

وصف مادة اللغة العربية ١٠٢ : الصف الابتدائي – المستوى الثاني لفصل الربيع ٢٠١٧

*مواعيد الصف للمجموعة الأولى: الاثنين والأربعاء (٩:٤٠-١٠:٤٠) والثلاثاء والخميس (١٠:٠٥-١١:٠٥)
١٢٥ (١١:٠٥) بالبنائية الأكاديمية غرفة

*مواعيد الصف للمجموعة الثانية: الاثنين والأربعاء (١٠:٥٠-١١:٥٠) والثلاثاء والخميس (١١:٤٠-١٢:٤٠)
١٢٥ (١٢:٤٠) بالبنائية الأكاديمية غرفة

النقاط والساعات المحسوبة: ٤ أو 4-credit hours

أستاذة الصف: دكتورة ماري يوسف – بريدها الإلكتروني:

myoussef@binghamton.edu

الساعات المكتبية: الاثنين (١٢:٠٠-٢:٠٠) ببرج المكتبة مكتب ٥١٣

المعيدان: أستاذة صقر المري – بريده الإلكتروني: salmarr1@binghamton.edu

ساعاته المكتبية: الأربعاء (١٢:٠٠-١:٠٠) ببرج المكتبة مكتب ٥١٧

وأستاذة فضاة ناصر – بريدها الإلكتروني: fnasser1@binghamton.edu

ساعاتها المكتبية: الجمعة (١٠:٠٠-١٢:٠٠) ببرج المكتبة ٥١٧

وصف المادة وأهدافها- Course Description and Objectives

ARAB 102 (Arabic Elementary II) is the second in a sequence of courses in Modern standard Arabic (MSA). In this course, students will continue to improve their cultural knowledge of the Arab world as well as the essential Arabic language skills in the areas of speaking, writing, reading, and listening. Students will continue to be introduced to new vocabulary, learn to recognize word roots, and internalize sets of new morphological and syntactical formulas that will expand their Arabic expressions and help them exchange information about self, family, and immediate needs. In this course, students learn to use the dictionary on the basis of their education in the Arabic root system. There will be in-class cultural activities that will include watching documentaries and movies and listening to popular music.

Arabic will be the exclusive medium of communication in the classroom, which might cause some frustration at the beginning, but later students will realize how this approach enhances their learning process. At this second course of Elementary Arabic, teaching complex grammatical principles and unfamiliar cultural concepts might require judicious use of English.

The 2nd edition of the textbook series of *al-Kitaab* (specifically Part I for this course) will continue to be used in keeping up with the MSA track at Binghamton University's Arabic Program, the Program's goals, and the methodology of the (inter)nationally acclaimed *al-Kitaab* textbook series in teaching Arabic as a foreign language. As the principal focus of this course is MSA, which is the formal/written register of Arabic used and understood in all Arabic-speaking countries, colloquial/spoken variations of the Arabic language, are certainly not less important,

but learning Modern Standard Arabic first makes learning any colloquial Arabic variation much easier. For courses with colloquial focus, the Arabic Program at Binghamton currently offers one course in Egyptian Colloquial Arabic (ECA), for which the completion of Modern Standard Arabic 101 and 102 (or the equivalent) is a prerequisite.

SUNY General Education Foreign Language Learning Outcomes

Students who satisfy the Foreign Language requirement will demonstrate:

- 1) Basic proficiency in the understanding and use of MSA.
- 2) Knowledge of the distinctive features of cultures(s) associated with MSA.

Required Texts

Al-Tonsi, A., Al-Batal, M., Brustad, K. *al-Kitaab fii Ta'allum al-ʿArabiyya: A Textbook for Arabic*, Part I, 2nd edition, Washington D.C.: Georgetown University Press.

Arabic-English Dictionary: The Hans Wehr Dictionary of Modern Written Arabic. 4th ed. J M. Cowan, Editor. Otto Harrassowitz Publishers.

Handouts from instructor from various sources: Articles from Arabic newspapers online, Arabic music videos and lyrics, and children's stories.

Requirements:

- **Attendance:** Regular class attendance and active participation are required; attendance will be taken. Students are allowed to miss up to two classes without permission or penalty. Each absence after the second will result in 0.25% reduction of the final grade. For example, if you get 90% for your final grade and miss three classes altogether, your final grade will be lowered to 89.75%. If a student misses one class, it is their responsibility to catch up with the class work and assignments. By Harpur College rules, if any student misses 25% or more of class meetings, they will automatically fail the course.

- **Class Participation and Homework Assignments:** Each student's preparation and active participation are required. Students are strongly encouraged to spend at least two hours per day on homework, material review, and preparation for the material of the following day (by reading ahead in the textbook). This is a language course that meets four times per week and there is homework assigned after each meeting. It is the student's responsibility to turn in all assigned homework in its due time. As a rule, late assignments will not be accepted, except for a reason approved by the instructor.

- **Oral Presentation:** Each student will be required to give one oral presentation in class at the end of the semester. The duration will be approximately **6 minutes**, but will be confirmed later by the instructor in class. The presentation topic must be relevant to the Arab world and its associated culture(s) and chosen in consultation with the instructor during the 9th week. A sign-up sheet will be provided for students. These presentations should be well planned. Students will be allowed to make use of 3X5 Index cards to write main points, which will be turned in as well,

but should not write out the presentation. Students are encouraged to make use of visual aids in the presentation. Other students who are not presenting are expected to be fully engaged and ask the presenter questions on her/his presentation. More information will be provided.

- **Writing Portfolio:** Throughout the semester, students will apply and practice what they have learned in the classroom, focusing on how to integrate new vocabulary and grammatical structures into their assigned compositions. They will be required to write **3** portfolio entries. Each entry should be **one page, font size 12, and typed in a double-spaced word document.** This is a good opportunity to improve our Arabic typing skills. The instructor will inform students about the different composition topics, their specific guidelines, and due dates. After receiving feedback, each student will be expected to re-write their compositions and submit their complete portfolios at the end of the semester.

Final Grade Breakdown

15% Class participation.
20% Homework assignments.
15% 3 quizzes.
10% Oral Presentation.
10% The writing portfolio for the entire course; make sure you have submitted **3** entries.
30% Final Exam.

****There is no midterm for this course****

****Information on the place and time of the Final Exam will be provided to students once determined by the university****

****A tentative weekly schedule of class activities and homework assignments will be provided to students on a weekly basis. Schedules will be posted on My Courses****

Letter grading scale according to score points

A: 93%-100%
A-: 90%-92.9%
B+: 87%-89.9%
B: 83%-86.9%
B-: 80-82.9%
C+: 77%-79.9%
C: 73%-76.9%
C-: 70%-72%
D: 65%-69.9%
F: 0%-65.9%

Cultural Activities:

Students are strongly encouraged to participate in the Arabic Table organized by the Arabic Fulbright Teaching Assistant, Ms. Fiddah Nasser. The regular attendance of the Arabic Table will no doubt improve students' language skills in a setting more casual and relaxing than that of the classroom. The Arabic Table for Arabic 102-Elementary Arabic II-will be held every Wednesday from 12:00 to 1:00 in the Classical and Near Eastern Studies Conference Room in LT 507.

Useful Websites:

<http://www.ahram.org.eg/>
<http://www.asharqalawsat.com/>
<http://www.alhayat.com/>
<http://www.annahar.com/>
<http://www.alkhaleej.co.ae/>
<http://www.e-arabic.com/deutsche-wella-arabic-news-radio-podcasts>
<http://www.dw-world.de/dw/0,2142,613,00.html>
<http://www.rtarabic.com/>
<http://www.un.org>
<http://www.relavista.com/>
<http://islamicmultimedia.blogspot.com/2007/05/hajj-one-americans-pilgrimage-to-mecca.html>
<http://www.alhurra.com/>
<http://news.bbc.co.uk/hi/arabic/news/>
<http://arabic.cnn.com/>
<http://www.alarabiya.net/>
<http://www.elaph.com>
<http://english.aljazeera.net/>
<http://www.aljazeera.net>
<http://www.arabamericanmuseum.org/Visit-the-Museum.id.5.html>
<http://dar-alifta.org/Foreign/OnlineBooks.aspx?type=1>
<https://quizlet.com/subject/al%252Dkitaab-chapter-5/>
<https://quizlet.com/subject/al%252Dkitaab-chapter-6/>
<https://quizlet.com/subject/al%252Dkitaab-chapter-7/>
<https://quizlet.com/subject/al%252Dkitaab-chapter-8/>
<https://quizlet.com/subject/al%252Dkitaab-chapter-9/>
<https://quizlet.com/subject/al%252Dkitaab-chapter-10/>
<https://quizlet.com/subject/al%252Dkitaab-chapter-11/>
<https://quizlet.com/subject/al%252Dkitaab-chapter-12/>
<https://quizlet.com/subject/al%252Dkitaab-chapter-13/>
<https://quizlet.com/subject/al%252Dkitaab-chapter-14/>

Disability Accommodations:

Students with disabilities on record with the university who wish to have accommodations made should contact me by the end of the first week. If you have a disability, or believe you might, and

would like to receive accommodations in my course, then you should check information on this website:

<http://www2.binghamton.edu/ssd/accommodations/index.html>.

Academic Honesty:

As signatories to the Binghamton University Academic Honesty Code, and indeed simply as good scholars and citizens, you are required to uphold academic honesty in all aspects of this course. Find the Academic Honesty Code on the University's Website:

<https://www.binghamton.edu/human-development/current-students/academic-policies/academic-honesty.html>.