Binghamton University Scholars Program

Student Handbook

http://binghamton.edu/scholars

Balance and Wellbeing

Community

Diversity of Perspectives

Leadership

Intellectual Curiosity

Entrepreneurial Spirit and Creativity

Experiential Learning

Integrity

In 2013 ~ 2014
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Welcome!
From Professor Ziegler, Executive Director

I am honored to serve as Executive Director of the Binghamton University Scholars Program, and all of us associated with the Binghamton University Scholars Program want to make your time at Binghamton University challenging, rewarding, and enjoyable. I am especially proud that our Binghamton University Scholars Program is one of opportunity rather than endless requirements. I know you have what it takes to fulfill your dreams, and I want to be sure to provide you with every opportunity to get there. There is only one path to achieving the distinguished designation of Binghamton Scholars Honors or All-University Honors upon graduation, and that path is through the Binghamton University Scholars Program. The Binghamton University Scholars Program is focused on providing a comprehensive and cohesive experience in each of your undergraduate years, and we have a great plan to connect you with fellow Binghamton University Scholars and the best minds at Binghamton University.

The experience begins with living and learning in the Binghamton University Scholars Learning Community. Located in the Newing College residential community, this is where students get a chance to live among other Binghamton University Scholars and form lasting friendships. The first Binghamton University Scholars classroom experience begins with SCHL127, Thinking Like Leonardo daVinci, a course designed to help Binghamton University Scholars get off to a great start and develop closer bonds with their classmates. In the second semester, Binghamton University Scholars then move on to their first (of two) SCHL280 special topics honors courses, taught by the best and brightest at Binghamton University.

In your second year, you will participate in a leadership and service project. This experience will encourage you to think creatively to design your own project, and work as part of a team to implement it into the community.

In your third year, you will be tasked with finding an experiential learning experience where you will have real hands-on experience in a field that you are passionate about.

In your fourth year, you will complete a capstone experience of your choosing to show the world you are ready to take it on.

Throughout all four years, we will be offering professional events and opportunities and social events that help make us a community. The Binghamton University Scholars Program Student Handbook explains all the opportunities and requirements of the Scholars Program. If you have any questions, please feel free to contact us at any time.

Best wishes for a great scholarly experience at Binghamton University.

Sincerely,
Professor William Ziegler
Executive Director—Binghamton University Scholars Program
Associate Professor—T.J. Watson School of Engineering and Applied Science
Principle Investigator—Federal Aviation Administration 10g-009
Scholars Student Council Welcome

2013-2014 Council Officers

President: Bridget Murphy
Vice-President: Timothy Friedmann
Secretary: Megan Barry
Social Chair: Mallory Schmackpfeffer
Treasurer: Maura Lewis
Sophomore Representative: Itai Ferber
Public Relations Coordinator: Sarah Glose
Community Service Chair: Samantha Meadows
Academic Chair: Matthew Davis

To All Binghamton University Scholars:

Welcome to Binghamton University and the Binghamton University Scholars program! As your Scholars Council, we wanted to take this chance to introduce ourselves to the entering class of Binghamton University Scholars. The Binghamton University Scholars Council is the program's student-elected Executive Board, which organizes programs and events and represents the students on the Binghamton University Scholars Advisory Committee.

While you are here, we hope that you will take full advantage of the many opportunities that this program has to offer. These opportunities range from internships and research programs, to unique classes only offered for Binghamton University Scholars.

Additionally, the Binghamton University Scholars Council will organize various social events for students in the program each semester. Recent programs have included trips to The Liberty Bell in Philadelphia, the Kopernik Observatory, The Bodies Exhibit in New York City, pizza parties, trivia/game nights, a talent show, bowling competitions, and more. By participating in these great events, you can further immerse yourself in the Scholars Program community and get to know your fellow Binghamton University Scholars.

We encourage you to avail yourself of these opportunities and utilize the many resources the program has to offer. We always welcome new ideas and input, and invite you to attend our bimonthly open forum meetings to get updates on what we are working on, offer your own suggestions for future events and projects, and get an idea of what we do so that you can run for a position in the Spring.

Last, but not least, congratulations on being recognized as Binghamton University Scholars! As Binghamton University Scholars, each of you has been recognized as the “best of the best” and should feel proud of your admission into the University and this program. Please feel free to contact any of us should you have questions or concerns. We look forward to working with each of you throughout the year!

Sincerely,
Your Binghamton University Scholars Council
Each year, Binghamton University invites a small number of outstanding incoming freshmen and several sophomore transfer students to join the Binghamton University Scholars Program, a highly selective all-University, four-year honors program for students of exceptional merit. The Binghamton University Scholars program is an intellectually stimulating program of both curricular and extracurricular activities that connect students to the best minds across the University and beyond.

The mission of the Binghamton University Scholars Program is to provide high-achieving students with foundations and opportunities in:

**Leadership**
Experiencing hands-on leadership opportunities and learning the attributes of what makes the best leaders.

**Intellectual Curiosity**
Continuing to always question and learn.

**Integrity**
Cultivating personal and academic integrity. Recognizing and acting on a sense of honor, ethics and moral reasoning, ranging from honesty in relationships to academics and professionalism.

**Community**
Recognizing and acting on one's responsibility to community and wider society, locally, nationally, and globally.

**Balance and Wellbeing**
Understanding the importance of body and mind care and actively participating in such care to experience the highest quality of life.

**Diversity of Perspectives**
Recognizing and acting on the obligation to understand diverse and competing perspectives as a resource for learning, citizenship, and work.

**Entrepreneurial Spirit and Creativity**
Developing a can-do attitude knowing that new perspectives, ideas, products and services can better the world in which we live. Developing a strong work ethic and consciously doing ones very best in all aspects of college and life.

**Experiential Learning**
Knowing that at least as much learning occurs outside of the classroom as inside the classroom and taking advantage of the opportunities available outside the more traditional methods of learning.
Privileges and Opportunities

All Binghamton University Scholars are provided the following privileges and opportunities:

‘Scholars Honors’ or ‘All-University Honors’
Transcript notation for completing all Scholars requirements and achieving a cumulative GPA of 3.25 to 3.49 for Scholars Honors, or 3.5-4.0 for All-University Honors

Freshmen Welcome Event and End of Year Awards Dinner
Join Binghamton University President Dr. Harvey Stenger, Vice Provost Dr. Donald Loewen, all Binghamton University Scholars, the staff of the Binghamton University Scholars Program, distinguished faculty, the Scholars Student Council, Scholars Resident Assistants, and Scholars mentors for a welcome event when you arrive on campus in the fall and an awards dinner in April.

Certificate of Induction
Certifying you as a member of the Binghamton University Scholars Program

Opportunities to showcase exemplary work
Present your work locally and/or nationally – each year several of our Binghamton University Scholars present their work at national conferences

Guaranteed choice of any major
Your choice of any major in any school or college at Binghamton; Note that this guarantee is only available during your freshman year. Binghamton University Scholars must contact Professor Ziegler in March of their freshmen year to initiate this process. They must have completed SCHL127 with at least an A-, must have a cumulative GPA of at least 3.25, and must be enrolled in SCHL280. If a major is not chosen during the first year, then Binghamton University Scholars go into a program application pool with no guarantees of admission to the desired major.

Early Course Registration Privileges every semester
When registering for courses, Binghamton University Scholars automatically have 24 credit hours added to their existing total to receive an earlier registration priority than non-Scholars with the same number of earned credit hours. Note that the additional 24 credit hours is not actually added to your total, it is just a figure used to calculate your earliest registration time. Also, note that courses in-progress are not used in the calculation of registration priority (this applies to all Binghamton students).

Binghamton University Scholars Courses
Courses offered exclusively for Binghamton University Scholars students

Opportunities to forge connections
with the best minds at Binghamton University and beyond

Scholars Gallery
Display your work in a gallery of artistic accomplishments by current and former Scholars
**Scholars Printing Station**
A printing station with black and white laser printer, exclusively reserved for Binghamton University Scholars and located in the Binghamton University Scholars Office in the College in the Woods Library, room 210. The printer is available whenever the Binghamton University Scholars Office is open.

**Leadership Opportunities**
provided through the Binghamton University Scholars Council, the Scholars Leadership Mentors, the Scholars Advisory Board and other campus organizations and offices.

**Scholars Learning Community**
Live where you learn in the Newing College residential community on campus

**Scholars Leadership Mentors**
Opportunities to mentor and become a role model for freshmen Scholars

**Social and Professional Events**
From bowling in Binghamton to the Liberty Bell in Philadelphia

**Scholars Graduate Assistants, Federal Work Study Scholars, and other Scholars employment**
Each year the Scholars Program offers employment to a graduate student ($12,000 assistantship), two undergraduate Federal Work Study students, and one or two other Scholars students.

**Receive invitations to participate in campus events**
preceded by special receptions with faculty, university leaders, other students, and deans to spark your continued intellectual development

**First year mentoring by Top University Officials**
including administrators, professors, and campus leaders to foster your success in and out of the classroom.

**Mentoring all four years by peers**
in the Binghamton University Scholars Program

**Opportunities to pursue research and scholarly work**
through our Undergraduate Research Center, which helps to connect students with experts in their field of study

**An introduction to our Office of External Fellowships, Scholarships and Awards**
that helps to prepare our top students for Fulbright Scholarships and other significant honors

**Invitations to networking events**
with accomplished alumni to build bridges between your life as a student and your professional aspirations.
Scholars must:
1. Live in the Scholars Learning Community in the Newing College residential community at Binghamton University in their freshman year. Exceptions are made for Watson School of Engineering students living in the Engineering Learning Community, Nursing students living in the Nursing Learning Community, local students not living on campus, and students requiring break housing (break housing remains open when the university is on various breaks).
2. Make a commitment to be an active and willing participant in Binghamton University Scholars Program offerings, including attending Binghamton University Scholars events, and assisting with Binghamton University Scholars programs.
3. Maintain a cumulative Grade-Point-Average (GPA) of at least 3.25.*
4. Complete all requirements for Scholars I, II, III, and IV in a timely manner including completion of SCHL127, SCHL227, SCHL327, SCHL427 and two sections of SCHL280.
5. Attend/participate in the Scholars Annual Poster Event every year.
6. Demonstrate steady progress towards a degree.
7. Abide by the Binghamton University Rules of Student Conduct. Students can find more information about the Code of Conduct online at http://www.binghamton.edu/student-conduct/
8. Schedule and attend a mandatory meeting in year four with the Binghamton University Scholars Graduate Assistant to declare candidacy for completion of all Binghamton University Scholars requirements.

*Because academic achievement is one of the foundations of the Binghamton University Scholars Program, Scholars must maintain a minimum cumulative GPA of 3.25. Binghamton University Scholars with a GPA below 3.25 will receive a warning letter and must meet with a Binghamton University Scholars Graduate Assistant to discuss progress. If a cumulative GPA of 3.25 is not achieved by the end of the following semester, you will not be able to continue as a member of the Binghamton University Scholars Program, and you will receive notification that you have been dropped from the program.
Scholars Program Contacts

Mailing Address:
Binghamton University Scholars Program
College in the Woods Library
Binghamton University
PO Box 6000
Binghamton, NY 13902-6000
PHONE: 607-777-3583
FAX: 607-777-3994

Mary LaCourt
Administrative Assistant – Binghamton University Scholars Program
Administrative Assistant – President’s Scholars
Scholars Offices - College in the Woods Library, Room 209
607-777-3583
mlacourt@binghamton.edu

Professor William Ziegler
Executive Director—Binghamton University Scholars Program
Executive Director – President’s Scholars
Provost Fellow – SUNY Administration
Associate Professor—T.J. Watson School of Engineering and Applied Science
Principal Investigator—Federal Aviation Administration #10g-009
Scholars Offices - College in the Woods Library - Room 210
607-777-3583
ziegler@binghamton.edu

Peter Nardone
Assistant Director – Binghamton University Scholars Program
Assistant Director – New Student Programs
Discovery Center – Chenango Champlain Collegiate Center
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607-777-6608

Anreka Gordon
Scholars Graduate Assistant
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agordon1@binghamton.edu
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http://scholars.binghamton.edu/
The Binghamton University Scholars Program is a university-wide program with advisors (to the Executive Director) from every school/college at Binghamton, as well as administrators from Admissions and the Division of Student Affairs. Current Advisory Board members are:

**Professor William Ziegler**
Executive Director – Binghamton University Scholars Program
Provost Fellow – SUNY Administration – State-wide Co-op Curriculum Development Coordinator
Associate Professor – Watson School of Engineering
Principal Investigator - Federal Aviation Administration #10g-009
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**Professor Ann Fronczek**
Clinical Associate Professor – Decker School of Nursing
Director – Nursing Undergraduate Program
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**Professor David Campbell**
Department Chairman and Associate Professor – Public Administration
College of Community and Public Affairs
Director - Philanthropy Incubator
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**Professor Michael Elmore**
Visiting Associate Professor - Watson School of Engineering and Applied Science
Director – Engineering Design Division
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**Mary LaCourt**
Administrative Assistant – Binghamton University Scholars Program
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**Peter Nardone**
Assistant Director – Binghamton University Scholars Program
Assistant Director – New Student Programs
pnardone@binghamton.edu

**Bridget Murphy**
President – Binghamton University Scholars Program Council
bmurphi0@binghamton.edu

**Andrew Morris**
Associate Director of Admissions
ahmorris@binghamton.edu

**Professor Donald Loewen**
Vice Provost for Undergraduate Instruction
Dept. Chair and Associate Professor – German and Russian Studies
djloewen@binghamton.edu

**Timothy Friedman**
Vice-president – Binghamton University Scholars Program Council
tfriedm1@binghamton.edu
This year’s Professional Mentors include:

Michelle Jones - mdjones@binghamton.edu
Academic Advisor for Freshmen Pre-Health Students
Harpur Academic Advising Office

Anna M Addonisio - aaddonis@binghamton.edu
Associate Dean for Administration, Harpur College of Arts and Sciences

April Thompson - athomps@binghamton.edu
Dean of Students, Division of Student Affairs

Brian T Rose - brose@binghamton.edu
Vice President for Student Affairs

Donald G Nieman - dnieman@binghamton.edu
Provost and Senior Vice President for Academic Affairs

Peter J Donovick - donovick@binghamton.edu
Professor of Psychology, Director, Environmental Neuropsychology Laboratory

Jim Vanvoorst - vanvoors@binghamton.edu
Vice President for Administration

David A Campbell - dcamp@binghamton.edu
Chair and Associate Professor, Department of Public Administration

Krishnaswami Srihari - srihari@binghamton.edu
Dean of the Thomas J. Watson School of Engineering and Applied Science

Wayne E Jones - wjones@binghamton.edu
Professor and Chair of Chemistry Department
Former Interim Dean of the Harpur College of Arts and Sciences
All freshmen and many non-freshmen, Binghamton University Scholars live in the Scholars Learning Community in Endicott and Broome Halls in the Newing College residential community. Following the freshman year, several upperclassmen Scholars living in the Scholars Learning Community are selected as mentors to incoming freshmen and become the Scholars Leadership Mentors. These mentors work with the incoming students to help them with a variety of academic, professional, and personal problems that may arise in the first year. These students also work closely with the Professional Mentors to help incoming students forge strong professional connections early on in their college careers.

The Scholars Leadership Mentors residing in Newing College for 2013-2014 are:

Mary McGahay, Physics
Isaac Vingan, Integrative Neuroscience
Chris Beard, Computer Science and Math double major
Aaron Miner, Political Science
Sophie Gamer, Chemistry
Shriman Balasubramanian, Biology and Management dual-degree
Gabby Schiller, Nursing and Human Development Dual Degree
Shelby Hochberg, Spanish and Psychology double major
Alianna Gorkowitz, Biology and Economics double major
Chris Tufo, Integrative Neuroscience

The Scholars Resident Assistants in Newing College for 2013-14 are:

Megan Barry
Sarah Glose
Matthew Davis
Bridget Murphy
Noel Palumbo
Conor Marks
Cara Natale
The Binghamton University Scholars curriculum includes experiences in each of your four years at Binghamton University. For students who wish to graduate early, the requirements can be completed in less than four years. However, students who wish to graduate early must meet with the Graduate Assistant and fill out the proper paperwork in order to finish their Binghamton University Scholars coursework early. Each Binghamton University Scholar must commit to be an active and willing participant in our Community of Binghamton University Scholars, including living in the Binghamton University Scholars Learning Community during the freshman year, attending Binghamton University Scholars events, and assisting with Scholars programs all four years. Some Binghamton University Scholars events will be mandatory, while some will be voluntary.

The Binghamton University Scholars program prides itself on being a program of opportunity, rather than one of requirements. However, there are some guidelines for having an enriching Binghamton University Scholars experience.
All Scholars must complete four sections of requirements:

Scholars I, II, III, & IV:

SCHOLARS I (Year 1)

Fall Semester:
• Live in and participate in the Scholars Learning Community in Endicott Hall or Broome Hall of the Newing College residential community at Binghamton University, unless excused by the Executive Director of the program.
• Enroll in SCHL127, “Thinking Like Leonardo DaVinci” (2 credit hours - no Gen-Ed designation)
  · Students unable to register for SCHL 127 due to a scheduling conflict should register for HARP 101. HARP 101 is a 2-credit course and fulfills a Harpur “W” Gen-Ed requirement. Note that HARP 101 is only available to Harpur students.
  · If neither SCHL127 nor HARP101 can be scheduled, then Binghamton University Scholars should register for HDEV105 “College Students in Transition.” HDEV105 is a 2-credit course, fulfills the “O” Gen-Ed requirement and is available to all BU students.

Spring Semester:
• Take the first (of two) SCHL280 courses. (4 credit hours each: Gen-Ed designations are unique to each section). SCHL280 sections typically differ each year. SCHL280 may or may not fulfill major or general education requirements, and each Binghamton University Scholar should fully understand how the Binghamton University Scholars requirements fit into his/her overall academic plan.
• Continue to live in and participate in the Binghamton University Scholars Learning Community in Newing College.

SCHOLARS II (Year 2):
• Living in the Binghamton University Scholars Learning Community is voluntary after the freshman year.

Fall semester:
• Take the last (of two) SCHL280 courses. (4 credit hours each: Gen-Ed designations are unique to each section). SCHL280 sections typically differ each year. SCHL280 may or may not fulfill major or general education requirements, and each Scholar should fully understand how the Scholars requirements fit into his/her overall academic plan.

Spring semester:
• Enroll in SCHL227, “Leadership, Project Management, and Service” (two-credit hours; no Gen-Ed) including participation in the Scholars Poster Event.

SCHOLARS III (Year 3):
• Participate in an internship, study abroad, research, or other experience; including participation in the Scholars Poster Event. Additional information is available elsewhere in the Binghamton University Scholars Handbook.
• Living in the Binghamton University Scholars Learning Community is voluntary after the freshman year.

SCHOLARS IV (Year 4):
• Choose to earn honors in your major, complete a capstone project, complete a double degree or double major, or take a 400 level course in your department but not required by your major. Additional information is available elsewhere in the Binghamton University Scholars Handbook.
• A meeting with the Binghamton University Scholars Graduate Assistant during the Fall of the senior year is mandatory to review progress, and to declare your candidacy for Binghamton University Scholars graduation recognition.
If you desire to be part of something, to belong, then you will enjoy our Community of Scholars where you will have the opportunity to work and socialize with the best and brightest.

Binghamton University Scholars Learning Community:
*Freshmen:* All freshman Scholars are required to live in and participate in the Scholars Learning Community located in the Newing College residential community at Binghamton University. Binghamton University Scholars live in double rooms (2 beds) with semi-private baths in several areas of the building. Newing College is one of the newest residential communities on campus and consists of a Collegiate Center with a new dining hall, student lounge, student support services, classrooms, co-rec field and more. All freshmen Scholars take a class, SCHL127 Thinking Like Leonardo DaVinci, to enhance the Community of Scholars experience. Binghamton University Scholars are also offered academic, social, and professional programming within the Learning Community.

*Sophomores, Juniors, and Seniors:* Non-freshmen may opt to remain living in the Newing College Binghamton University Scholars Learning Community with other Binghamton University Scholars of the same year if desired.

**Residential Colleges:**
At Binghamton University, we believe so strongly that you will learn at least as much outside of the classroom as inside the classroom, that our students live in places called residential colleges and for our Binghamton University Scholars, offer the following benefits rarely available anywhere else.

**Binghamton University Scholars Assistant Director**
Peter Nardone is the Assistant Director of the Binghamton University Scholars Program, President’s Scholars, and New Student Programs. Mr. Nardone’s office is located above the Newing College Dining Hall in the Discovery Center area of the Chenango Champlain Collegiate Center. Mr. Nardone is also the lead instructor of SCHL127 Thinking Like Leonardo DaVinci, and is always happy to offer assistance to Binghamton University Scholars.

**Faculty Master:**
Each of the six residential colleges at Binghamton University has a Faculty Master, a tenured professor who oversees the learning that occurs in the residence halls. Professor Mark Reisinger is the Faculty Master of Newing College and has an office right inside the Chenango Champlain Collegiate Center above the Newing College Dining Hall.
Scholars Leadership Community:
Each year, ten upperclassmen Binghamton University Scholars who live in the Binghamton University Scholars Learning Community apply and are selected to become Leadership Mentors. These students act as mentors and role models to the incoming class of Binghamton University Scholars.

Scholars Graduate Assistant
Each year a graduating Binghamton University Scholar is hired as a Teaching Assistant (Graduate Assistant) (GA) in the Binghamton University Scholars Program. The Binghamton University Scholars GA helps teach SCHL127 and SCHL227, helps oversee the programming aspects of the Binghamton University Scholars Learning Community, and acts as an advisor for freshmen Binghamton University Scholars.

Scholars Resident Assistant (RA)
All residential communities have students living on each floor called Resident Assistants (RAs). RAs are there to assist fellow students in many different ways. Unique to the Binghamton University Scholars Learning Community, is that Endicott Hall and Broome Hall have several Resident Assistants who are also Binghamton University Scholars, and will be able to assist with the usual student situations, but also has the perspective of what it is like to be a Binghamton University Scholar.

Living/Learning Resident Director and Assistant Resident Coordinator
All residential communities have several professionals with a Bachelors or Masters degree living in each community, called Resident Directors (RDs) and Assistant Resident Coordinators (ARCs). RDs and ARCs are there to assist students in many different ways. Unique to the Scholars Learning Community, is an RD and ARC who are dedicated to the concept of a Community of Scholars and the Scholars Learning Community.
**SCHL127**  
*THINKING LIKE LEONARDO DA VINCI*

(2 credit hours: no Gen-Ed designation)

Incoming Binghamton University Scholars will learn and develop strategies for tackling challenges both timely and timeless, including open-ended problem solving, critical and creative thinking, self-expression, goal setting and balancing competing interests. As a model for developing scholars, the principles described by Leonardo da Vinci shall be studied, discussed and practiced in a student-centered learning environment. Additionally, this course will assist new students in making a successful transition to university life including an introduction to University resources that will be of benefit throughout the time that Binghamton University Binghamton University Scholars spend at Binghamton University. Students must attend the annual Scholars Poster Event as observers, but will not actively participate.

**Other elements of the course include:**
- Presentations on the multiple opportunities available for study abroad, internships, civic engagement, external scholarships, and more
- Introduction to the various support systems in place for Binghamton students including the Health Center, the Counseling Center, and the Discovery Center
- Introductions to pre-law advisors, pre-health advisors and more

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**Scholars I (Part 2: First year - spring)**

**SCHL 280 – VARIOUS TITLES**  
(4 credit hours: Gen-Ed designations are unique to each section)

**Note: This is the first of two required sections of SCHL280.**

SCHL280 courses will help you build the foundation for college work, future professional endeavors, and your personal life. Past course offerings have, for example had students critique American economic policy from the perspective of a foreign government, prepare a plan to improve traffic and parking at Binghamton University, and learn about the scientific myths of wolves. These courses typically engage you in projects, and/or invite you to be part of a team. Binghamton University Scholars choose these courses in an area that meets their education needs and interests. Emphasis falls on discovering academic strengths and interests, while collaborating in small groups. Topics for courses vary each year and reflect the research activities and teaching strengths of the best minds at Binghamton University. Depending on the course, some general education requirements may be fulfilled by SCHL280 courses. However, because each course is different, the general education designations will also be different.
FALL:
Scholars take a second section of SCHL280
(see previous page)

(4 credit hours: Gen-Ed designations are unique to each section)
Note: This is the second of two required sections of SCHL280.

SPRING:
SCHL227– Leadership, Project Management, and Service

(2 credit hours: no Gen-Ed designation)

Course Description: This course will enable Binghamton University Scholars to develop their leadership, project management, and teamwork skills while planning, leading and participating in a service-learning project. SCHL227 typically requires an off-campus time commitment to a service project, a formal presentation and participation in the annual Scholars Poster Event. A minimum of 30 hours outside of the classroom are required.
Scholars III requires students to
1. Seek and complete at least 30 hours of a supervised experiential learning activity, which provides the opportunity to put into practice the knowledge gained from courses taken.
2. Submit a resume that has been reviewed by the Career Development Center
3. Present your Scholars III experience at the annual Scholars Poster Event.

Scholars III is intended to expand your perspective on your education and help you define and direct your progress from the classroom to the world of work. A commitment of at least 30 hours is required for the activity, the activity must be approved by the Binghamton University Scholars Director in advance, and the activity must be supervised. Scholars III requirements can be achieved through a variety of experiential education activities including internships, study abroad, research, lab experience, clinical experience, independent study, and other activities. For some students, requirement #1 (above) is met by specific degree requirements. For example, Decker School of Nursing students are required to complete clinicals, which satisfy requirement #1 (requirements 2 and 3 must still be completed).

Scholars III is an opportunity to explore and reflect critically on your major field of study from a practical point of view. If you are contemplating a career in teaching, for example, you may want to do a teaching practicum or volunteer as a teacher’s assistant in one of the Broome County public schools. If you are thinking about a career in law, then you may want to try working as an intern in a law office or political office. Note that a commitment of at least 30 hours is required for the activity and the activity must be supervised.

Approved Scholars III activities include:

- Internship
- Study abroad
- Clinical Experience
- Laboratory Experience
- Research Experience
- Teaching Practicum
- Field Study
- Music/Theater
- Production
- Studio Experience
- Professional Paper/Poster Presentation
- Other (with permission)

Scholars III requires the following:
1) Participation in Binghamton University Scholars activities
2) Responsibility for identifying an experiential learning activity rests with each Binghamton University Scholar. You should begin this process prior to the semester in which you plan to complete the requirement.
3) Scholars should decide on an activity by the end of their second year and fulfill it in their third year, or the summer before or after.
4) Download the Scholars III Application from the Binghamton University Scholars website, fill it out, get appropriate signatures, and hand in to the Binghamton University Scholars Program office for approval by the Binghamton University Scholars Executive Director before you start the activity.
5) Devote a minimum of 30 hours to the activity (the activity must be supervised).
6) Upon completion of your Scholars III activity, obtain the required signatures in the section of the Scholars III Application titled Verification of Completion. Then submit the completed application to the Binghamton University Scholars Office.
7) Prepare a professional poster of your experience and participate in the annual Binghamton University Scholars Poster Event
8) Hand in to the Binghamton University Scholars Office an up to date resume with your Scholars III activity included.
9) Hand in proof that your resume was reviewed by the Career Development Center. Proof of the review must be submitted with your resume.

Resources:
Internships: The Career Development Center assists students interested in internships.
Study Abroad: The Office of International Programs assists students wishing to study abroad.
Tutoring: Students who wish to tutor can do so on campus through the Center for Learning and Teaching located in the College in the Woods Library. To count as a Scholars III activity, tutoring must be part of a structured program and must be approved by the Binghamton University Scholars Director before beginning the experience.
Research: Students wishing to do a research project are responsible for finding a faculty member to sponsor their project and sign off as their faculty sponsor on the Scholars III application form. For assistance, contact the Undergraduate Research Office.
Civic Engagement: For students wishing to become active in community service, contact our Center for Civic Engagement.
Scholars III Application

INSTRUCTIONS:

1. All information must be typed

2. Submit ONLY page 1 to Mary LaCourt - Binghamton University Scholars Program Office in the CIW Library prior to starting the activity.

3. Submit ONLY page 2 to Mary LaCourt - Binghamton University Scholars Program Office in the CIW Library within 10 days of the conclusion of all requirements of the activity, including the Poster Session (for students entering the Scholars Program Fall 2012 and later) or a one-page summary/review (for students entering the Binghamton University Scholars Program Fall 2011 or earlier).

4. Register for SCHL327 in the semester that you plan to COMPLETE the Scholars III requirement including the Poster Session (for students entering the Binghamton University Scholars Program Fall 2012 or later) or a one-page summary/review (for students entering the Scholars Program Fall 2011 or earlier). Register on time, as late fees apply.

5. You will receive an email indicating if the application is approved. The application will not be returned.

Student Information: Name: (Last): _______________________________ (First): ______________________
Email: 
Phone: 
Major: 
Expected Month and Year of Graduation: 
B-number: 

Check the Scholars III option that best describes your Scholars III activity

☐ Internship  ☐ Teaching Practicum  ☐ Professional paper/poster/presentation
☐ Study abroad  ☐ Field study  ☐ Other (explain)
☐ Clinical experience  ☐ Music/Theater production
☐ Laboratory experience  ☐ Studio experience
☐ Research experience

Supervisor Information: Name: (Last): __________________________ (First): ______________________
Title: 
Organization: 
Dept: 
Address: 
Email: 
Phone: 

Expected Start Date: 
Expected End Date: 

Explain where the activity will be performed (be very specific):

Enter the number of hours you plan to spend on this activity (minimum is 30): ____

Describe your proposed Scholars III Activity, in detail:

All information must be typed:

Approval of Application by Supervisor:

1. I agree to act as the Supervisor for this experiential learning activity (described above).
2. I expect the student will contribute at least 30 hours to the endeavor.

Supervisor’s Name: (Last): __________________________________ (First): ______________________
Supervisor’s Signature: __________________________________ Date: ______________________

Student Signature:
I have read and accepted the terms and requirements of this experiential learning activity
Student Signature: __________________________ Date: __________________________

Approval of Application by Binghamton University Scholars Executive Director:

Professor William Ziegler: __________________________ Date: __________________________
INSTRUCTIONS for Page 2:

1. All information must be typed
2. Submit page 2 to Mary LaCourt - Binghamton University Scholars Program Office in the CIW Library within 10 days of the conclusion of all requirements of the activity, including the Poster Session
3. Upon submission of Page 2, you will receive an email indicating if the activity is confirmed as having met the requirements of Scholars III. The application will not be returned.
4. Register for SCHL327 in the semester that you plan to COMPLETE the Scholars III requirement. Register on time, as late fees apply.

Student Name: (last): ____________________ (first): ____________________
Enter the number of hours you spent on this activity (minimum 30): _______

Describe/Summarize your Scholars III Activity, in detail:

For students entering the Binghamton University Scholars Program Fall 2011 or earlier, attach an additional one-page (single-spaced) summary/review of your Scholars III activity.

For students entering the Scholars Program Fall 2012 and later, you must participate in the Binghamton University Scholars Poster Session scheduled each fall.

Verification of Completion by Supervisor:

Supervisor: Your signature below,

1. confirms that the named student has completed the experiential learning activity described herein to your satisfaction
2. the student has contributed at least 30 hours to the endeavor.

Supervisor’s Name: (Last): ____________________ (First): ____________________
Supervisor’s Signature: __________________________________ Date: ____________

Verification of Completion by Student

DO NOT submit this page until ALL requirements have been completed.

Check each requirement completed:

☐ The experiential education experience as described
☐ At least 30 hours towards this activity
☐ Participation in the Binghamton University Scholars Poster Session; For students entering the Scholars Program Fall 2012 or later
☐ One-page (single-spaced) summary/review of Scholars III activity; for students entering the Scholars Program Fall 2011 or earlier (attach to this form)
☐ An up to date resume (attach to this form)
☐ A copy of your resume with a signature from the Career Development Center (CDC) to indicate the resume was reviewed by the CDC (attach to this form)
☐ Registered for SCHL327 Scholars III

Student’s signature: __________________________ Date: ____________

Approval of Completion by Binghamton University Scholars Executive Director:

Professor William Ziegler: __________________________ Date: ____________
Scholars IV (SCHL427)

Department Honors; Double Major or Double Degree; Capstone Research, Project or Independent Study; or Capstone Course

Scholars IV requires students to participate actively in Binghamton University Scholars Program activities, and to seek and complete a capstone learning activity related to your major. Scholars IV is intended to bring together all of the learning you have accomplished and leverage that learning into a final capstone activity. The selected capstone activity must be approved by the Binghamton University Scholars Director in advance.

The Scholars IV requirement can be completed in one of seven ways - department honors, double major, double degree, capstone research or project (requires a minimum 50 hour commitment), capstone course (400 level or above) within your major department that is not a major requirement, or a capstone course (400 level or above) within your major department that is a requirement of the major and an additional 30 hours of work with the instructor of the course. For students in SOM, DSON, and Watson (Engineering programs only), the Scholars IV requirements are primarily met by specific degree requirements. Participation in the annual Binghamton University Scholars Poster Event to display your Scholars IV activity is strongly encouraged, but is not required.

The seven options to satisfy the Scholars IV requirement are:

1. **Double Major:** Complete a major in two different departments in the same school or college at Binghamton – For example, a degree in Computer Science and a degree in Electrical Engineering - both from the Watson School.
2. **Double Degree:** Obtain a degree in two different schools/colleges at Binghamton – For example, a degree from Harpur College and a degree from the School of Management.
3. **Department Honors:** Earn honors in the department of your major. (Check to see if your major has an honors program).
4. **Decker School of Nursing senior year clinical or Watson Senior Project** (engineering programs only, not CS)
5. **Capstone Course option 1:** complete a 400-level (or above) elective course within your major department, that does **not** count towards the requirements of your major.
6. **Capstone Course option 2:** complete a 400-level (or above) elective course within your major that **does** count towards the requirements of your major, and identify, with the help of your instructor, **additional requirements** which you must meet in addition to the course requirements. This will require a minimum 50 hour commitment over and above the requirements of the course.
7. **Capstone Research, Project, or Independent Study:** Requires a minimum 50-hour commitment towards this activity. Successfully complete one of the following:
   a. Capstone independent study
   b. Capstone research experience
   c. Capstone project
Scholars IV Application and Declaration of Candidacy to Graduate with
All-University Honors (3.50-4.00 GPA) or Scholars Honors (3.25-3.49 GPA)

Check the Scholars IV option you are applying for:

☐ 1. Complete a double major
☐ 2. Complete a double degree
☐ 3. Earn honors in the department of your major.
☐ 4. DSON senior year clinical or Watson Senior Project (engineering programs only, not CS)
☐ 5. Complete a 400-level (or above) elective course within your major department that does not count towards the requirements of your major.
☐ 6. Complete a 400-level (or higher) elective course within your major department that does count towards the requirements of your major and identify, with the help of your instructor, additional activities which you must meet in addition to the course requirements. This should involve a minimum of 40 hours of activity in addition to the work required for the course.
☐ 7. Complete a capstone independent study, capstone research experience, or capstone project. This should involve a minimum of 50 hours of activity.

Student Information: Name: (Last): __________________________ (First): __________________________
Email: __________________________
Phone: __________________________
Major: __________________________
Expected Month and Year of Graduation: __________________________
B-number: __________________________

INSTRUCTIONS:

Options 1 and 2 - double major or double degree: Complete and sign this page, attach your DARS report and clearly highlight your double major or double degree information, and submit to Mary LaCourt - Scholars Program Office in the CIW Library in the fall semester of your senior year. Do NOT complete pages 2 or 3. Register for SCHL427 in the semester that you plan to COMPLETE the Scholars IV requirement. Register on time as late fees apply. No further action is required regarding your application. Upon submission of this page, you will receive an email confirming approval of your Scholars IV activity.

Option 3: departmental honors: Complete and sign this page, attach a note (copy of an email is acceptable) from your Undergraduate Program Director or designee verifying that you are pursuing departmental honors AND that the requirements for the honors are expected to be complete by your date of graduation. Submit to Mary LaCourt - Scholars Program Office in the CIW Library in the fall semester of your senior year. Do NOT complete pages 2 or 3. Register for SCHL427 in the semester that you plan to COMPLETE the Scholars IV requirement. Register on time as late fees apply. No further action is required regarding your application. Upon submission of this page, you will receive an email confirming approval of your Scholars IV activity.

Option 4: DSON or Watson (not CS): Complete and sign this page, attach your DARS report and clearly highlight your major, then submit to Mary LaCourt - Scholars Program Office in the CIW Library in the fall semester of your senior year. Do NOT complete pages 2 or 3. Register for SCHL427 in the semester that you plan to COMPLETE the Scholars IV requirement. Register on time as late fees apply. No further action is required regarding your application. Upon submission of this page, you will receive an email confirming approval of your Scholars IV activity.

Option 5: 400 level or higher course not required for major: Complete and sign this page. Attach a note (copy of an email is acceptable) from your Undergraduate Program Director or designee verifying that the 400 level course you are using for Scholars IV does NOT count towards the requirements of your major AND that the requirements for the course are expected to be complete by your date of graduation. Submit to Mary LaCourt - Scholars Program Office in the CIW Library in the fall semester of your senior year. No further action is required regarding your application. Do NOT complete pages 2 or 3. Register for SCHL427 in the semester that you plan to COMPLETE the Scholars IV requirement. Register on time as late fees apply. Upon submission of this page, you will receive an email confirming approval of your Scholars IV activity.

Option 6 & 7: Complete and sign this page, then proceed to pages 2 and 3

APPLICATION APPROVALS:

Student Signature: __________________________________________
I have read and accepted the terms and requirements for Scholars IV.
Student Signature: __________________________________________
Date: __________________________

Approval of Application by Binghamton University Scholars Executive Director:
Professor William Ziegler: __________________________________________
Date: __________________________
Scholars IV Application continued
All information must be typed

Options 6 & 7 ONLY:
Check the option you are choosing for your Scholars IV activity:

☐ 6. Complete a 400-level (or higher) elective course within your major department that does count towards the requirements of your major and identify, with the help of your instructor, additional activities which you must meet in addition to the course requirements. This should involve a minimum of 40 hours of activity in addition to the work required for the course.

☐ 7. Complete a capstone independent study, capstone research experience, or capstone project. This should involve a minimum of 50 hours of activity.

Student Information: Name: (Last): ________________________  (First): _____________________
Email: ____________________________________
Phone: ____________________________________

INSTRUCTIONS:
1. Complete pages 1 and 2.
2. Submit to Mary LaCourt - Binghamton University Scholars Program Office in the CIW Library prior to beginning your Scholars IV activity.
3. Upon submission of this page, you will receive an email confirming approval of your Scholars IV activity.
4. Register for SCHL427 in the semester that you plan to COMPLETE the Scholars IV requirement. Register on time as late fees apply.
5. Upon completion of your Scholars IV activity, but no later than March 31 of your senior year, submit page 3 to Mary LaCourt - Binghamton University Scholars Program Office in the CIW Library

Supervisor Information: Name: (Last): ________________________  (First): _____________________
Title: ____________________________________
Organization: ________________________________
Dept: ______________________________________
Address: __________________________________
Email: ____________________________________
Phone: ____________________________________
Expected Start Date: __________________________
Expected End Date: __________________________

Explain where the activity will be performed (be very specific):

Enter the number of hours you plan to spend on this activity __________

Description of Proposed Scholars IV Capstone Activity, in detail:

Verification of Scholars IV Proposal by Supervisor: Signature due prior to beginning the Scholars IV Activity

Supervisor: Your signature below,
1. Confirms that you have agreed to supervise this student in the Scholars IV Capstone activity described above
2. That this work is expected to be complete by the student’s expected date of graduation
3. Confirms this activity will require a minimum of 40 hours (option 6) or 50 hours (option 7).

Supervisor’s Name: (Last): ____________________________  (First): __________________________
Supervisor’s Signature: _______________________________ Date: __________________________

Proceed to Page 3 to complete the application for Options 6 and 7
Scholars IV Capstone Application continued

Options 6 & 7 ONLY:

INSTRUCTIONS for Page 3:
1. All information must be typed
2. Complete this page and submit to Mary LaCourt - Binghamton University Scholars Program Office in the CIW Library within 10 days of the conclusion of all requirements or NO LATER THAN MARCH 31 of your senior year if the Scholars IV activity is in progress, but not complete at that time.
3. When submitting page 3, attach a one page (single-spaced) summary of your Scholars IV activity (even if the activity is not complete).
4. Upon submission of this page, you will receive an email indicating if the activity is confirmed as having met the requirements of Scholars IV. The application will not be returned.
5. Register for SCHL427 in the semester that you plan to COMPLETE the Scholars IV requirement. Register on time as late fees apply.

Student Name: (last): ___________________________ (first): ___________________________

Enter the number of hours you spent on this activity (minimum 40 for Option 6, minimum 50 for option 7): ___

Briefly Describe/Summarize your Scholars IV Activity – this should be just a short summary of your one page review

Verification of Completion or Expected Completion by Supervisor:

Supervisor: Your signature below,
1. confirms that the named student has completed or is expected to complete the Scholars IV activity described above
2. the student has contributed or is expected to contribute at least 40 hours (option 6) or 50 hours (option 7) to the endeavor.

Supervisor’s Name: (Last): ___________________________ (First): ___________________________

Supervisor’s Signature: ___________________________ Date: ___________________________

VERIFICATION OF COMPLETION or EXPECTED COMPLETION:

Verification of Completion by Student

Student’s signature: ___________________________ Date: ___________________________

Approval of Completion by Binghamton University Scholars Executive Director:

Professor William Ziegler: ___________________________ Date: ___________________________
Scholars Program Checklist

- **SCHOLARS I**
  - Live in Scholars Learning Community (unless formally excused)
  - SCHL127 (or equivalent [HARP 101, or HDEV 105])
  - SCHL280 (first time)
  - Attend Annual Scholars Poster Event
  - Participate in Scholars Activities
  - Maintain minimum of 3.25 GPA over all

- **SCHOLARS II**
  - SCHL227
  - SCHL280 (second time)
  - Present SCHL227 project at Annual Scholars Poster Event
  - Participate in Scholars Activities
  - Maintain minimum of 3.25 GPA over all

- **SCHOLARS III**
  - Register for Scholars 327
  - Application Submitted with Approval Signatures PRIOR to starting the activity.
  - Activity Completed (minimum 30 hour commitment)
  - Application resubmitted with Verification of Completion Signatures
  - Resume (with Scholars III activity included)
  - Career Development Center (CDC) review of resume
  - Present Scholars III (or Scholars IV) activity at the Annual Scholars Poster Event
  - Participate in Scholars Activities
  - Maintain minimum of 3.25 GPA over all

- **SCHOLARS IV**
  - Register for Scholars 427
  - Meet with Graduate Assistant to declare Binghamton University Scholars graduation candidacy
  - Application Submitted with Approval Signatures PRIOR to starting the activity.
  - Activity Completed (minimum 40 hour or 50 hour commitment depending on activity)
  - Application resubmitted with Verification of Completion Signatures
  - Complete a one page (single spaced) reflection paper regarding your Scholars IV activity
  - Optional – present Scholars IV activity at the Annual Scholars Poster Event
  - Participate in Binghamton University Scholars Activities
  - Maintain minimum of 3.25 GPA over all
Application for Completion of Undergraduate Binghamton University Scholars Program Requirements

Last Name: ___________________________________    Date of Birth: _________________________________

First Name: ______________________________    Email: _______________________@binghamton.edu

Middle Name: ______________________    B Number: B__________________________________

Anticipated Month and Year of Graduation ________________

School (please check all that apply):
_____ Harpur College of Arts and Sciences
_____ Thomas J. Watson School of Engineering and Applied Science
_____ College of Community and Public Affairs
_____ Decker School of Nursing
_____ School of Management

Below, please list all majors, minors, and concentrations. Include degree designation (i.e. BA, BS)

___________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

Plans for after graduation (if applicable)

_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

(please continue to next page and complete form)
Post Graduate Contact Information:
Please supply the address to which your diploma will be mailed

Address Line 1:

_____________________________________________________________________________________________

Address Line 2:

_____________________________________________________________________________________________

City:

_____________________________________________________________________________________________

State/Province:

_____________________________________________________________________________________________

Postal Code:

_____________________________________________________________________________________________

Country:

_____________________________________________________________________________________________

Permanent Email:

_____________________________________________________________________________________________

Phone Number:

_____________________________________________________________________________________________

Fax Number:

_____________________________________________________________________________________________

PLEASE CHECK THIS BOX IF YOU WOULD LIKE TO BECOME PART OF THE BINGHAMTON UNIVERSITY SCHOLARS ALUMNI NETWORK
Declaration of Intent to Withdraw from Scholars

* This form MUST be completed by the declaring student.*

B#: B ______________________ PHONE:_________________________________?

LAST NAME:__________________ FIRST NAME:__________________________?

EMAIL: ______________________@BINGHAMTON.EDU

PERMANENT (HOME) ADDRESS:________________________________________

________________________________________________________

SEMESTER OF ENTRANCE TO BINGHAMTON UNIVERSITY: (circle one and fill year)
Fall 20_____ / Spring 20_____

ANTICIPATED SEMESTER OF GRADUATION: (circle one and fill year)
Fall 20_____ / Spring 20_____

I want to DROP this MINOR

I acknowledge that this means I will formally rescind all of the rights, privileges, and responsibilities of a Binghamton University Scholar

Signature of Student:__________________________________________________

Reason for withdrawal from The Binghamton University Scholars Program:

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
Withdrawal Form Cont.

DEPARTMENT ONLY

Minor code to be DROPPED: _______________________

Date:_____________________
By:_______________________

Signature of approval by Executive Director: ________________________
Date:____________________
View your DARS report at http://www2.binghamton.edu/self-service/

All Binghamton students have access to the Degree Audit Reporting System (DARS) to track progress towards your degree. Binghamton University Scholars students will have a section in their DARS report to track progress in the Scholars Program and will consist of seven requirements:

1. SCHL127 Thinking Like Leonardo DaVinci
2. SCHL227 Leadership, Project Management and Service
3. SCHL327 Scholars III
4. SCHL427 Scholars IV
5. SCHL280 (first of two)
6. SCHL280 (second of two)
7. Minimum GPA of 3.25

The Scholars Program office staff will be contacting you regularly through your BU e-mail address. It is extremely important to check your email regularly for program updates, Scholars activities, announcements, and reminders!

Binghamton University SCHOLARS PROGRAM LISTSERV

As part of the Binghamton University Scholars Program, students will be automatically enrolled in the Binghamton University Scholars e-mail listserv in the fall of their freshman year. This listserv will use your Binghamton.edu E-mail account.

It is very important to check your e-mail account often for announcements and information regarding the program!

If for some reason you are not receiving e-mails from the Program, please contact the Binghamton University Scholars Program Office at 607 777-3583 or e-mail scholars@binghamton.edu.

Having trouble with your Binghamton University Scholars email? BU Listserv subscriptions can be viewed and managed at http://listserv.binghamton.edu
All Binghamton University Scholars are provided opportunities to reach their highest goals, to be leaders, and to make a difference. We will teach you the foundations and provide the opportunities to showcase your skills and knowledge to the entire world. The rest is up to you. Take a look at the Binghamton University Scholars Program website and see what some of our Scholars have been doing:

http://binghamton.edu/scholars