☐ SPED 504 Educational Programs for Young Children with Disabilities Fall 4
☐ SPED 506 Early Language and Emergent Literacy Spring 4

Total Credits (36 Minimum) _______

☐ CONCURRENT FIELD WORK – completed each semester of enrollment
   ☐ PART-TIME STUDENTS: ½ day per week throughout semester _____________________________
   ☐ FULL-TIME STUDENTS: 1 day per week throughout semester _____________________________

☐ GRADUATE APPLICATION FOR DEGREE (GAFD):
_________________________________________________________________________________

☐ RECOMMENDATION FOR AWARD OF MASTER’S DEGREE (DEPT):
_________________________________________________________________________________